

2018-19 School Choice and Enrollment Snapshot

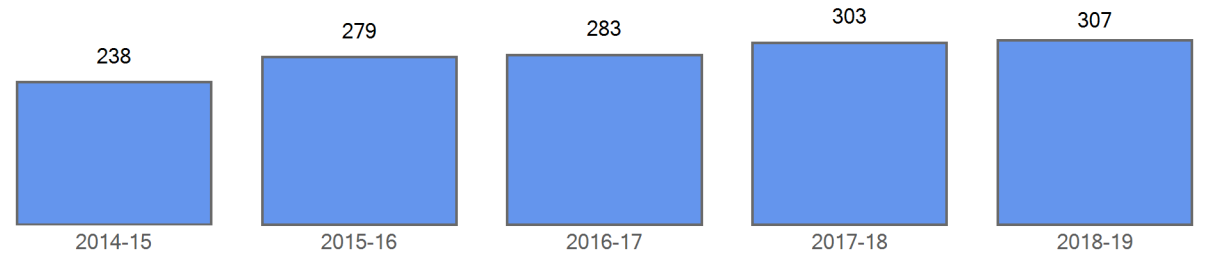
Creativity Challenge Community (C3) - 165

Enrollment

School Contract Information

| | |
|------------------------------|---------------------------------|
| Instructional Superintendent | |
| Principal | JULIA SHEPHERD |
| Phone Number | (720)424-0630 |
| Address | 1551 S MONROE ST 80210 |
| Principal Group | Luminary Learning Network (LLN) |
| School Type | Elementary |
| Planning Region | SE |

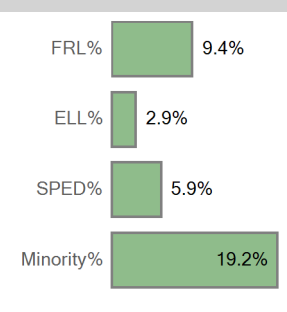
Five-Year Enrollment Trend



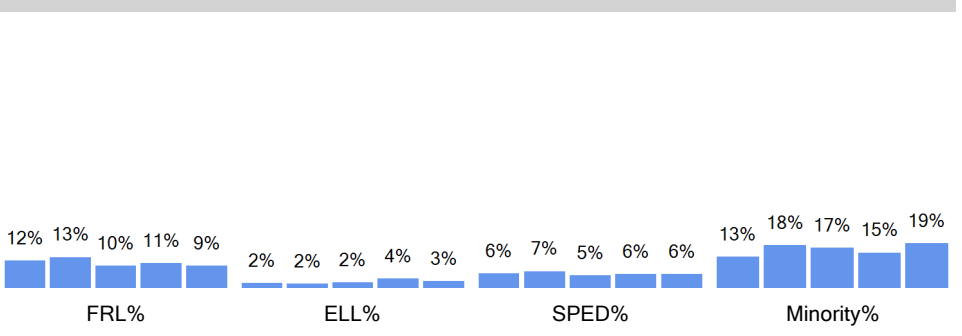
Enrollment by Demographics

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|-----------|---------|---------|---------|---------|---------|
| FRL | 28 | 37 | 27 | 32 | 29 |
| FRL% | 11.8 % | 13.3 % | 9.5 % | 10.6 % | 9.4 % |
| ELL | 5 | 5 | 7 | 12 | 9 |
| ELL% | 2.1 % | 1.8 % | 2.5 % | 4.0 % | 2.9 % |
| SPED | 15 | 20 | 15 | 18 | 18 |
| SPED% | 6.3 % | 7.2 % | 5.3 % | 5.9 % | 5.9 % |
| Minority | 32 | 51 | 49 | 46 | 59 |
| Minority% | 13.4 % | 18.3 % | 17.3 % | 15.2 % | 19.2 % |

Curent Year Enrollment



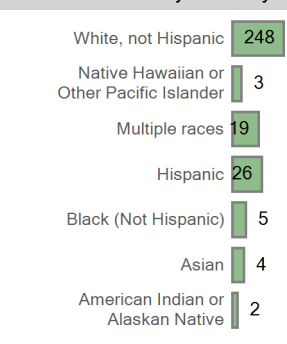
Five Year Enrollment by Demographics



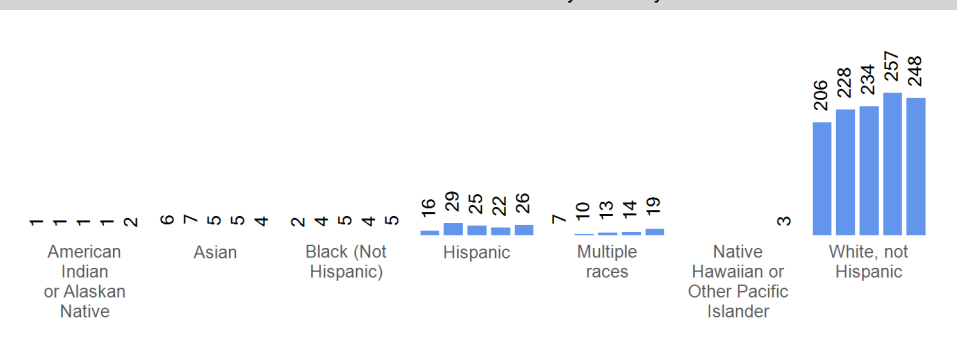
Enrollment by Ethnicity

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|----------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaskan | 1 | 1 | 1 | 1 | 2 |
| Asian | 6 | 7 | 5 | 5 | 4 |
| Black (Not Hispanic) | 2 | 4 | 5 | 4 | 5 |
| Hispanic | 16 | 29 | 25 | 22 | 26 |
| Multiple races | 7 | 10 | 13 | 14 | 19 |
| Native Hawaiian or Other | | | | | 3 |
| White, not Hispanic | 206 | 228 | 234 | 257 | 248 |

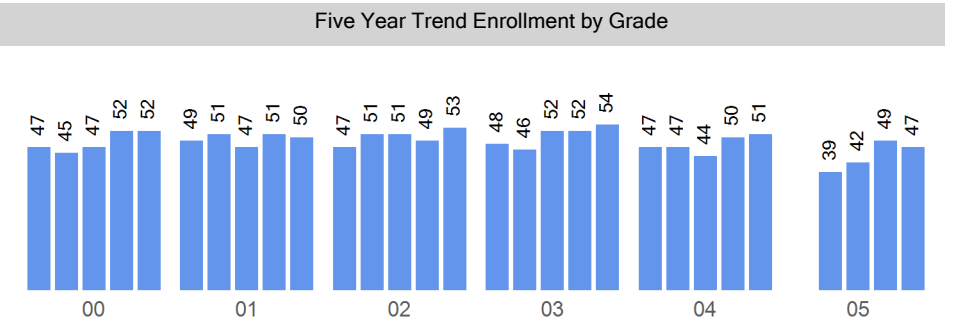
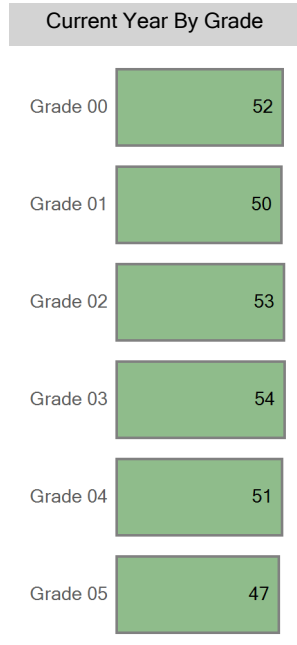
Curent Year by Ethnicity



Five Year Trend Enrollment by Ethnicity



| Enrollment by Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|---------------------|---------|---------|---------|---------|---------|
| Grade 00 | 47 | 45 | 47 | 52 | 52 |
| Grade 01 | 49 | 51 | 47 | 51 | 50 |
| Grade 02 | 47 | 51 | 51 | 49 | 53 |
| Grade 03 | 48 | 46 | 52 | 52 | 54 |
| Grade 04 | 47 | 47 | 44 | 50 | 51 |
| Grade 05 | | 39 | 42 | 49 | 47 |



Choice In

Top 10 Boundaries or Zones from which Students Chooiced in (count of students)

| | |
|--|----|
| Ellis Elementary School | 59 |
| Cory Elementary School | 50 |
| Steele Elementary School | 36 |
| Asbury Elementary School | 25 |
| McMeen Elementary School | 23 |
| University Park Elementary School | 13 |
| Far Southeast Elementary School Zone | 12 |
| Stephen Knight Ctr for Early Education | 12 |
| Out of District | 11 |
| Bradley International School | 10 |

Choice In Demographics

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|-----------|---------|---------|---------|---------|---------|
| FRL | 28 | 37 | 27 | 32 | 29 |
| FRL% | 11.8 % | 13.3 % | 9.5 % | 10.6 % | 9.4 % |
| ELL | 5 | 5 | 7 | 12 | 9 |
| ELL% | 2.1 % | 1.8 % | 2.5 % | 4.0 % | 2.9 % |
| SPED | 15 | 20 | 15 | 18 | 18 |
| SPED% | 6.3 % | 7.2 % | 5.3 % | 5.9 % | 5.9 % |
| Minority | 32 | 51 | 49 | 46 | 59 |
| Minority% | 13.4 % | 18.3 % | 17.3 % | 15.2 % | 19.2 % |

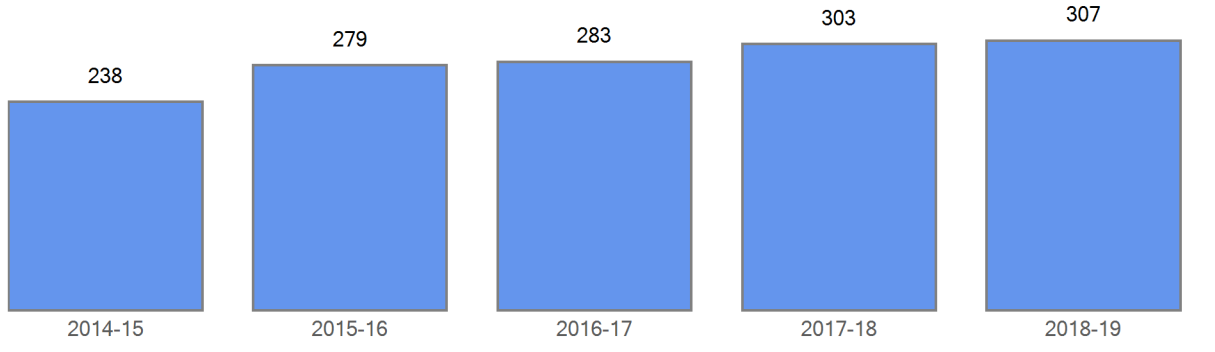
Choice In Ethnicity

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|------------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaska... | 1 | 1 | 1 | 1 | 2 |
| Asian | 6 | 7 | 5 | 5 | 4 |
| Black (Not Hispanic) | 2 | 4 | 5 | 4 | 5 |
| Hispanic | 16 | 29 | 25 | 22 | 26 |
| Multiple races | 7 | 10 | 13 | 14 | 19 |
| Native Hawaiian or Other ... | | | | | 3 |
| White, not Hispanic | 206 | 228 | 234 | 257 | 248 |

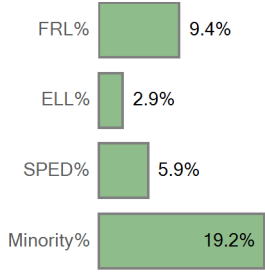
Choice In by Grade

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|----------|---------|---------|---------|---------|---------|
| Grade 00 | 47 | 45 | 47 | 52 | 52 |
| Grade 01 | 49 | 51 | 47 | 51 | 50 |
| Grade 02 | 47 | 51 | 51 | 49 | 53 |
| Grade 03 | 48 | 46 | 52 | 52 | 54 |
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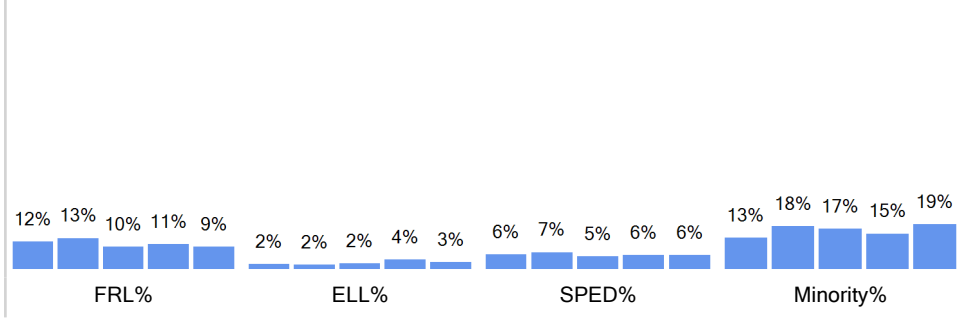
Five Year Choice In Trend



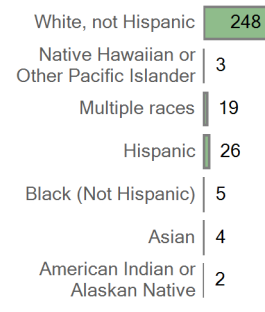
Current Choice In



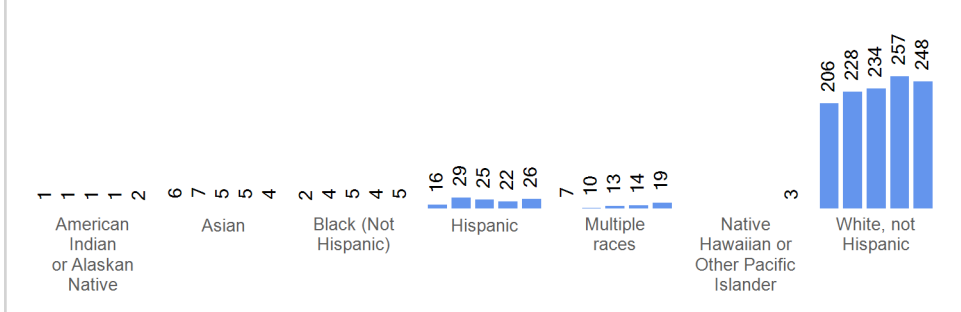
Five Year Choice In Trend by Demographics



Current Choice In by Ethnicity

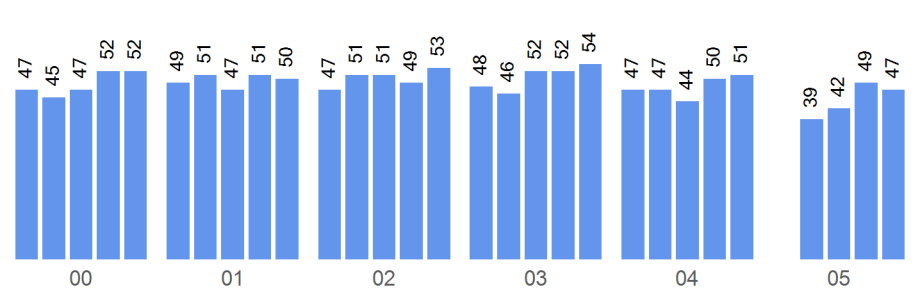
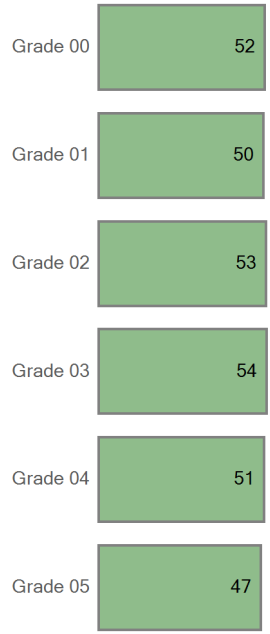


Five Year Choice In Trend by Ethnicity



Current Choice In By Grade

Five Year Trend Choice In by Grade

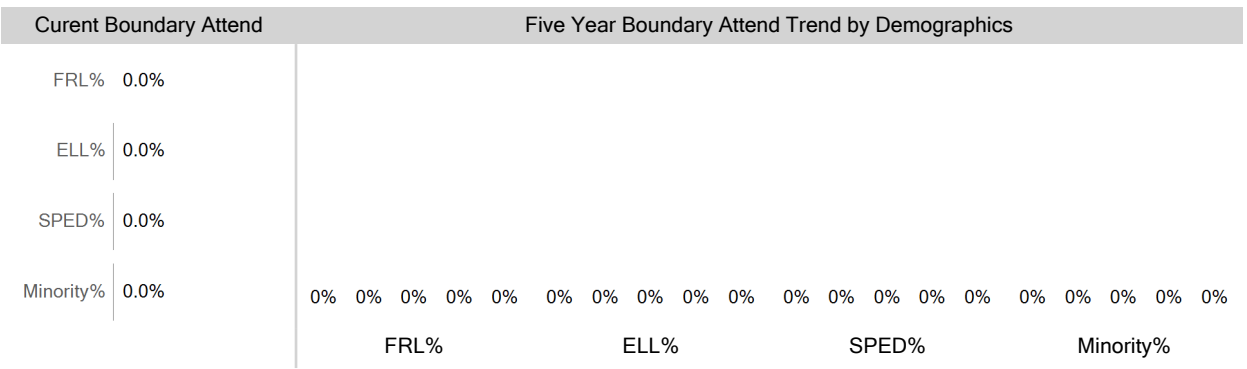


Boundary Attend

Five Year Boundary Attend Trend



| Boundary Attend Demographics | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|------------------------------|---------|---------|---------|---------|---------|
| FRL | | | | | |
| FRL% | 0.0 % | 0.0 % | 0.0 % | 0.0 % | 0.0 % |
| ELL | 0 | 0 | 0 | 0 | 0 |
| ELL% | 0.0 % | 0.0 % | 0.0 % | 0.0 % | 0.0 % |
| SPED | 0 | 0 | 0 | 0 | 0 |
| SPED% | 0.0 % | 0.0 % | 0.0 % | 0.0 % | 0.0 % |
| Minority | 0 | 0 | 0 | 0 | 0 |
| Minority% | 0.0 % | 0.0 % | 0.0 % | 0.0 % | 0.0 % |



| Boundary Attend Ethnicity | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|------------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaska... | 0 | 0 | 0 | 0 | 0 |

Boundary Attend by Ethnicity

Five Year Boundary Attend Trend by Ethnicity

| | | | | | |
|------------------------------|---|---|---|---|---|
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black (Not Hispanic) | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 | 0 |
| Multiple races | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other ... | | | | | 0 |
| White, not Hispanic | 0 | 0 | 0 | 0 | 0 |

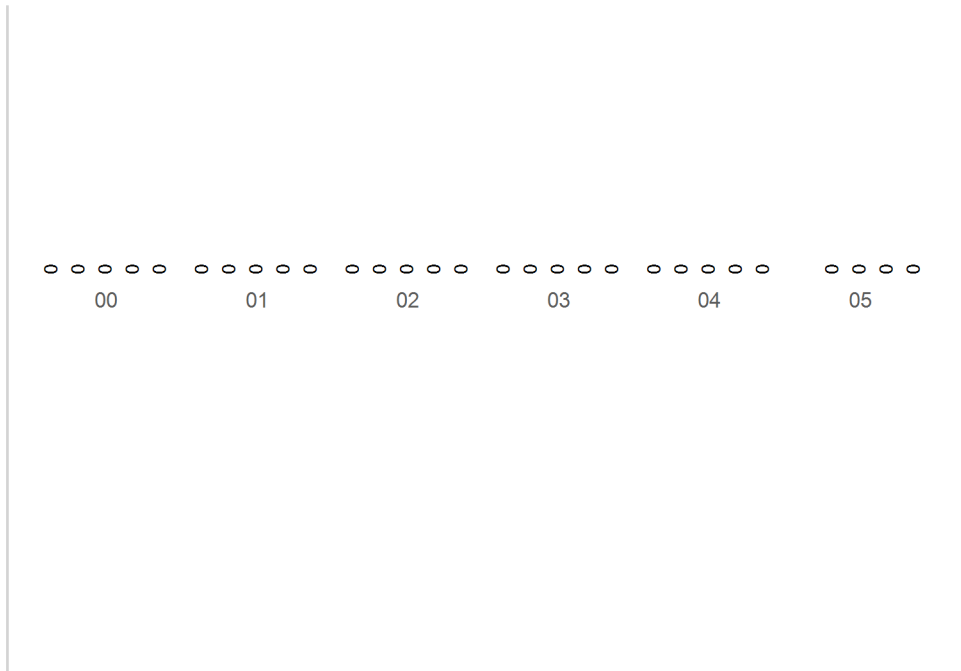
| | |
|---|---|
| White, not Hispanic | 0 |
| Native Hawaiian or Other Pacific Islander | 0 |
| Multiple races | 0 |
| Hispanic | 0 |
| Black (Not Hispanic) | 0 |
| Asian | 0 |
| American Indian or Alaskan Native | 0 |



| Boundary Attend by Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|--------------------------|---------|---------|---------|---------|---------|
| Grade 00 | 0 | 0 | 0 | 0 | 0 |
| Grade 01 | 0 | 0 | 0 | 0 | 0 |
| Grade 02 | 0 | 0 | 0 | 0 | 0 |
| Grade 03 | 0 | 0 | 0 | 0 | 0 |
| Grade 04 | 0 | 0 | 0 | 0 | 0 |
| Grade 05 | | 0 | 0 | 0 | 0 |

Current Boundary Attend | **Five Year Trend Boundary Attend by Grade**

| |
|----------|
| Grade 00 |
| Grade 01 |
| Grade 02 |
| Grade 03 |
| Grade 04 |
| Grade 05 |



Choice Out

Grade Matriculation

For last year's 5th graders, where are they attending 6th grade?

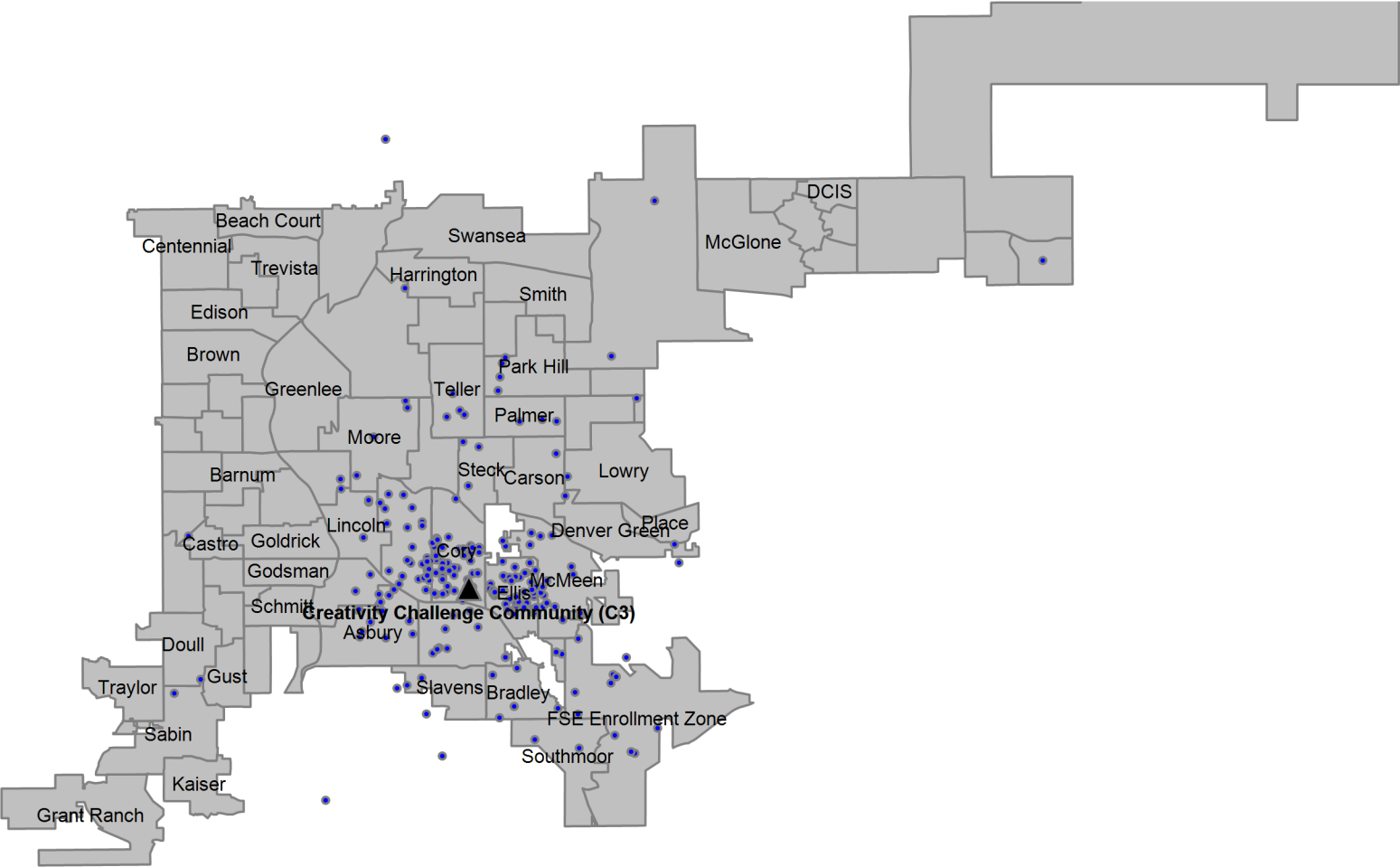
| | |
|----------------------------------|----|
| Out of District | 13 |
| Merrill Middle School | 10 |
| Hill Campus of Arts and Sciences | 9 |
| Grant Beacon Middle School | 7 |
| McAuliffe International School | 4 |
| DCIS MS | 2 |
| Denver Green School | 1 |
| Morey Middle School | 1 |
| Denver School of Arts MS | 1 |
| DSST: Byers MS | 1 |

Choice Round 1 WaitList for the 2018-19 School Year

| Grade | Round 1 Waitlist |
|-------|------------------|
| 00 | 103 |
| 01 | 26 |
| 02 | 19 |
| 03 | 18 |
| 04 | 10 |
| 05 | 0 |

Round 1 waitlist totals include all applicants

2018-19 Enrollment Map



Definitions

Boundary Student/Boundary Attend: A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

Choice In: A choice in student is a student that has choiced out of their boundary or enrollment zone school.

Choice Out: A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

ELA: An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

Enrollment Zone: Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

FRL: An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

Minority: A minority student is a student that has a race/ethnicity other than White.

ELL: An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

SPED: A SPED student is a student with an identified disability at the time of October Count.

Students in the Boundary or Zone: Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

Total Enrollment: Total enrollment is defined as the total number of students attending the school at the time of October Count.