

2018-19 School Choice and Enrollment Snapshot

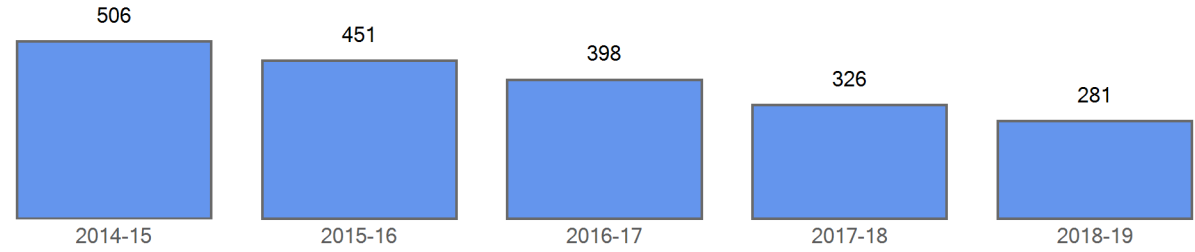
Oakland Elementary School - 150

Enrollment

School Contract Information

| | |
|------------------------------|------------------------|
| Instructional Superintendent | JAMES SCOTT |
| Principal | LISA MAHANNAH |
| Phone Number | (720)424-5070 |
| Address | 4580 DEARBORN ST 80239 |
| Principal Group | Network 4 |
| School Type | Elementary |
| Planning Region | FNE |

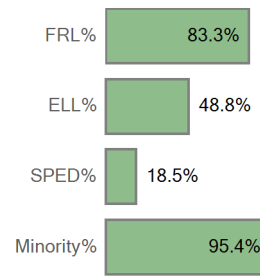
Five-Year Enrollment Trend



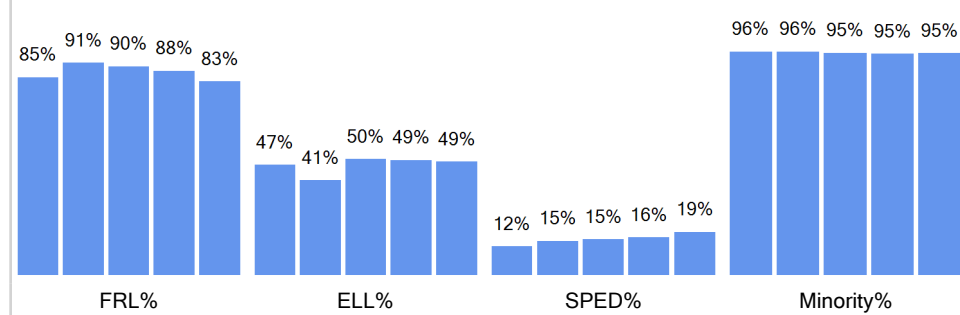
Enrollment by Demographics

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|-----------|---------|---------|---------|---------|---------|
| FRL | 430 | 411 | 357 | 286 | 234 |
| FRL% | 85.0 % | 91.1 % | 89.7 % | 87.7 % | 83.3 % |
| ELL | 240 | 184 | 198 | 161 | 137 |
| ELL% | 47.4 % | 40.8 % | 49.7 % | 49.4 % | 48.8 % |
| SPED | 62 | 66 | 61 | 53 | 52 |
| SPED% | 12.3 % | 14.6 % | 15.3 % | 16.3 % | 18.5 % |
| Minority | 486 | 433 | 380 | 310 | 268 |
| Minority% | 96.0 % | 96.0 % | 95.5 % | 95.1 % | 95.4 % |

Curent Year Enrollment



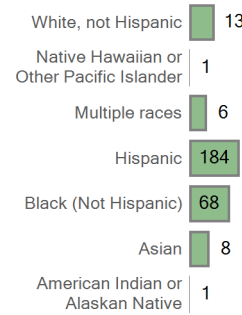
Five Year Enrollment by Demographics



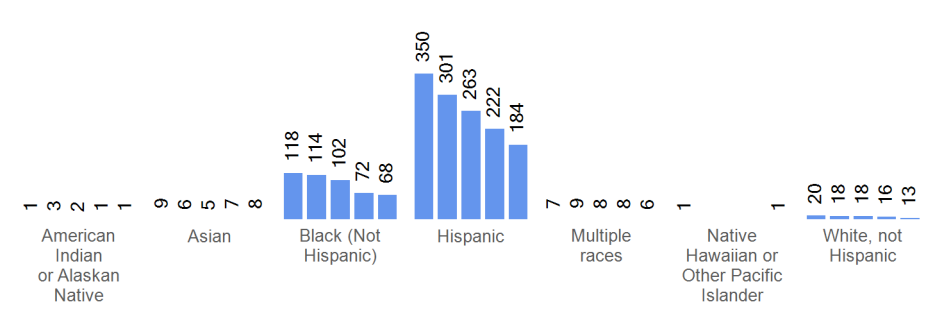
Enrollment by Ethnicity

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|----------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaskan | 1 | 3 | 2 | 1 | 1 |
| Asian | 9 | 6 | 5 | 7 | 8 |
| Black (Not Hispanic) | 118 | 114 | 102 | 72 | 68 |
| Hispanic | 350 | 301 | 263 | 222 | 184 |
| Multiple races | 7 | 9 | 8 | 8 | 6 |
| Native Hawaiian or Other | 1 | | | | 1 |
| White, not Hispanic | 20 | 18 | 18 | 16 | 13 |

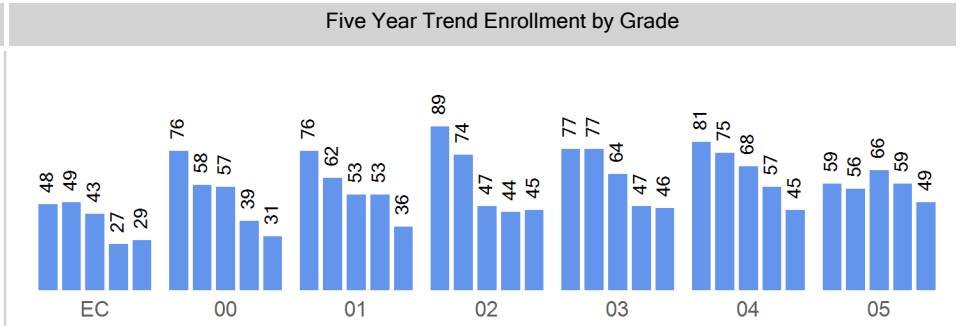
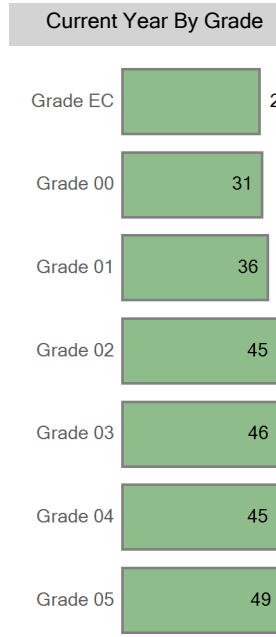
Curent Year by Ethnicity



Five Year Trend Enrollment by Ethnicity



| Enrollment by Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|---------------------|---------|---------|---------|---------|---------|
| Grade EC | 48 | 49 | 43 | 27 | 29 |
| Grade 00 | 76 | 58 | 57 | 39 | 31 |
| Grade 01 | 76 | 62 | 53 | 53 | 36 |
| Grade 02 | 89 | 74 | 47 | 44 | 45 |
| Grade 03 | 77 | 77 | 64 | 47 | 46 |
| Grade 04 | 81 | 75 | 68 | 57 | 45 |
| Grade 05 | 59 | 56 | 66 | 59 | 49 |

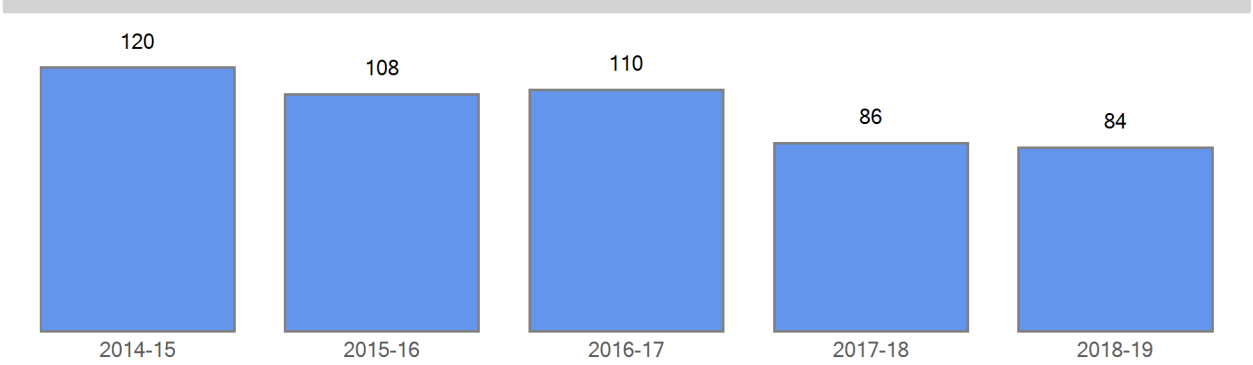


Choice In

Top 10 Boundaries or Zones from which Students Chooiced in (count of students)

| | |
|--------------------------------|----|
| McGlone Academy | 18 |
| Gateway Elementary School Zone | 12 |
| Tower Elementary School Zone | 11 |
| DCIS at Ford | 7 |
| Marie L. Greenwood Academy | 7 |
| Green Valley Elementary School | 6 |
| Out of District | 5 |
| John H. Amessee | 4 |
| Marrama Elementary School | 4 |
| Maxwell Elementary School | 4 |

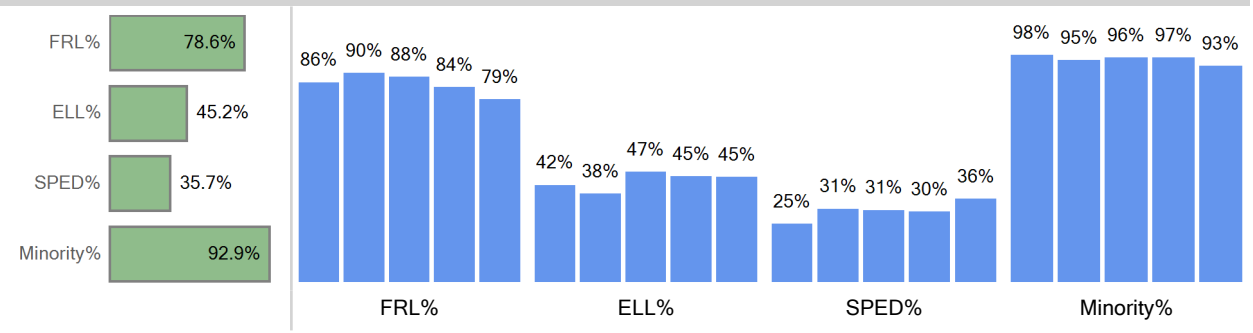
Five Year Choice In Trend



Choice In Demographics

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|-----------|---------|---------|---------|---------|---------|
| FRL | 103 | 97 | 97 | 72 | 66 |
| FRL% | 85.8 % | 89.8 % | 88.2 % | 83.7 % | 78.6 % |
| ELL | 50 | 41 | 52 | 39 | 38 |
| ELL% | 41.7 % | 38.0 % | 47.3 % | 45.3 % | 45.2 % |
| SPED | 30 | 34 | 34 | 26 | 30 |
| SPED% | 25.0 % | 31.5 % | 30.9 % | 30.2 % | 35.7 % |
| Minority | 117 | 103 | 106 | 83 | 78 |
| Minority% | 97.5 % | 95.4 % | 96.4 % | 96.5 % | 92.9 % |

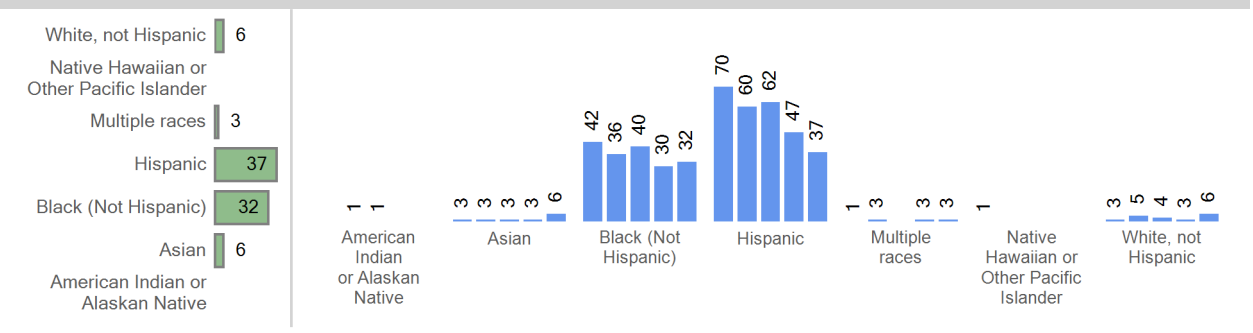
Five Year Choice In Trend by Demographics



Choice In Ethnicity

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|------------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaska... | | 1 | 1 | | |
| Asian | 3 | 3 | 3 | 3 | 6 |
| Black (Not Hispanic) | 42 | 36 | 40 | 30 | 32 |
| Hispanic | 70 | 60 | 62 | 47 | 37 |
| Multiple races | 1 | 3 | | 3 | 3 |
| Native Hawaiian or Other ... | 1 | | | | |
| White, not Hispanic | 3 | 5 | 4 | 3 | 6 |

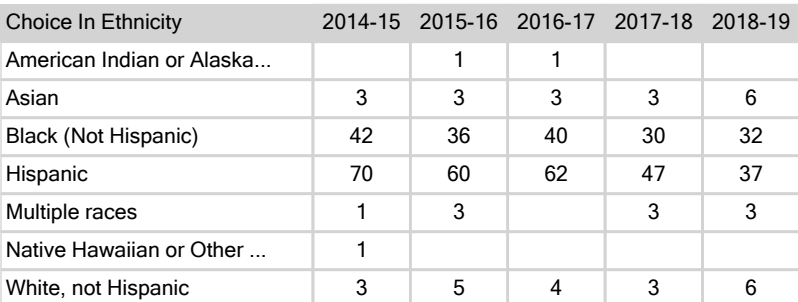
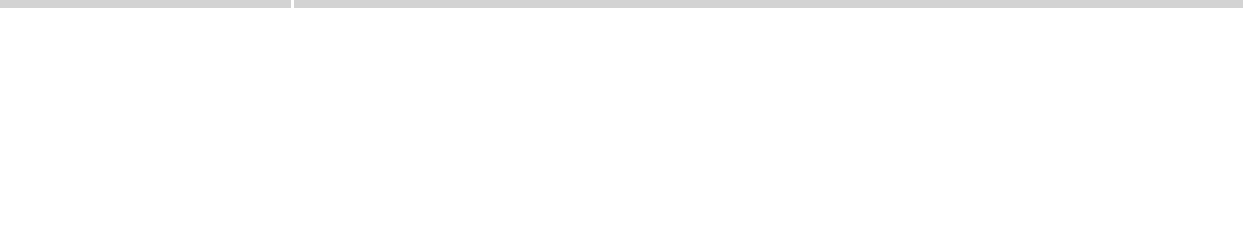
Five Year Choice In Trend by Ethnicity



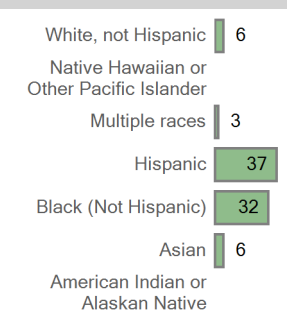
Choice In by Grade

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|----------|---------|---------|---------|---------|---------|
| Grade 00 | 18 | 12 | 14 | 10 | 15 |
| Grade 01 | 28 | 15 | 18 | 14 | 8 |
| Grade 02 | 18 | 27 | 14 | 14 | 13 |
| Grade 03 | 14 | 20 | 26 | 13 | 16 |
| Grade 04 | 26 | 21 | 20 | 21 | 12 |
| Grade 05 | 16 | 13 | 18 | 14 | 20 |

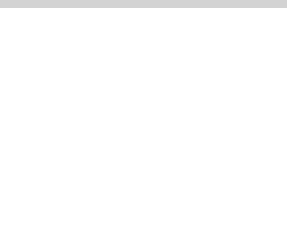
Five Year Trend Choice In by Grade



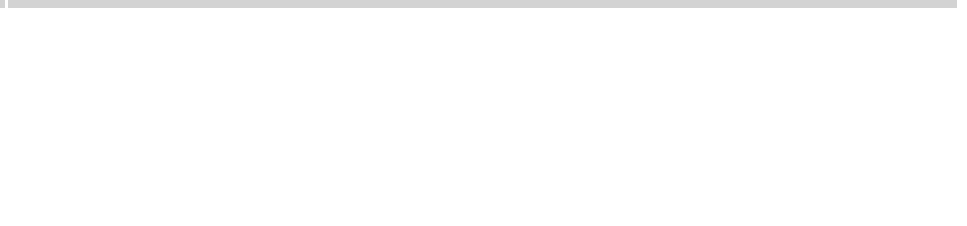
Current Choice In by Ethnicity

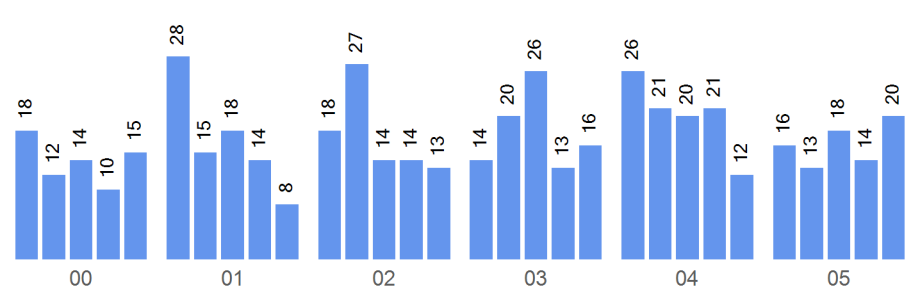
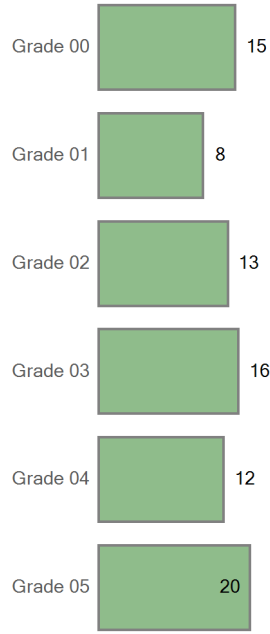


Current Choice In By Grade



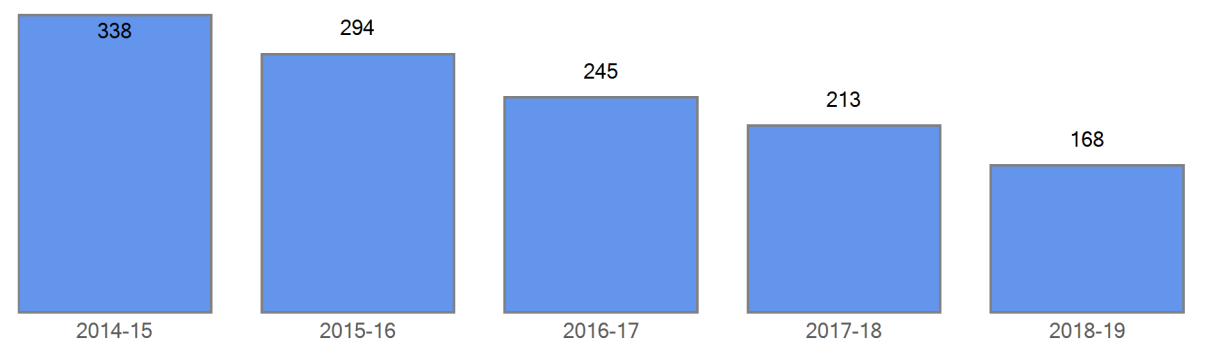
Five Year Trend Choice In by Grade





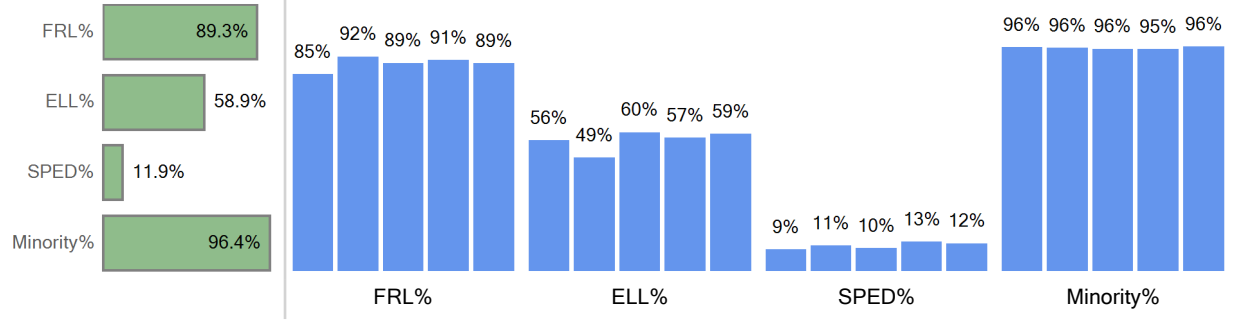
Boundary Attend

Five Year Boundary Attend Trend



| Boundary Attend Demographics | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|------------------------------|---------|---------|---------|---------|---------|
| FRL | 286 | 271 | 219 | 193 | 150 |
| FRL% | 84.6 % | 92.2 % | 89.4 % | 90.6 % | 89.3 % |
| ELL | 190 | 143 | 146 | 122 | 99 |
| ELL% | 56.2 % | 48.6 % | 59.6 % | 57.3 % | 58.9 % |
| SPED | 31 | 32 | 24 | 27 | 20 |
| SPED% | 9.2 % | 10.9 % | 9.8 % | 12.7 % | 11.9 % |
| Minority | 325 | 282 | 234 | 203 | 162 |
| Minority% | 96.2 % | 95.9 % | 95.5 % | 95.3 % | 96.4 % |

Five Year Boundary Attend Trend by Demographics

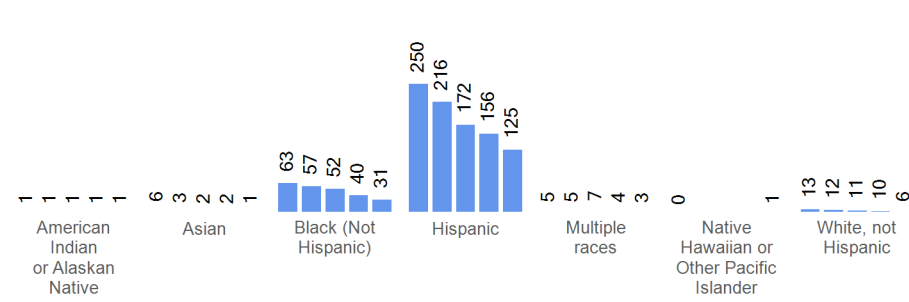
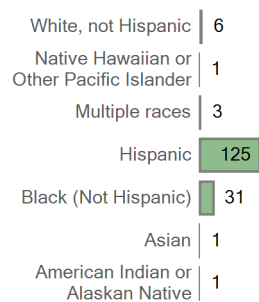


| Boundary Attend Ethnicity | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|------------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaska... | 1 | 1 | 1 | 1 | 1 |

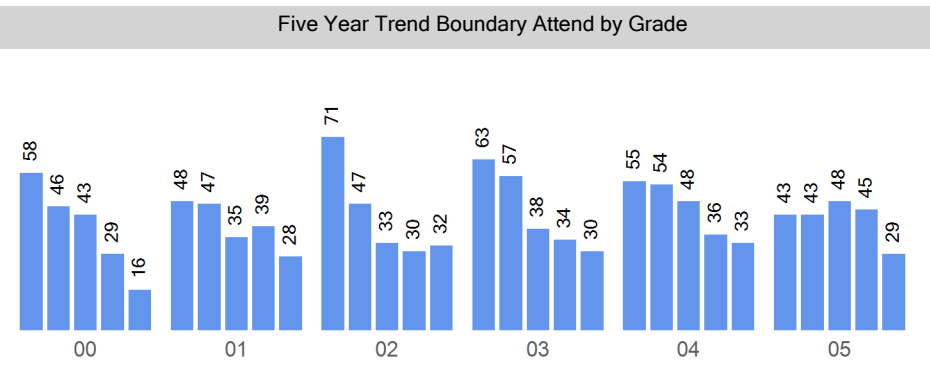
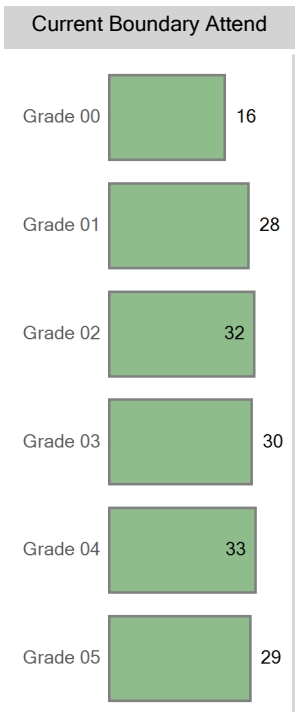
Boundary Attend by Ethnicity



| | | | | | |
|------------------------------|-----|-----|-----|-----|-----|
| Asian | 6 | 3 | 2 | 2 | 1 |
| Black (Not Hispanic) | 63 | 57 | 52 | 40 | 31 |
| Hispanic | 250 | 216 | 172 | 156 | 125 |
| Multiple races | 5 | 5 | 7 | 4 | 3 |
| Native Hawaiian or Other ... | 0 | | | | 1 |
| White, not Hispanic | 13 | 12 | 11 | 10 | 6 |



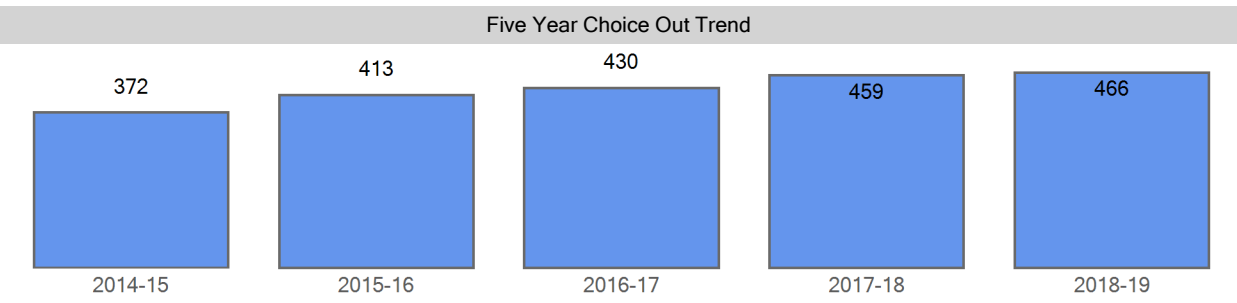
| Boundary Attend by Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|--------------------------|---------|---------|---------|---------|---------|
| Grade 00 | 58 | 46 | 43 | 29 | 16 |
| Grade 01 | 48 | 47 | 35 | 39 | 28 |
| Grade 02 | 71 | 47 | 33 | 30 | 32 |
| Grade 03 | 63 | 57 | 38 | 34 | 30 |
| Grade 04 | 55 | 54 | 48 | 36 | 33 |
| Grade 05 | 43 | 43 | 48 | 45 | 29 |



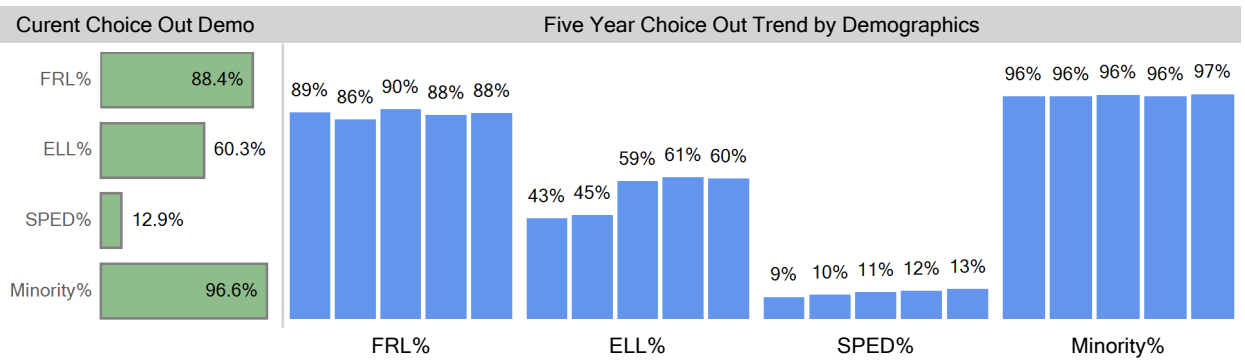
Choice Out

Boundary: Oakland Elementary School

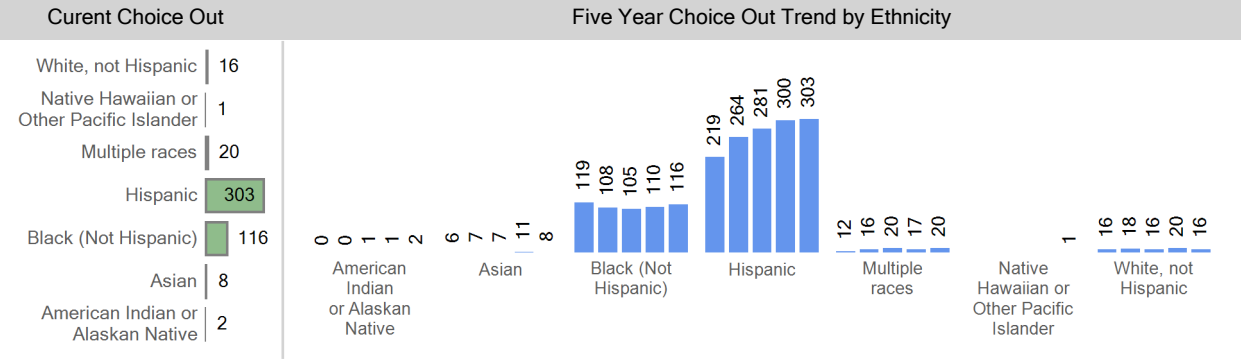
| Top 10 Choice Out (count of students) | |
|---------------------------------------|-----|
| Farrell B. Howell ECE-8 School - 197 | 101 |
| Maxwell Elementary School - 290 | 56 |
| McGlone Academy - 299 | 40 |
| SOAR at Green Valley Ranch - 175 | 36 |
| KIPP Northeast Elementary - 306 | 31 |
| Omar D Blair Charter School - 196 | 26 |
| Lena Archuleta Elementary - 199 | 22 |
| Marie L. Greenwood Academy - 258 | 19 |
| Green Valley Elementary School - 282 | 12 |
| Monarch Montessori - 161 | 11 |



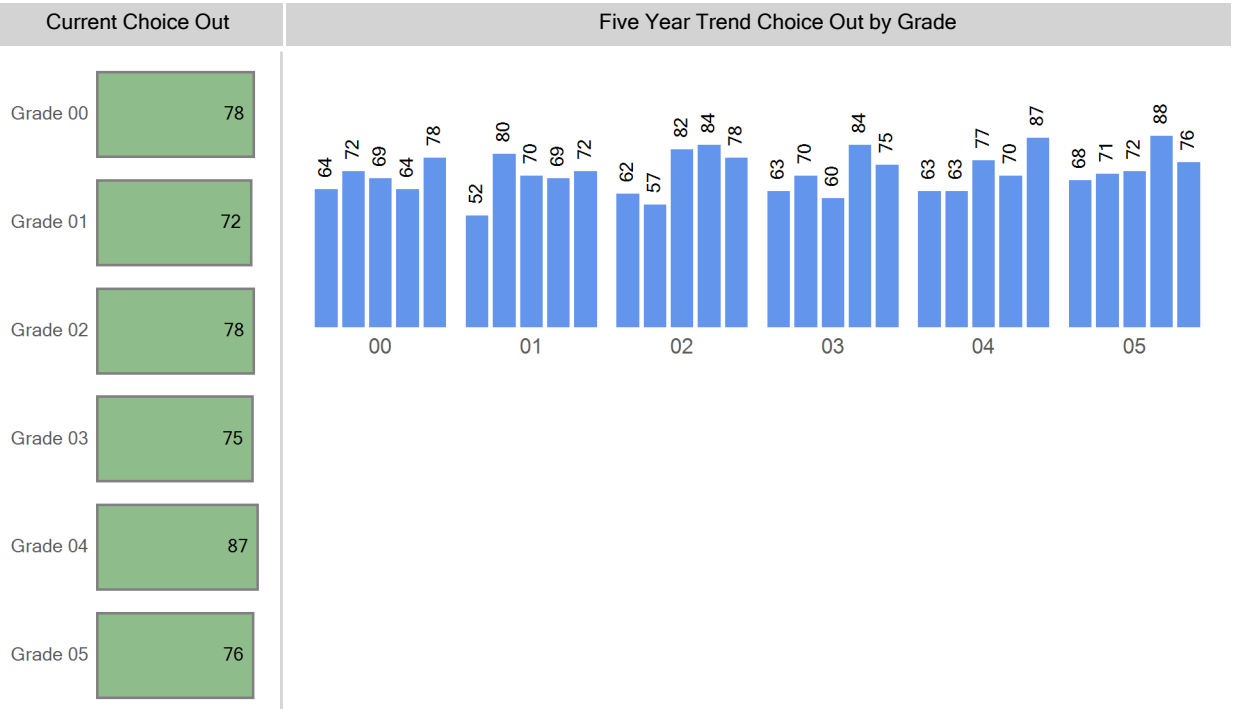
| Choice Out Demographics | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|-------------------------|---------|---------|---------|---------|---------|
| FRL | 330 | 354 | 387 | 402 | 412 |
| FRL% | 88.7 % | 85.7 % | 90.0 % | 87.6 % | 88.4 % |
| ELL | 161 | 184 | 255 | 279 | 281 |
| ELL% | 43.3 % | 44.6 % | 59.3 % | 60.8 % | 60.3 % |
| SPED | 35 | 43 | 49 | 55 | 60 |
| SPED% | 9.4 % | 10.4 % | 11.4 % | 12.0 % | 12.9 % |
| Minority | 356 | 395 | 414 | 439 | 450 |
| Minority% | 95.7 % | 95.6 % | 96.3 % | 95.6 % | 96.6 % |



| Choice Out Ethnicity | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|------------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaska... | 0 | 0 | 1 | 1 | 2 |
| Asian | 6 | 7 | 7 | 11 | 8 |
| Black (Not Hispanic) | 119 | 108 | 105 | 110 | 116 |
| Hispanic | 219 | 264 | 281 | 300 | 303 |
| Multiple races | 12 | 16 | 20 | 17 | 20 |
| Native Hawaiian or Other ... | | | | | 1 |
| White, not Hispanic | 16 | 18 | 16 | 20 | 16 |



| Choice Out by Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|---------------------|---------|---------|---------|---------|---------|
| Grade 00 | 64 | 72 | 69 | 64 | 78 |
| Grade 01 | 52 | 80 | 70 | 69 | 72 |
| Grade 02 | 62 | 57 | 82 | 84 | 78 |
| Grade 03 | 63 | 70 | 60 | 84 | 75 |
| Grade 04 | 63 | 63 | 77 | 70 | 87 |
| Grade 05 | 68 | 71 | 72 | 88 | 76 |



Grade Matriculation

For last year's 5th graders, where are they attending 6th grade?

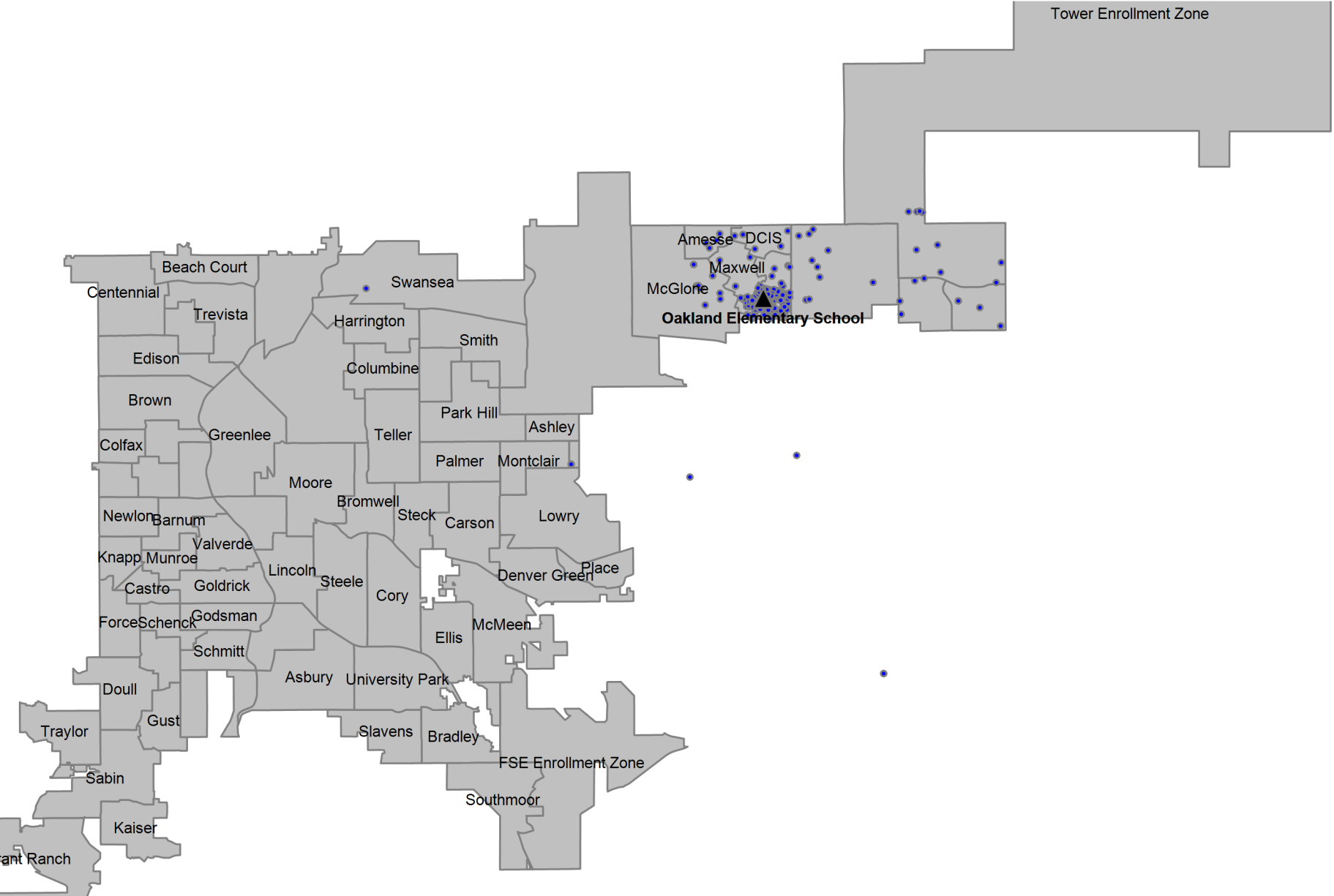
| | |
|-----------------------------------|----|
| MLK MS... | 14 |
| DCIS at Montbello MS | 8 |
| Out of District | 6 |
| DSST Middle School at Noel Campus | 5 |
| STRIVE Prep - GVR | 5 |
| Noel Community Arts MS | 4 |
| STRIVE Prep - Montbello | 3 |
| KIPP NE MS... | 3 |
| Farrell B. Howell ECE-8 School | 2 |
| DSST: Green Valley Ranch MS | 2 |

Choice Round 1 WaitList for the 2018-19 School Year

| Grade | Round 1 Waitlist |
|-------|------------------|
| 00 | 4 |
| 01 | 0 |
| 02 | 0 |
| 03 | 0 |
| 04 | 0 |
| 05 | 0 |
| EC | 0 |

Round 1 waitlist totals include all applicants

2018-19 Enrollment Map



Definitions

Boundary Student/Boundary Attend: A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

Choice In: A choice in student is a student that has choiced out of their boundary or enrollment zone school.

Choice Out: A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

ELA: An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

Enrollment Zone: Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

FRL: An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

Minority: A minority student is a student that has a race/ethnicity other than White.

ELL: An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

SPED: A SPED student is a student with an identified disability at the time of October Count.

Students in the Boundary or Zone: Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

Total Enrollment: Total enrollment is defined as the total number of students attending the school at the time of October Count.