

2018-19 School Choice and Enrollment Snapshot

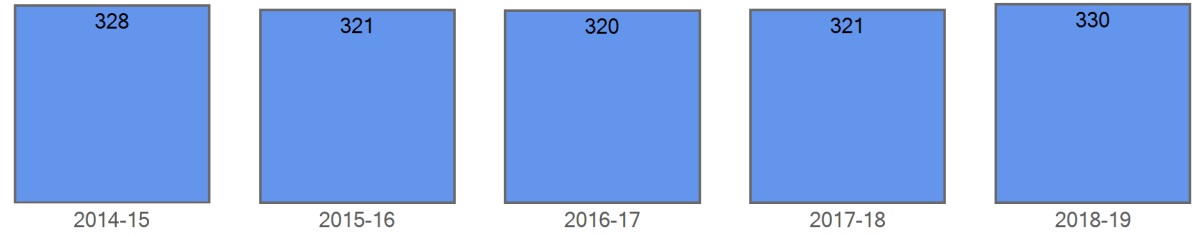
Stephen Knight Ctr for Early Education - 178

Enrollment

School Contract Information

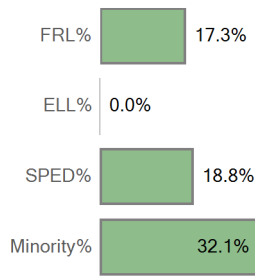
Instructional Superintendent	
Principal	SHEILA DEACON
Phone Number	(720)424-6500
Address	3245 E EXPOSITION AVE 80209
Principal Group	Network 7
School Type	Elementary
Planning Region	SE

Five-Year Enrollment Trend

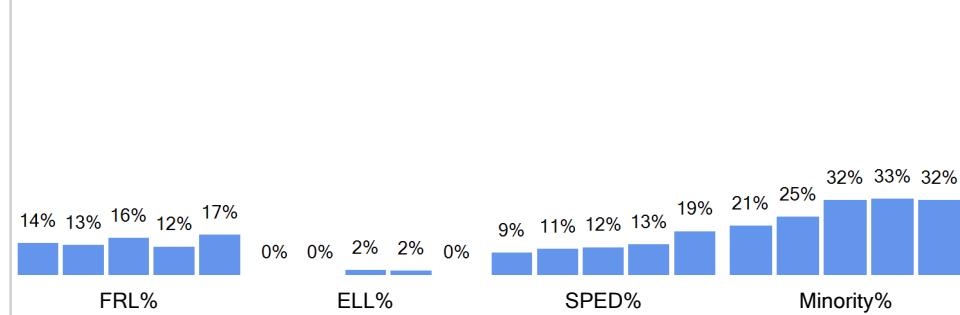


Enrollment by Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	45	41	51	39	57
FRL%	13.7 %	12.8 %	15.9 %	12.1 %	17.3 %
ELL	0	0	7	6	0
ELL%	0.0 %	0.0 %	2.2 %	1.9 %	0.0 %
SPED	31	36	38	42	62
SPED%	9.5 %	11.2 %	11.9 %	13.1 %	18.8 %
Minority	69	80	103	105	106
Minority%	21.0 %	24.9 %	32.2 %	32.7 %	32.1 %

Curent Year Enrollment

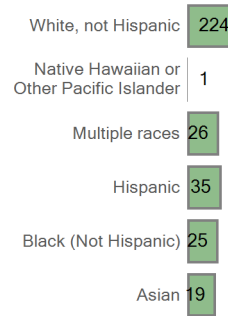


Five Year Enrollment by Demographics

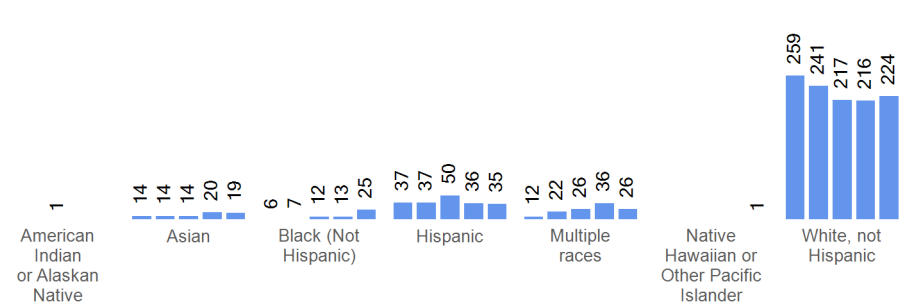


Enrollment by Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaskan			1		
Asian	14	14	14	20	19
Black (Not Hispanic)	6	7	12	13	25
Hispanic	37	37	50	36	35
Multiple races	12	22	26	36	26
Native Hawaiian or Other					1
White, not Hispanic	259	241	217	216	224

Curent Year by Ethnicity

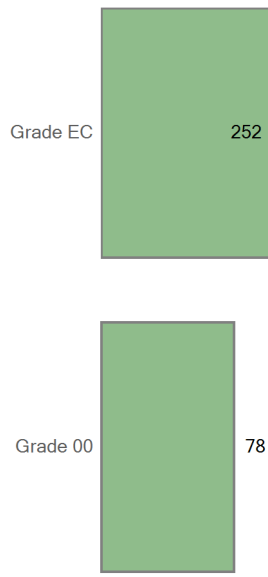


Five Year Trend Enrollment by Ethnicity

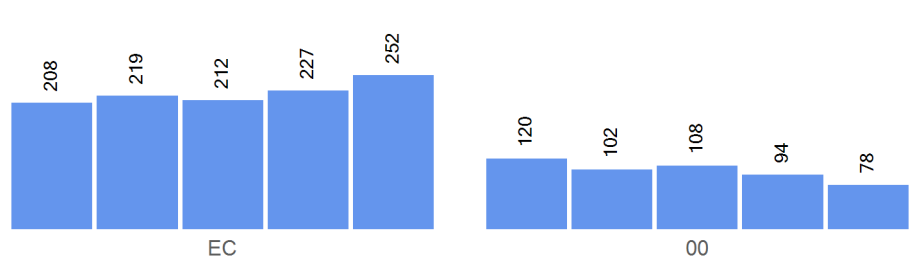


Enrollment by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade EC	208	219	212	227	252
Grade 00	120	102	108	94	78

Current Year By Grade



Five Year Trend Enrollment by Grade

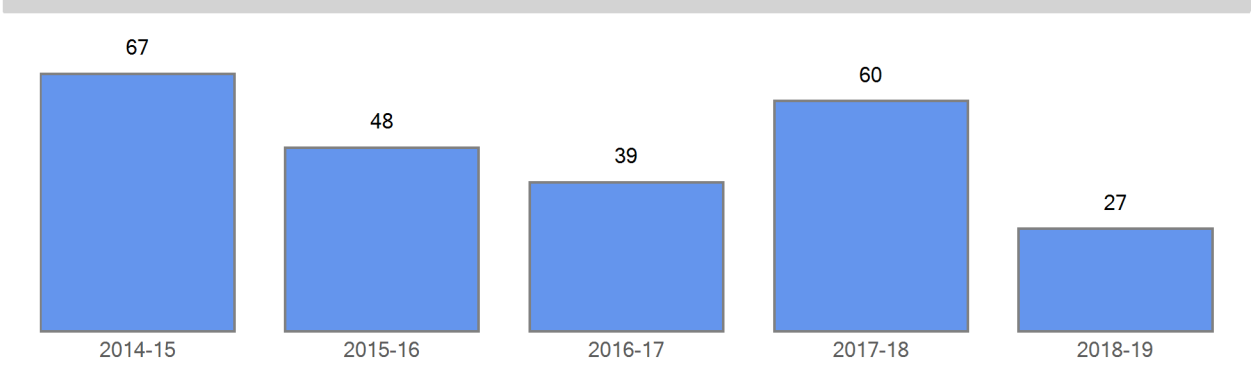


Choice In

Top 10 Boundaries or Zones from which Students Chooiced in (count of students)

McMeen Elementary School	6
Ellis Elementary School	5
Asbury Elementary School	3
Far Southeast Elementary School Zone	2
University Park Elementary School	2
Denver Green School	1
Dora Moore ECE-8 School	1
Gateway Elementary School Zone	1
Godsman Elementary School	1
Grant Ranch ECE-8 School	1

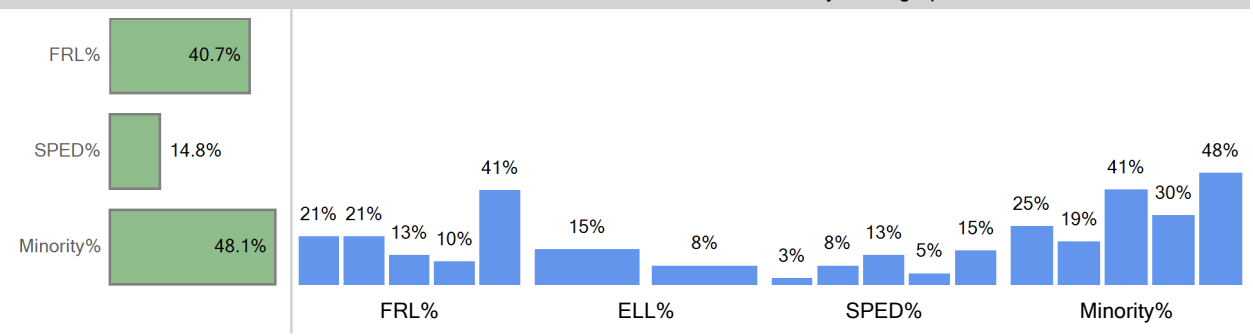
Five Year Choice In Trend



Choice In Demographics

	2014-15	2015-16	2016-17	2017-18	2018-19
FRL					
FRL%	20.9 %	20.8 %	12.8 %	10.0 %	40.7 %
ELL			6	5	
ELL%			15.4 %	8.3 %	
SPED	2	4	5	3	4
SPED%	3.0 %	8.3 %	12.8 %	5.0 %	14.8 %
Minority	17	9	16	18	13
Minority%	25.4 %	18.8 %	41.0 %	30.0 %	48.1 %

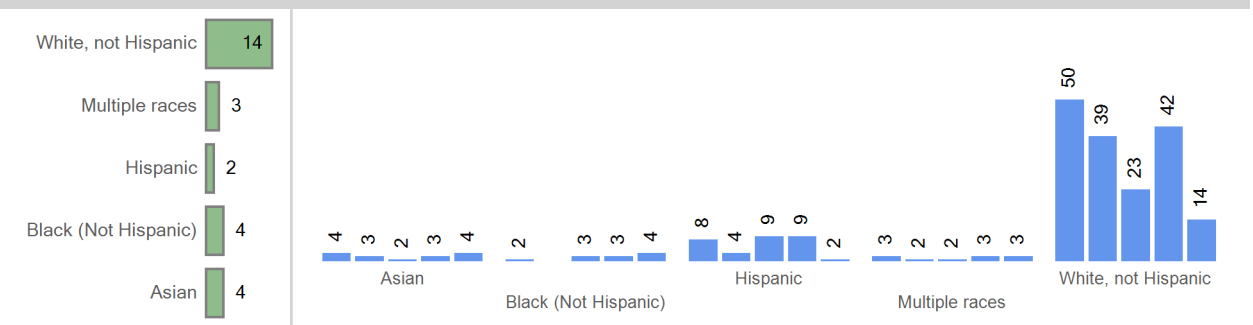
Five Year Choice In Trend by Demographics



Choice In Ethnicity

	2014-15	2015-16	2016-17	2017-18	2018-19
Asian	4	3	2	3	4
Black (Not Hispanic)	2		3	3	4
Hispanic	8	4	9	9	2
Multiple races	3	2	2	3	3
White, not Hispanic	50	39	23	42	14

Five Year Choice In Trend by Ethnicity

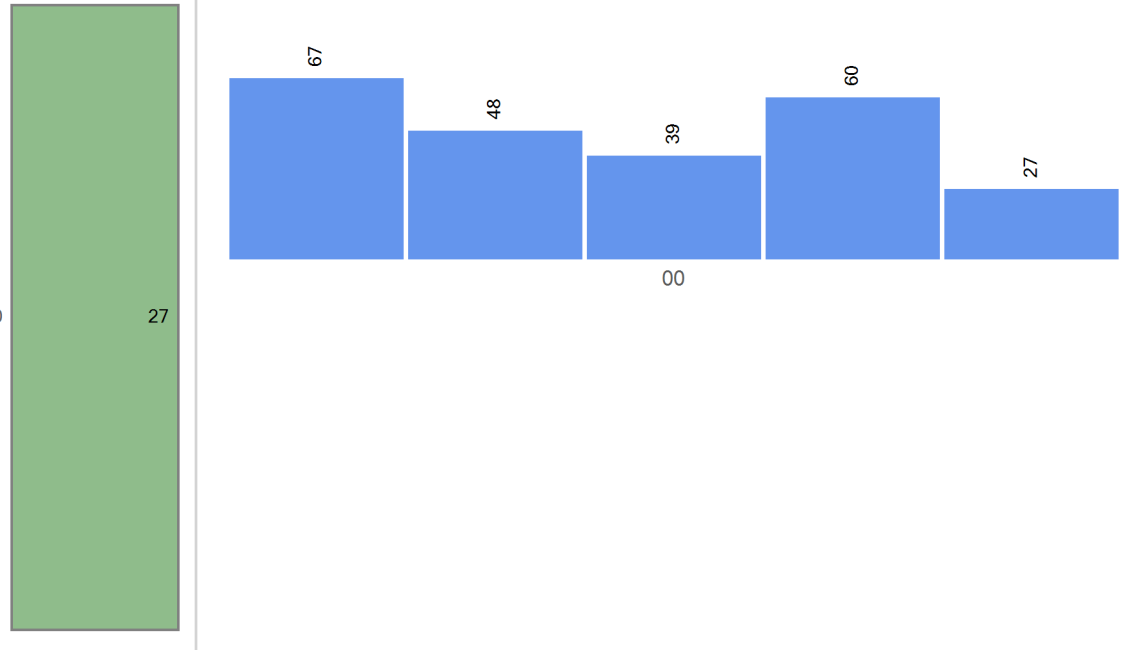


Choice In by Grade

	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	67	48	39	60	27

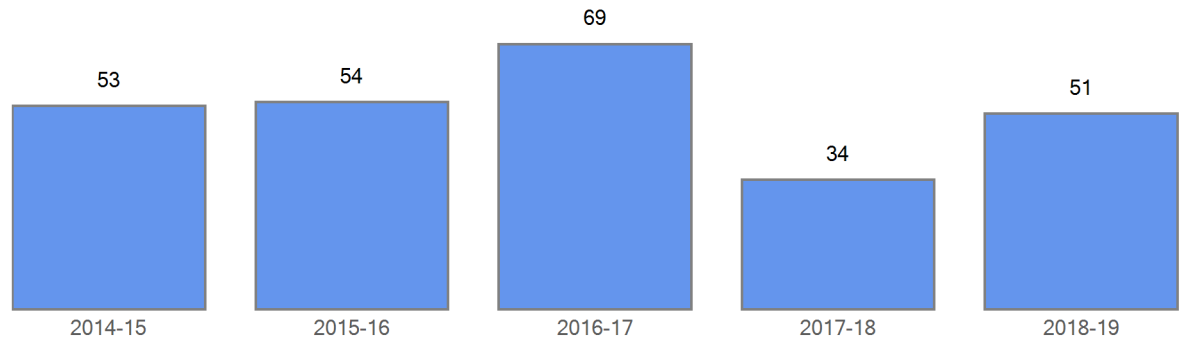
Five Year Trend Choice In by Grade

Year	Count
2014-15	67
2015-16	48
2016-17	39
2017-18	60
2018-19	27



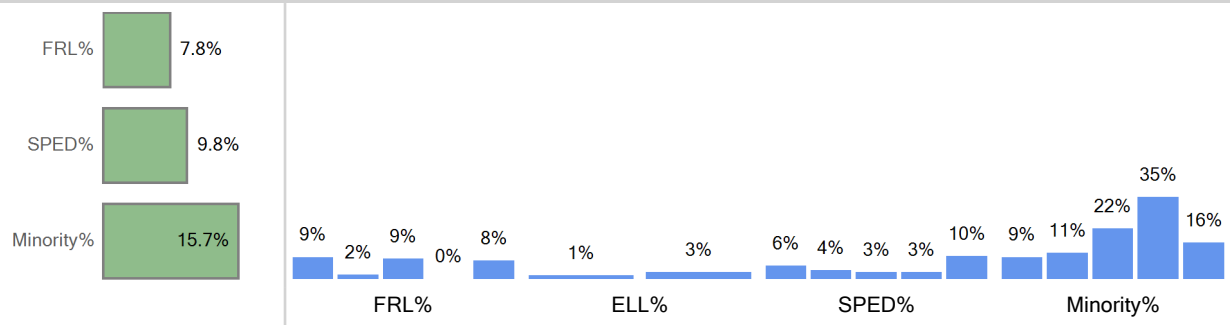
Boundary Attend

Five Year Boundary Attend Trend



Boundary Attend Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL					
FRL%	9.4 %	1.9 %	8.7 %	0.0 %	7.8 %
ELL			1	1	
ELL%			1.4 %	2.9 %	
SPED	3	2	2	1	5
SPED%	5.7 %	3.7 %	2.9 %	2.9 %	9.8 %
Minority	5	6	15	12	8
Minority%	9.4 %	11.1 %	21.7 %	35.3 %	15.7 %

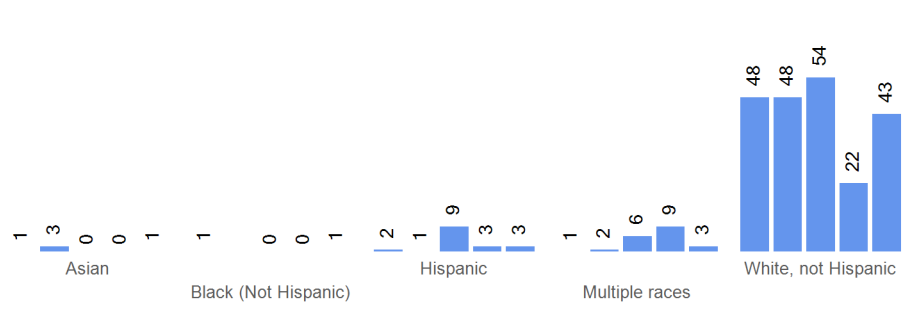
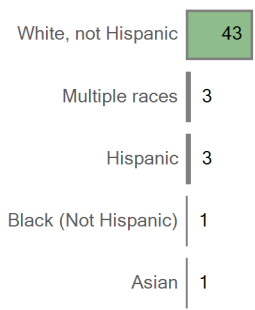
Five Year Boundary Attend Trend by Demographics



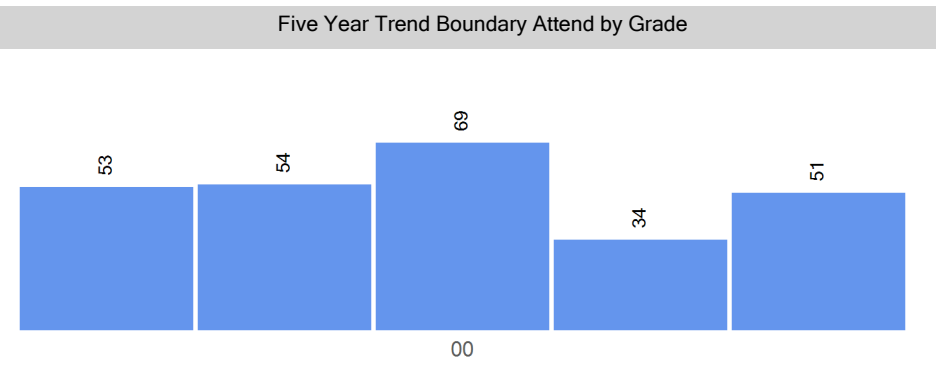
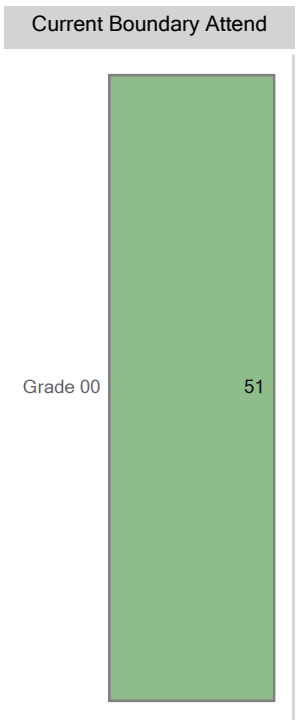
Boundary Attend Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
Asian	1	3	0	0	1

Five Year Boundary Attend Trend by Ethnicity

Black (Not Hispanic)	1	0	0	1
Hispanic	2	1	9	3
Multiple races	1	2	6	9
White, not Hispanic	48	48	54	22



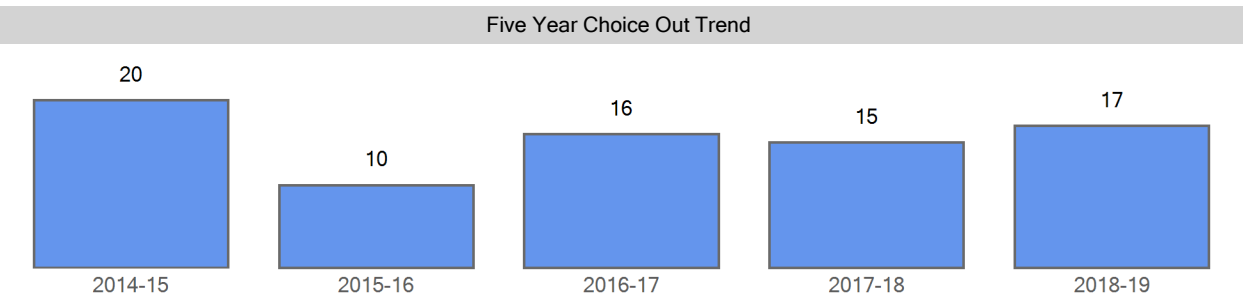
Boundary Attend by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	53	54	69	34	51



Choice Out

Boundary: Stephen Knight Ctr for Early Education

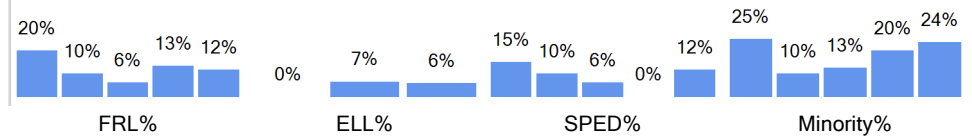
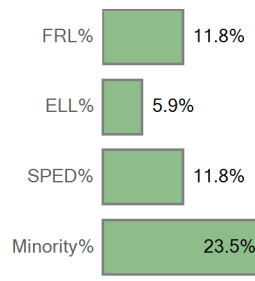
Top 10 Choice Out (count of students)	
Creativity Challenge Community (C3) - 165	12
Denver Language School - 176	1
Kunsmiller Creative Arts Academy ES - 185	1
McMeen Elementary School - 254	1
Sabin World School - 269	1
Highline Academy Southeast - 328	1



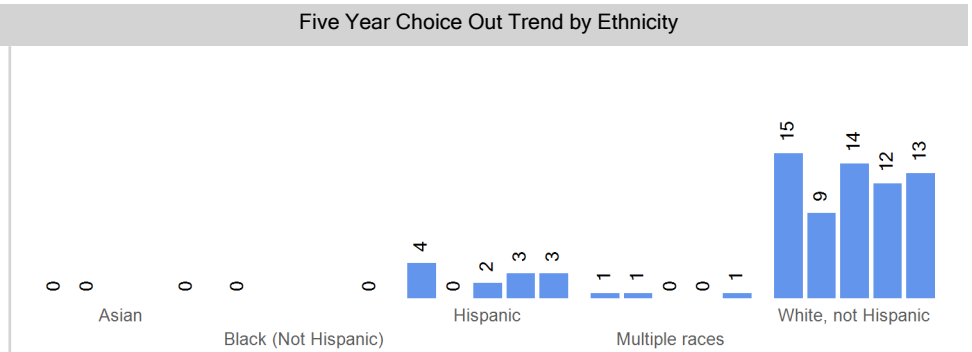
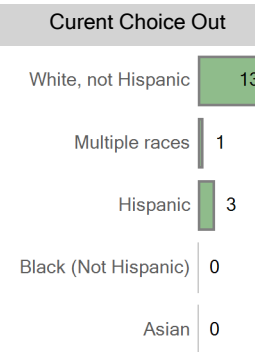
Choice Out Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL					

Curent Choice Out Demo Five Year Choice Out Trend by Demographics

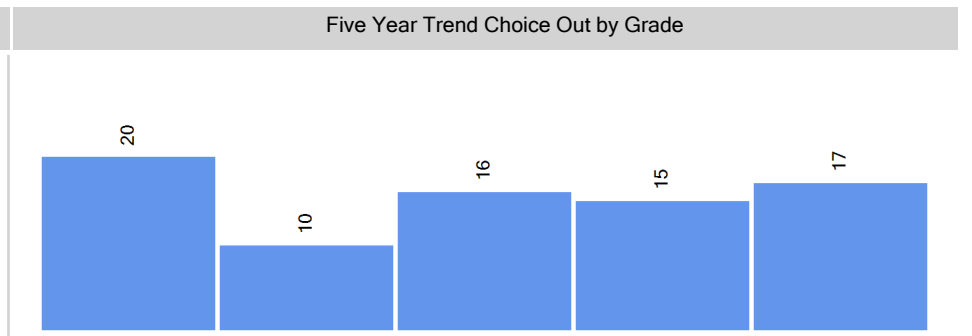
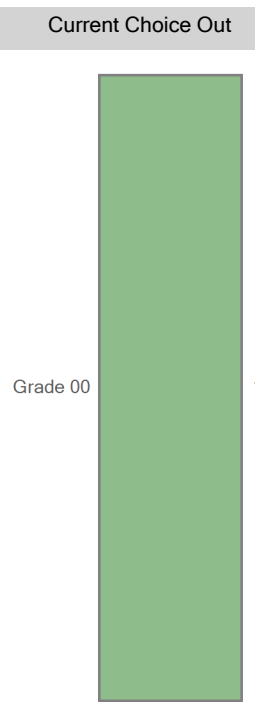
FRL%	20.0 %	10.0 %	6.3 %	13.3 %	11.8 %
ELL			0	1	1
ELL%			0.0 %	6.7 %	5.9 %
SPED	3	1	1	0	2
SPED%	15.0 %	10.0 %	6.3 %	0.0 %	11.8 %
Minority	5	1	2	3	4
Minority%	25.0 %	10.0 %	12.5 %	20.0 %	23.5 %



Choice Out Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
Asian	0	0			0
Black (Not Hispanic)	0				0
Hispanic	4	0	2	3	3
Multiple races	1	1	0	0	1
White, not Hispanic	15	9	14	12	13



Choice Out by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	20	10	16	15	17

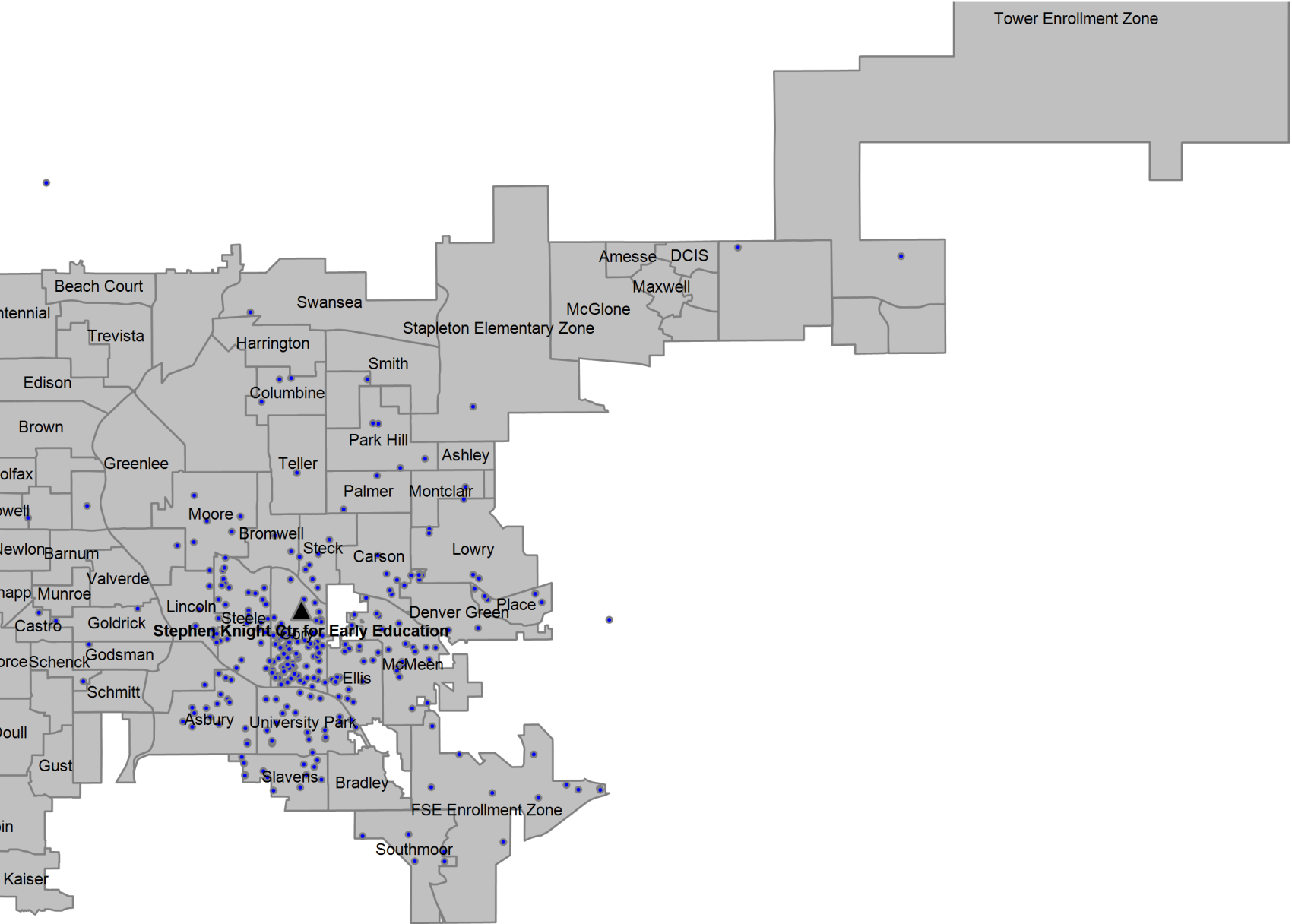


Choice Round 1 WaitList for the 2018-19 School Year

Grade	Round 1 Waitlist
00	101
EC	317

Round 1 waitlist totals include all applicants

2018-19 Enrollment Map



Definitions

Boundary Student/Boundary Attend: A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

Choice In: A choice in student is a student that has choiced out of their boundary or enrollment zone school.

Choice Out: A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

ELA: An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

Enrollment Zone: Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

FRL: An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

Minority: A minority student is a student that has a race/ethnicity other than White.

ELL: An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

SPED: A SPED student is a student with an identified disability at the time of October Count.

Students in the Boundary or Zone: Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

Total Enrollment: Total enrollment is defined as the total number of students attending the school at the time of October Count.