

# 2018-19 School Choice and Enrollment Snapshot

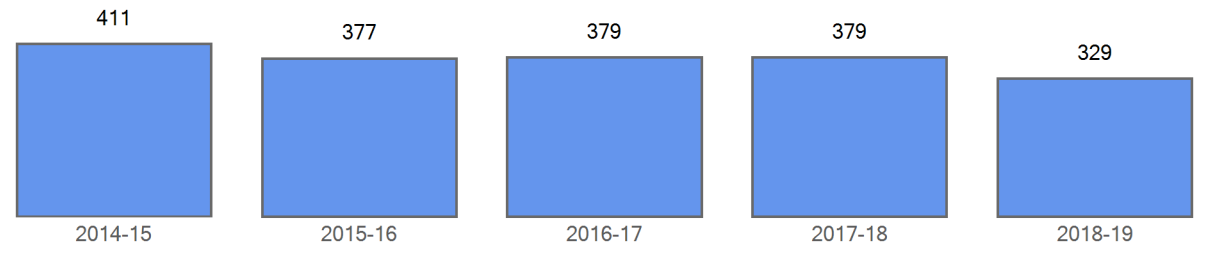
## Escalante-Biggs Academy - 179

### Enrollment

#### School Contract Information

Instructional Superintendent	
Principal	ERIC LOVE
Phone Number	(720)424-4620
Address	5300 CROWN BLVD 80239
Principal Group	Network 7
School Type	Elementary
Planning Region	FNE

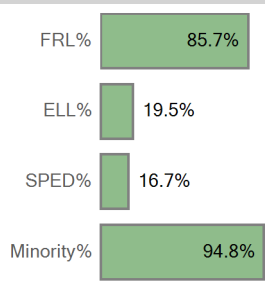
#### Five-Year Enrollment Trend



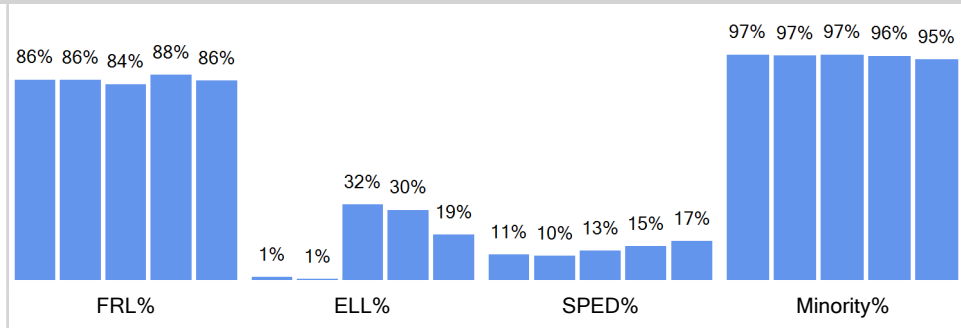
#### Enrollment by Demographics

	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	354	324	319	334	282
FRL%	86.1 %	85.9 %	84.2 %	88.1 %	85.7 %
ELL	5	2	123	114	64
ELL%	1.2 %	0.5 %	32.5 %	30.1 %	19.5 %
SPED	45	39	48	55	55
SPED%	10.9 %	10.3 %	12.7 %	14.5 %	16.7 %
Minority	398	364	367	365	312
Minority%	96.8 %	96.6 %	96.8 %	96.3 %	94.8 %

#### Curent Year Enrollment



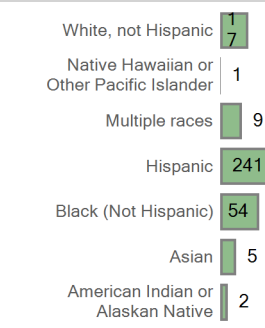
#### Five Year Enrollment by Demographics



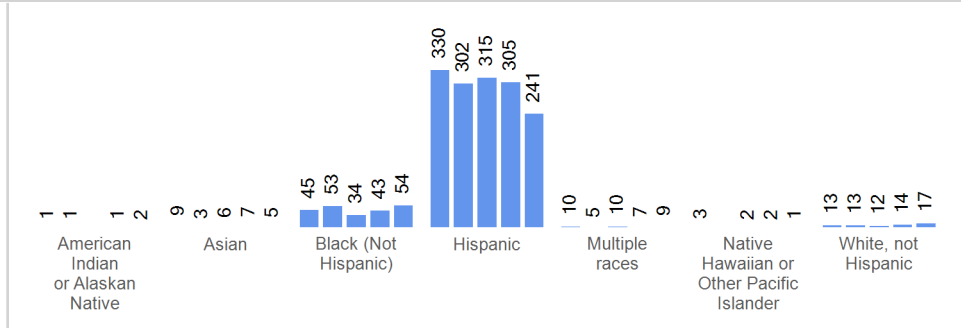
#### Enrollment by Ethnicity

	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaskan	1	1		1	2
Asian	9	3	6	7	5
Black (Not Hispanic)	45	53	34	43	54
Hispanic	330	302	315	305	241
Multiple races	10	5	10	7	9
Native Hawaiian or Other	3		2	2	1
White, not Hispanic	13	13	12	14	17

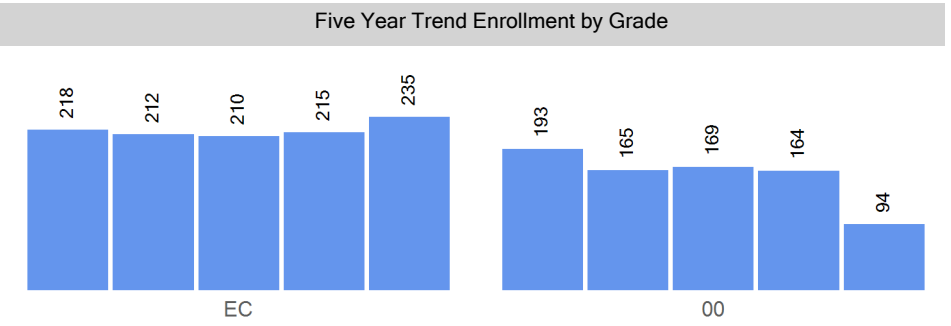
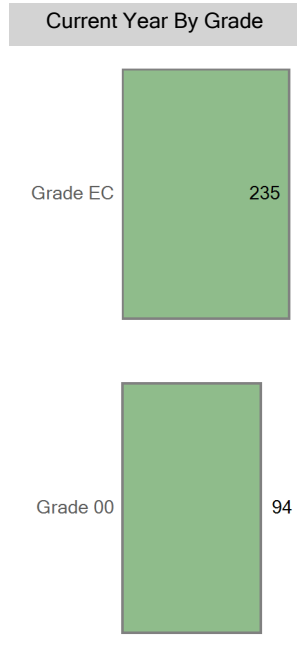
#### Curent Year by Ethnicity



#### Five Year Trend Enrollment by Ethnicity



Enrollment by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade EC	218	212	210	215	235
Grade 00	193	165	169	164	94

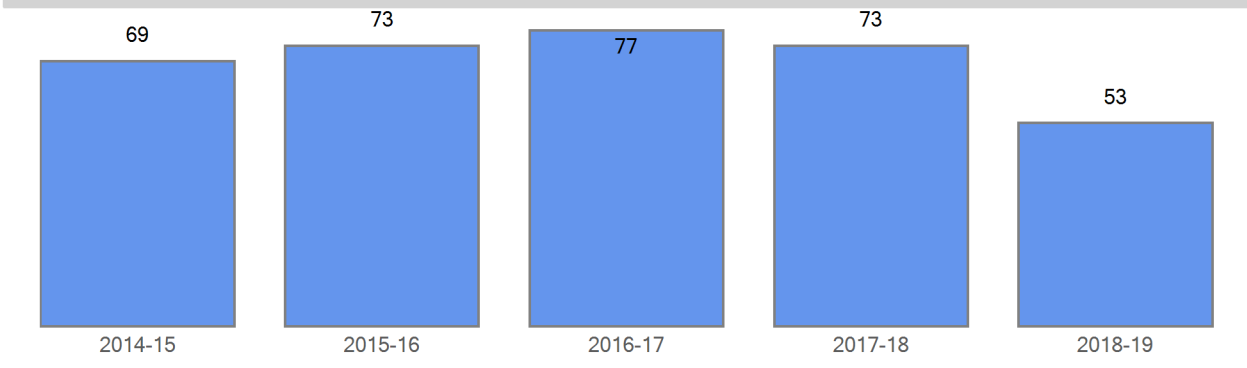


# Choice In

## Top 10 Boundaries or Zones from which Students Chooiced in (count of students)

DCIS at Ford	15
Maxwell Elementary School	11
John H. Amesse	7
Marie L. Greenwood Academy	6
Oakland Elementary School	5
McGlone Academy	3
Marrama Elementary School	2
Tower Elementary School Zone	2
Columbine Elementary School	1
Green Valley Elementary School	1

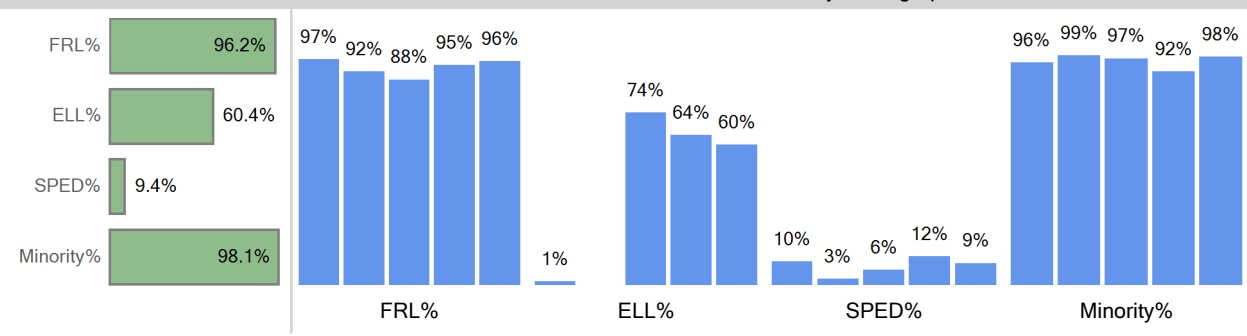
## Five Year Choice In Trend



## Choice In Demographics

	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	67	67	68	69	51
FRL%	97.1 %	91.8 %	88.3 %	94.5 %	96.2 %
ELL	1		57	47	32
ELL%	1.4 %		74.0 %	64.4 %	60.4 %
SPED	7	2	5	9	5
SPED%	10.1 %	2.7 %	6.5 %	12.3 %	9.4 %
Minority	66	72	75	67	52
Minority%	95.7 %	98.6 %	97.4 %	91.8 %	98.1 %

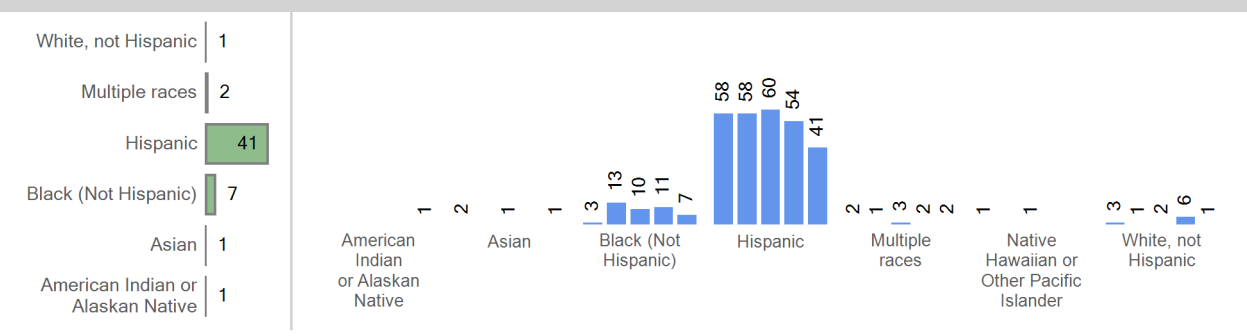
## Five Year Choice In Trend by Demographics



## Choice In Ethnicity

	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska...					1
Asian	2		1		1
Black (Not Hispanic)	3	13	10	11	7
Hispanic	58	58	60	54	41
Multiple races	2	1	3	2	2
Native Hawaiian or Other ...	1		1		
White, not Hispanic	3	1	2	6	1

## Five Year Choice In Trend by Ethnicity



## Choice In by Grade

	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	69	73	77	73	53

## Five Year Trend Choice In by Grade

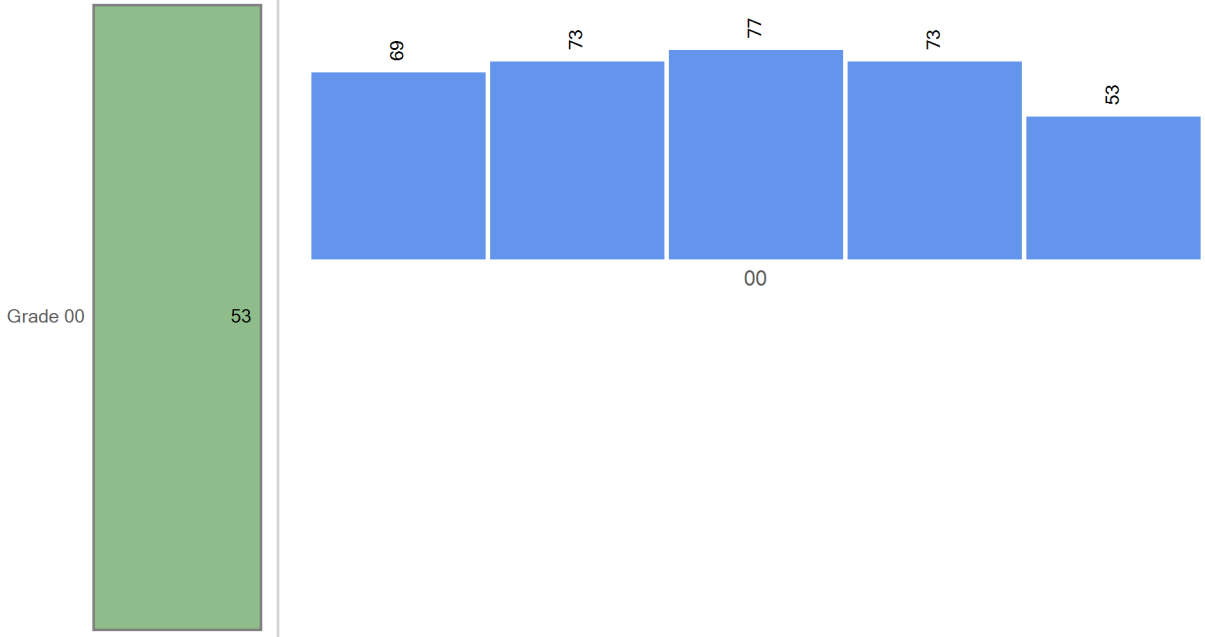


## Current Choice In By Grade



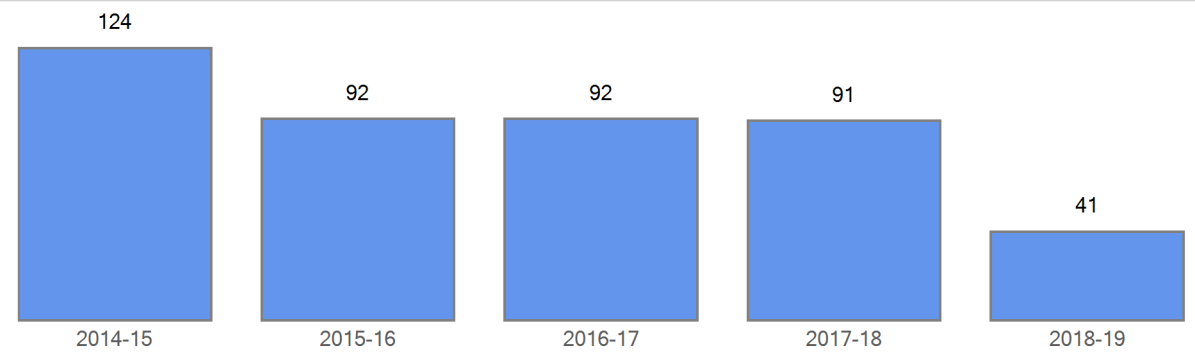
## Five Year Trend Choice In by Grade





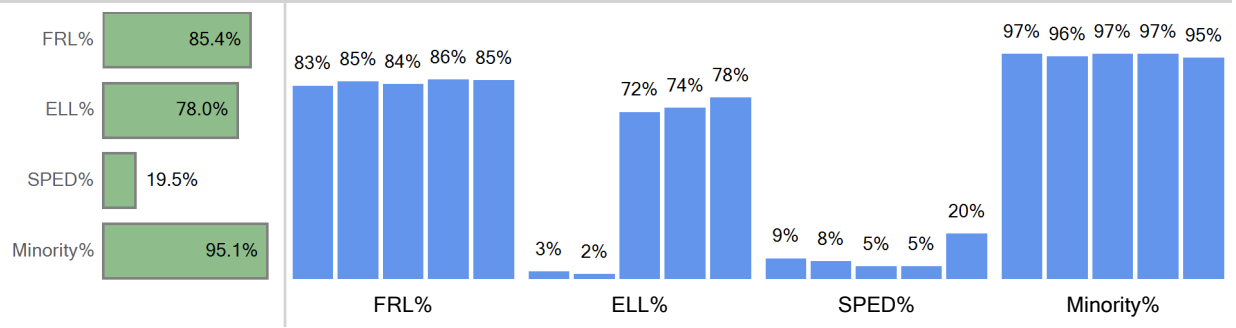
Boundary Attend

Five Year Boundary Attend Trend



Boundary Attend Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	103	78	77	78	35
FRL%	83.1 %	84.8 %	83.7 %	85.7 %	85.4 %
ELL	4	2	66	67	32
ELL%	3.2 %	2.2 %	71.7 %	73.6 %	78.0 %
SPED	11	7	5	5	8
SPED%	8.9 %	7.6 %	5.4 %	5.5 %	19.5 %
Minority	120	88	89	88	39
Minority%	96.8 %	95.7 %	96.7 %	96.7 %	95.1 %

Five Year Boundary Attend Trend by Demographics

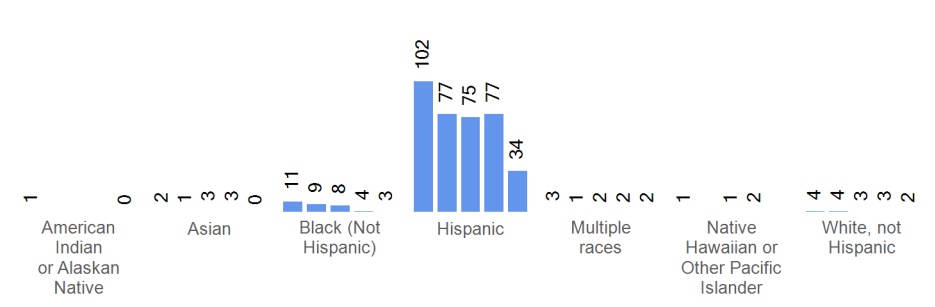
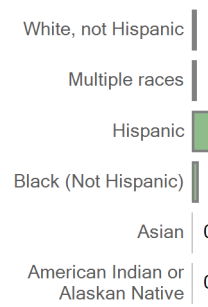


Boundary Attend Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska...	1				0

Boundary Attend by Ethnicity

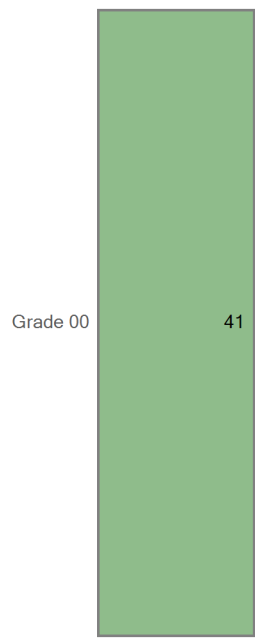
Five Year Boundary Attend Trend by Ethnicity

Asian	2	1	3	3	0
Black (Not Hispanic)	11	9	8	4	3
Hispanic	102	77	75	77	34
Multiple races	3	1	2	2	2
Native Hawaiian or Other ...	1		1	2	
White, not Hispanic	4	4	3	3	2



Boundary Attend by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	124	92	92	91	41

Current Boundary Attend | Five Year Trend Boundary Attend by Grade

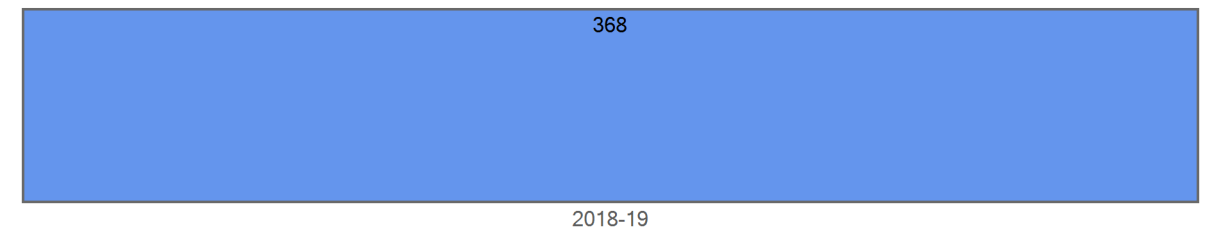


### Choice Out

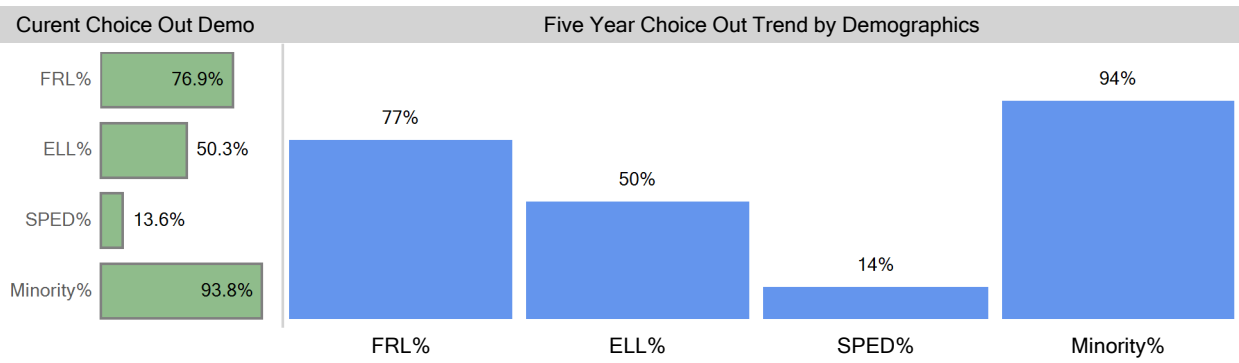
Boundary: Gateway Elementary School Zone

Top 10 Choice Out (count of students)	
Omar D Blair Charter School - 196	49
Highline Academy Northeast - 183	43
DCIS at Ford - 166	36
Marie L. Greenwood Academy - 258	33
Florida Pitt-Waller ECE-8 School - 195	31
Green Valley Elementary School - 282	20
Marrama Elementary School - 236	19
Maxwell Elementary School - 290	17
McGlone Academy - 299	17
Farrell B. Howell ECE-8 School - 197	15

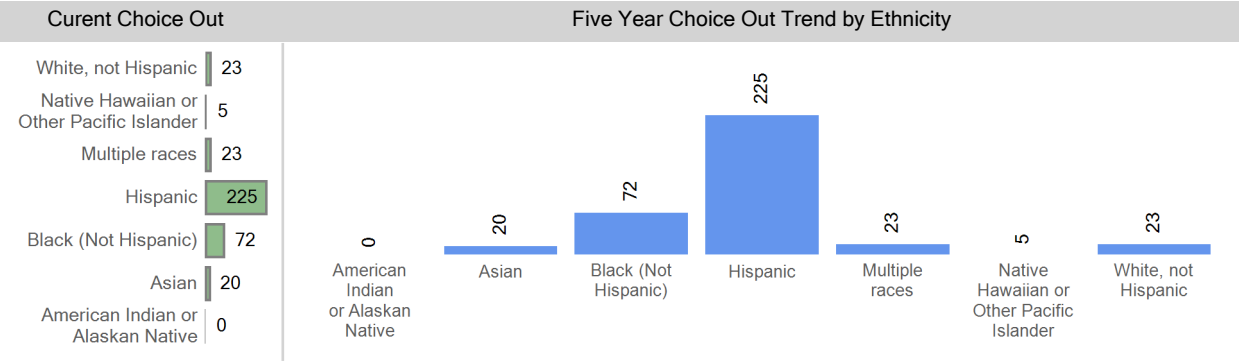
Five Year Choice Out Trend



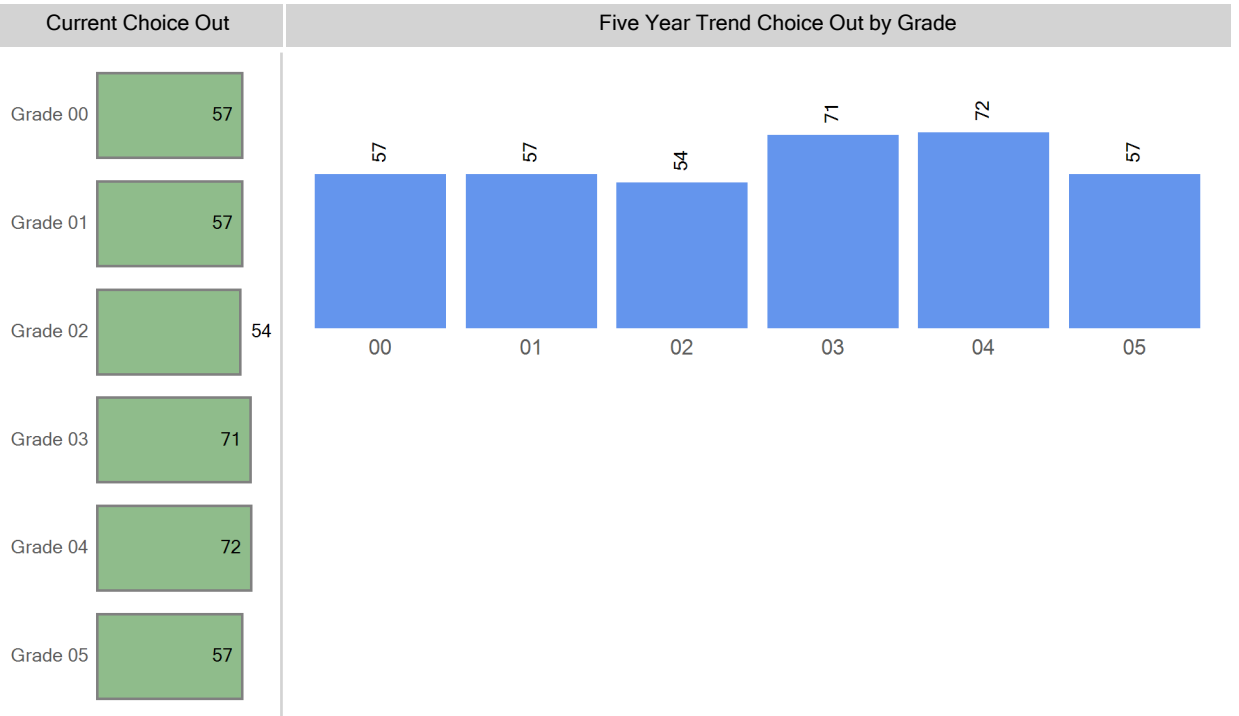
Choice Out Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL					283
FRL%					76.9 %
ELL					185
ELL%					50.3 %
SPED					50
SPED%					13.6 %
Minority					345
Minority%					93.8 %



Choice Out Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska...					0
Asian					20
Black (Not Hispanic)					72
Hispanic					225
Multiple races					23
Native Hawaiian or Other ...					5
White, not Hispanic					23



Choice Out by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00					57
Grade 01					57
Grade 02					54
Grade 03					71
Grade 04					72
Grade 05					57

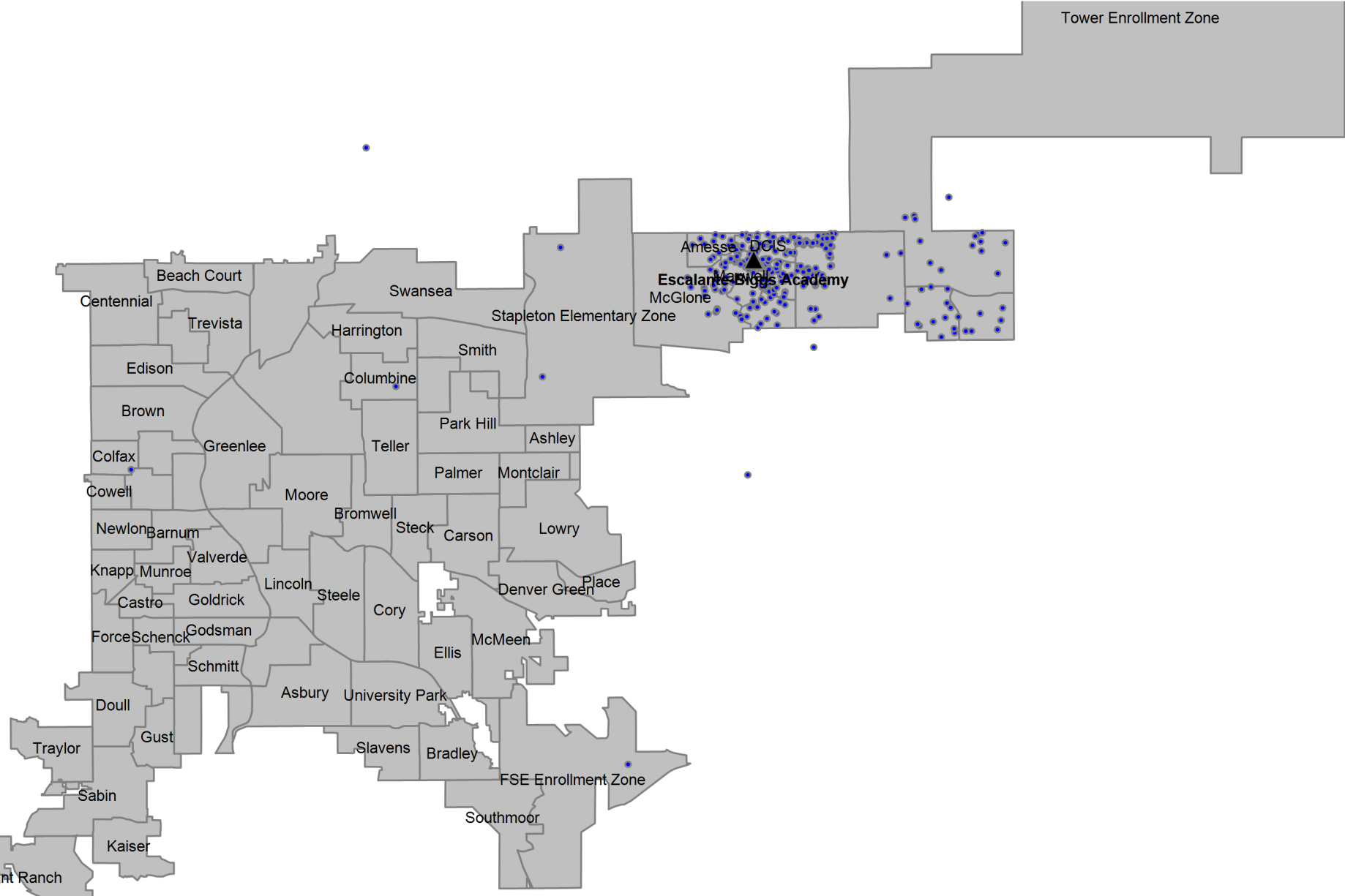


Choice Round 1 WaitList for the 2018-19 School Year

Grade	Round 1 Waitlist
00	32
EC	228

Round 1 waitlist totals include all applicants

2018-19 Enrollment Map





## Definitions

---

**Boundary Student/Boundary Attend:** A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

**Choice In:** A choice in student is a student that has choiced out of their boundary or enrollment zone school.

**Choice Out:** A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

**ELA:** An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

**Enrollment Zone:** Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

**FRL:** An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

**Minority:** A minority student is a student that has a race/ethnicity other than White.

**ELL:** An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

**SPED:** A SPED student is a student with an identified disability at the time of October Count.

**Students in the Boundary or Zone:** Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

**Total Enrollment:** Total enrollment is defined as the total number of students attending the school at the time of October Count.