

2018-19 School Choice and Enrollment Snapshot

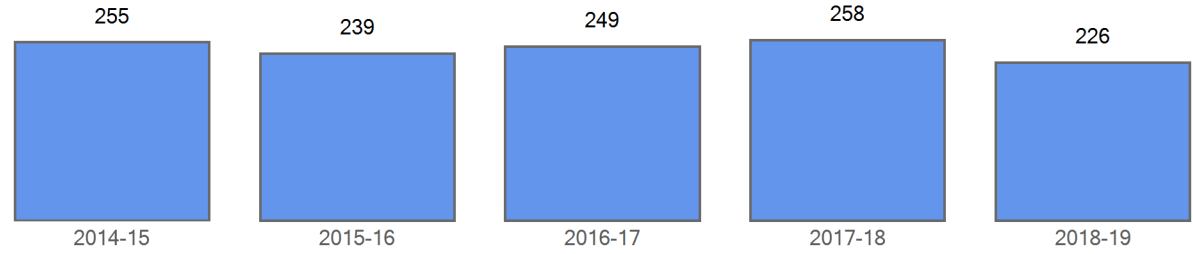
Pascual LeDoux Academy - 158

Enrollment

School Contract Information

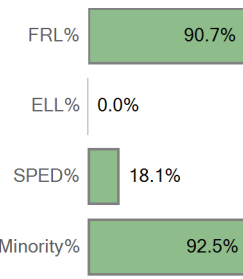
Instructional Superintendent
 Principal LETICIA JARA-LEAKE
 Phone Number (720)423-9240
 Address 1055 S HAZEL CT 80219
 Principal Group Network 7
 School Type Elementary
 Planning Region SW

Five-Year Enrollment Trend

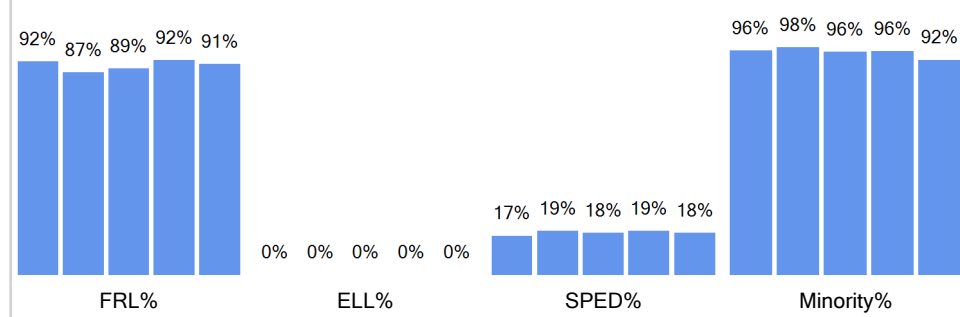


Enrollment by Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	234	208	221	238	205
FRL%	91.8 %	87.0 %	88.8 %	92.2 %	90.7 %
ELL	0	0	0	0	0
ELL%	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
SPED	43	45	45	49	41
SPED%	16.9 %	18.8 %	18.1 %	19.0 %	18.1 %
Minority	246	234	239	248	209
Minority%	96.5 %	97.9 %	96.0 %	96.1 %	92.5 %

Curent Year Enrollment

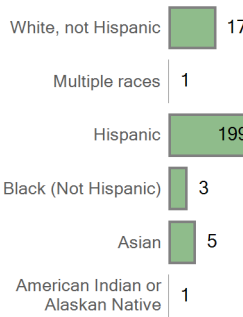


Five Year Enrollment by Demographics

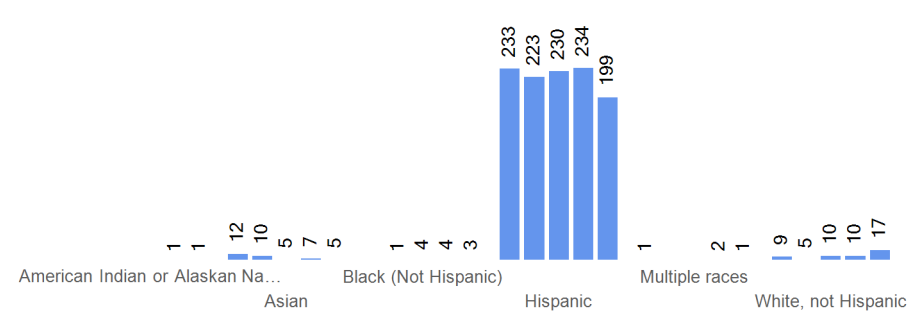


Enrollment by Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaskan				1	1
Asian	12	10	5	7	5
Black (Not Hispanic)		1	4	4	3
Hispanic	233	223	230	234	199
Multiple races	1			2	1
White, not Hispanic	9	5	10	10	17

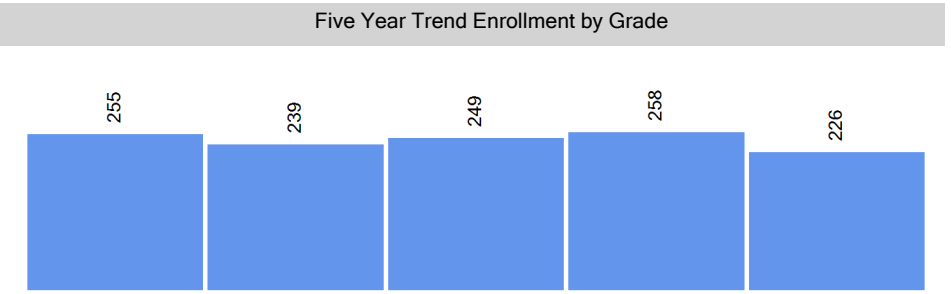
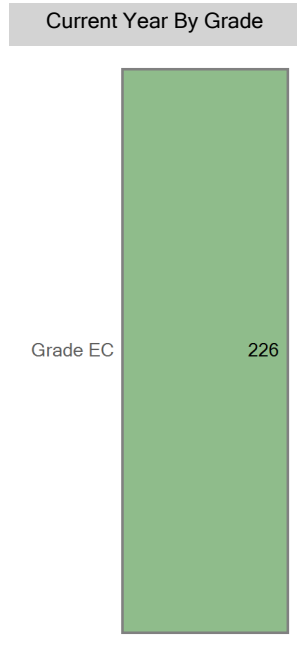
Curent Year by Ethnicity



Five Year Trend Enrollment by Ethnicity



Enrollment by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade EC	255	239	249	258	226



Choice In

Top 10 Boundaries or Zones from which Students Chocied in (count of students)

Five Year Choice In Trend

2014-15

2015-16

2016-17

2017-18

2018-19

Choice In Demographics 2014-15 2015-16 2016-17 2017-18 2018-19

Curent Choice In

Five Year Choice In Trend by Demographics

FRL%

ELL%

SPED%

Minority%

Choice In Ethnicity 2014-15 2015-16 2016-17 2017-18 2018-19

Curent Choice In by Ethnicity

Five Year Choice In Trend by Ethnicity

Choice In by Grade 2014-15 2015-16 2016-17 2017-18 2018-19

Current Choice In By Grade

Five Year Trend Choice In by Grade

Boundary Attend

Five Year Boundary Attend Trend

0	0	0	0	0
2014-15	2015-16	2016-17	2017-18	2018-19

Boundary Attend Demographics 2014-15 2015-16 2016-17 2017-18 2018-19

Curent Boundary Attend Five Year Boundary Attend Trend by Demographics

FRL% ELL% SPED% Minority%

Boundary Attend Ethnicity 2014-15 2015-16 2016-17 2017-18 2018-19

Boundary Attend by Ethnicity Five Year Boundary Attend Trend by Ethnicity

Boundary Attend by Grade 2014-15 2015-16 2016-17 2017-18 2018-19

Current Boundary Attend

Five Year Trend Boundary Attend by Grade

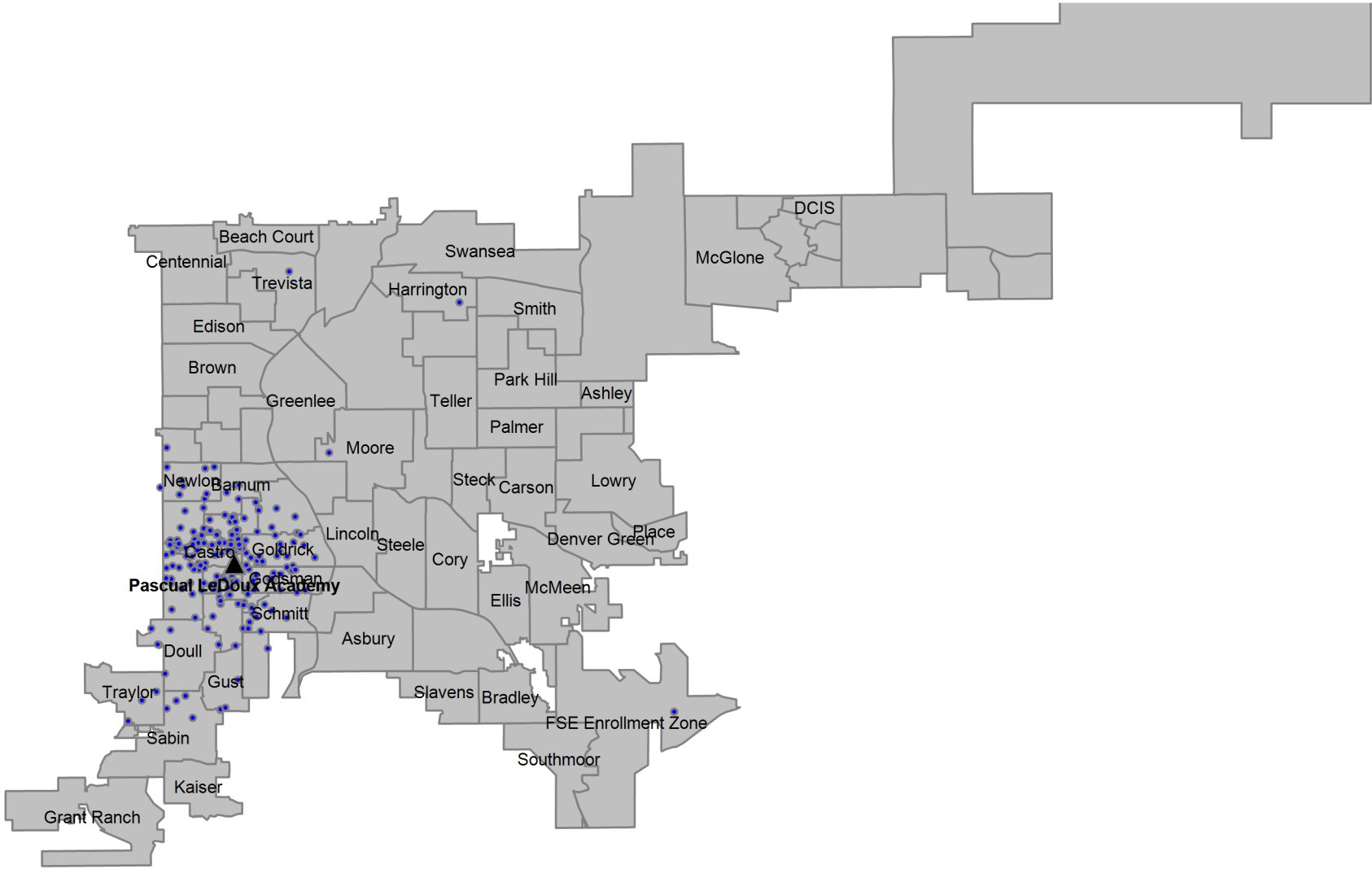
Choice Out

Choice Round 1 WaitList for the 2018-19 School Year

Grade	Round 1 Waitlist
EC	54

Round 1 waitlist totals include all applicants

2018-19 Enrollment Map



Definitions

Boundary Student/Boundary Attend: A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

Choice In: A choice in student is a student that has choiced out of their boundary or enrollment zone school.

Choice Out: A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

ELA: An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

Enrollment Zone: Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

FRL: An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

Minority: A minority student is a student that has a race/ethnicity other than White.

ELL: An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

SPED: A SPED student is a student with an identified disability at the time of October Count.

Students in the Boundary or Zone: Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

Total Enrollment: Total enrollment is defined as the total number of students attending the school at the time of October Count.