

# 2018-19 School Choice and Enrollment Snapshot

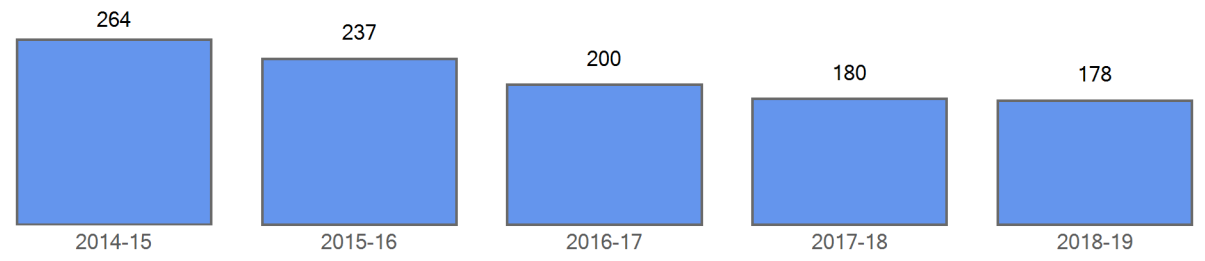
## Math and Science Leadership Academy - 186

### Enrollment

#### School Contract Information

Instructional Superintendent	CRISTINA BANSCH-SCHOTT
Principal	REBECCA LANE
Phone Number	(720)424-1310
Address	451 S TEJON ST 80223
Principal Group	Network 2
School Type	Elementary
Planning Region	SW

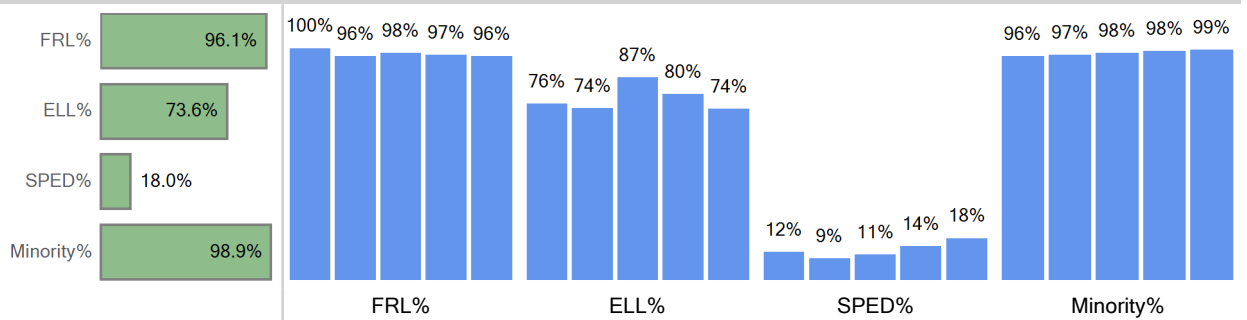
#### Five-Year Enrollment Trend



#### Enrollment by Demographics

	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	263	228	195	174	171
FRL%	99.6 %	96.2 %	97.5 %	96.7 %	96.1 %
ELL	200	175	174	144	131
ELL%	75.8 %	73.8 %	87.0 %	80.0 %	73.6 %
SPED	32	22	22	26	32
SPED%	12.1 %	9.3 %	11.0 %	14.4 %	18.0 %
Minority	254	229	195	177	176
Minority%	96.2 %	96.6 %	97.5 %	98.3 %	98.9 %

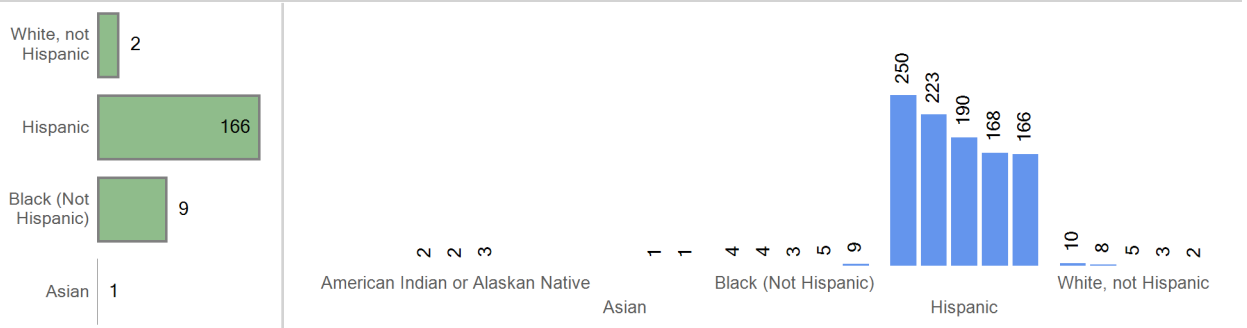
#### Curent Year Enrollment Five Year Enrollment by Demographics



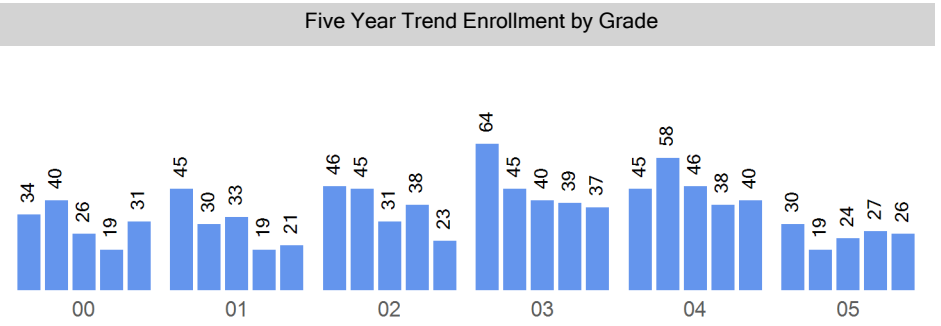
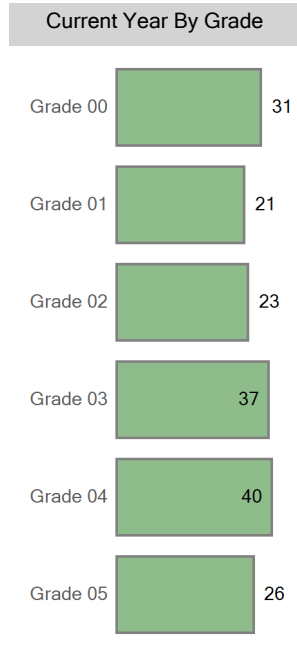
#### Enrollment by Ethnicity

	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaskan		2	2	3	
Asian				1	1
Black (Not Hispanic)	4	4	3	5	9
Hispanic	250	223	190	168	166
White, not Hispanic	10	8	5	3	2

#### Curent Year by Ethnicity Five Year Trend Enrollment by Ethnicity



Enrollment by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	34	40	26	19	31
Grade 01	45	30	33	19	21
Grade 02	46	45	31	38	23
Grade 03	64	45	40	39	37
Grade 04	45	58	46	38	40
Grade 05	30	19	24	27	26

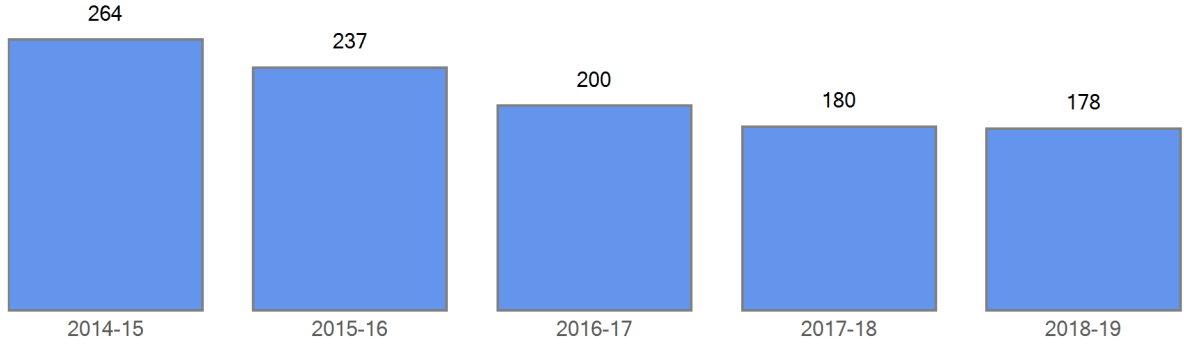


# Choice In

## Top 10 Boundaries or Zones from which Students Chooiced in (count of students)

Valverde Elementary School	63
Goldrick Elementary School	38
Munroe Elementary School	14
Barnum Elementary School	11
Cowell Elementary School	11
Center for Talent Development at Greenlee	6
Knapp Elementary School	6
Newlon Elementary School	5
Out of District	5
Castro Elementary School	3

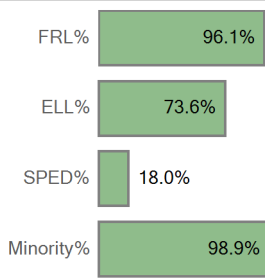
## Five Year Choice In Trend



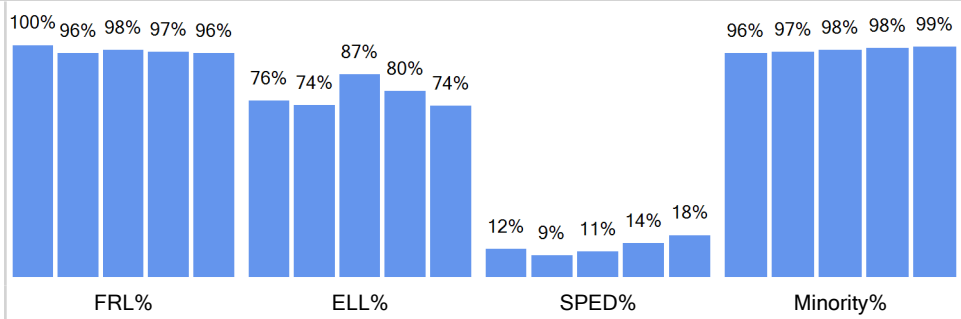
## Choice In Demographics

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FRL%	99.6 %	96.2 %	97.5 %	96.7 %	96.1 %
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## Curent Choice In



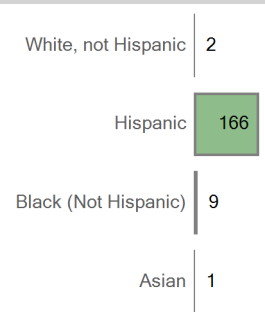
## Five Year Choice In Trend by Demographics



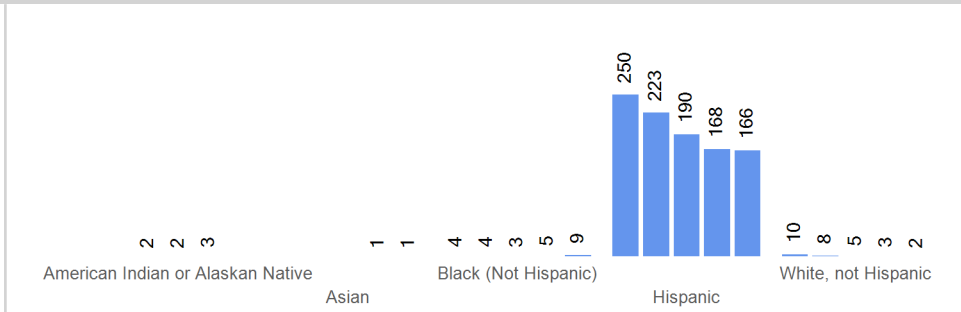
## Choice In Ethnicity

	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska...		2	2	3	
Asian				1	1
Black (Not Hispanic)	4	4	3	5	9
Hispanic	250	223	190	168	166
White, not Hispanic	10	8	5	3	2

## Curent Choice In by Ethnicity



## Five Year Choice In Trend by Ethnicity

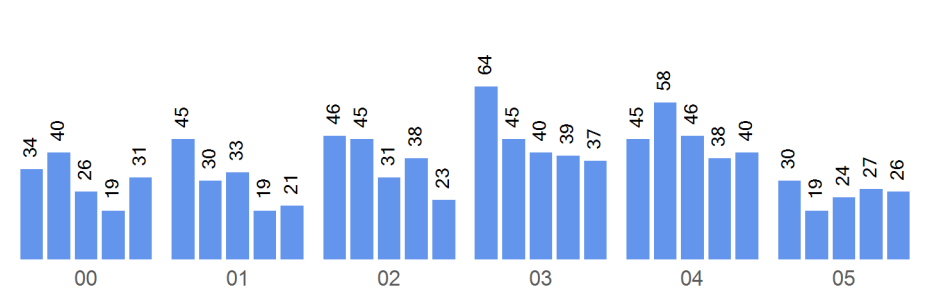
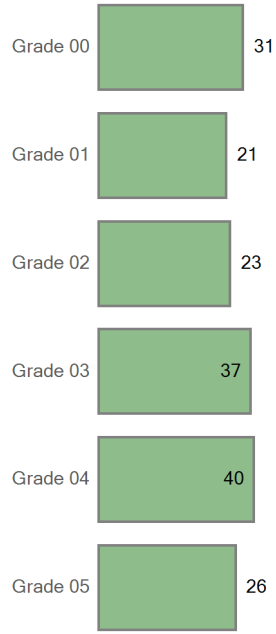


## Choice In by Grade

	2014-15	2015-16	2016-17	2017-18	2018-19
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Grade 01	45	30	33	19	21
Grade 02	46	45	31	38	23
Grade 03	64	45	40	39	37
Grade 04	45	58	46	38	40
Grade 05	30	19	24	27	26

## Current Choice In By Grade

## Five Year Trend Choice In by Grade

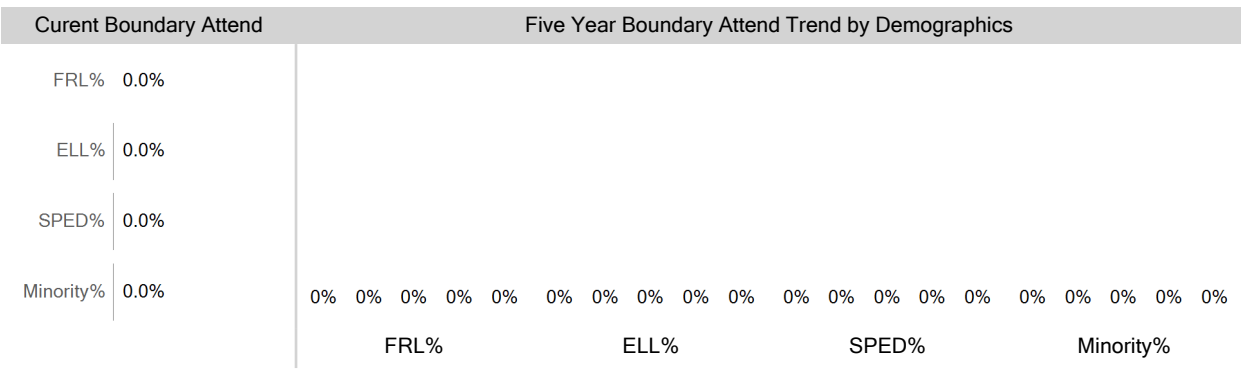


Boundary Attend

Five Year Boundary Attend Trend



Boundary Attend Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL					
FRL%	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
ELL	0	0	0	0	0
ELL%	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
SPED	0	0	0	0	0
SPED%	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Minority	0	0	0	0	0
Minority%	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %



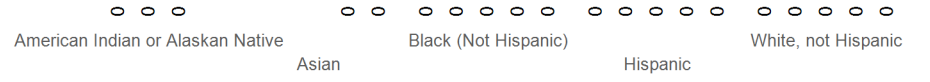
Boundary Attend Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska...		0	0	0	

Boundary Attend by Ethnicity



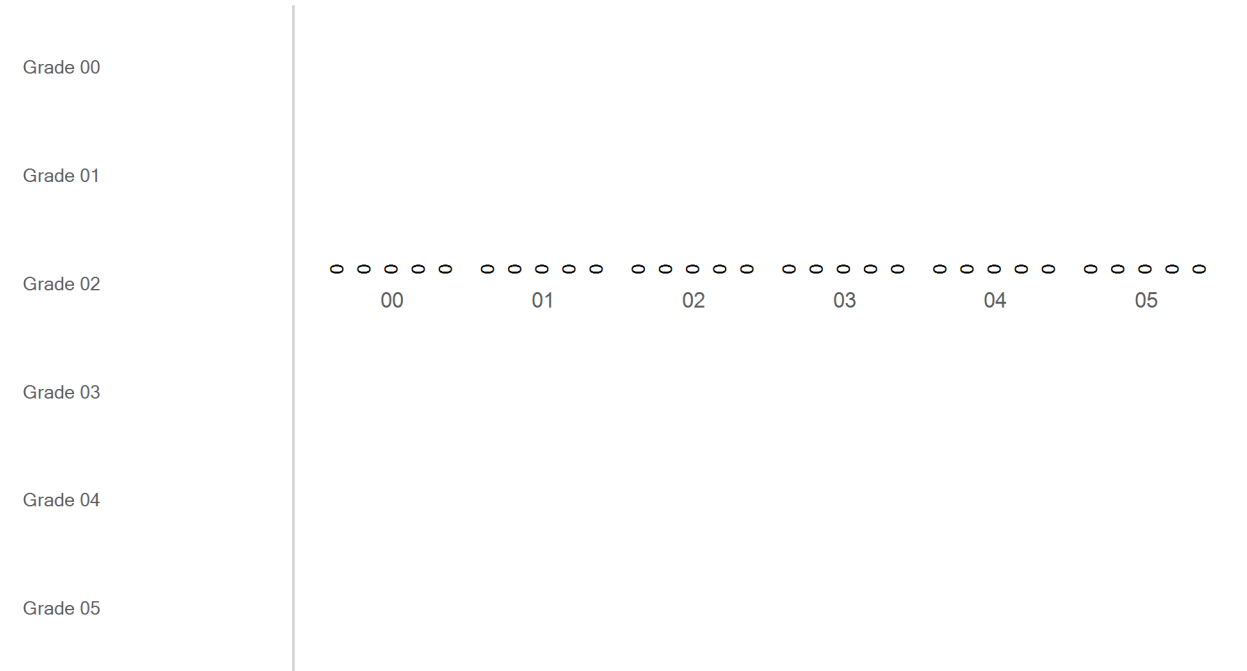
Asian				0	0
Black (Not Hispanic)	0	0	0	0	0
Hispanic	0	0	0	0	0
White, not Hispanic	0	0	0	0	0

White, not Hispanic	0
Hispanic	0
Black (Not Hispanic)	0
Asian	0



Boundary Attend by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	0	0	0	0	0
Grade 01	0	0	0	0	0
Grade 02	0	0	0	0	0
Grade 03	0	0	0	0	0
Grade 04	0	0	0	0	0
Grade 05	0	0	0	0	0

Current Boundary Attend	Five Year Trend Boundary Attend by Grade
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Choice Out

Grade Matriculation

For last year's 5th graders, where are they attending 6th grade?

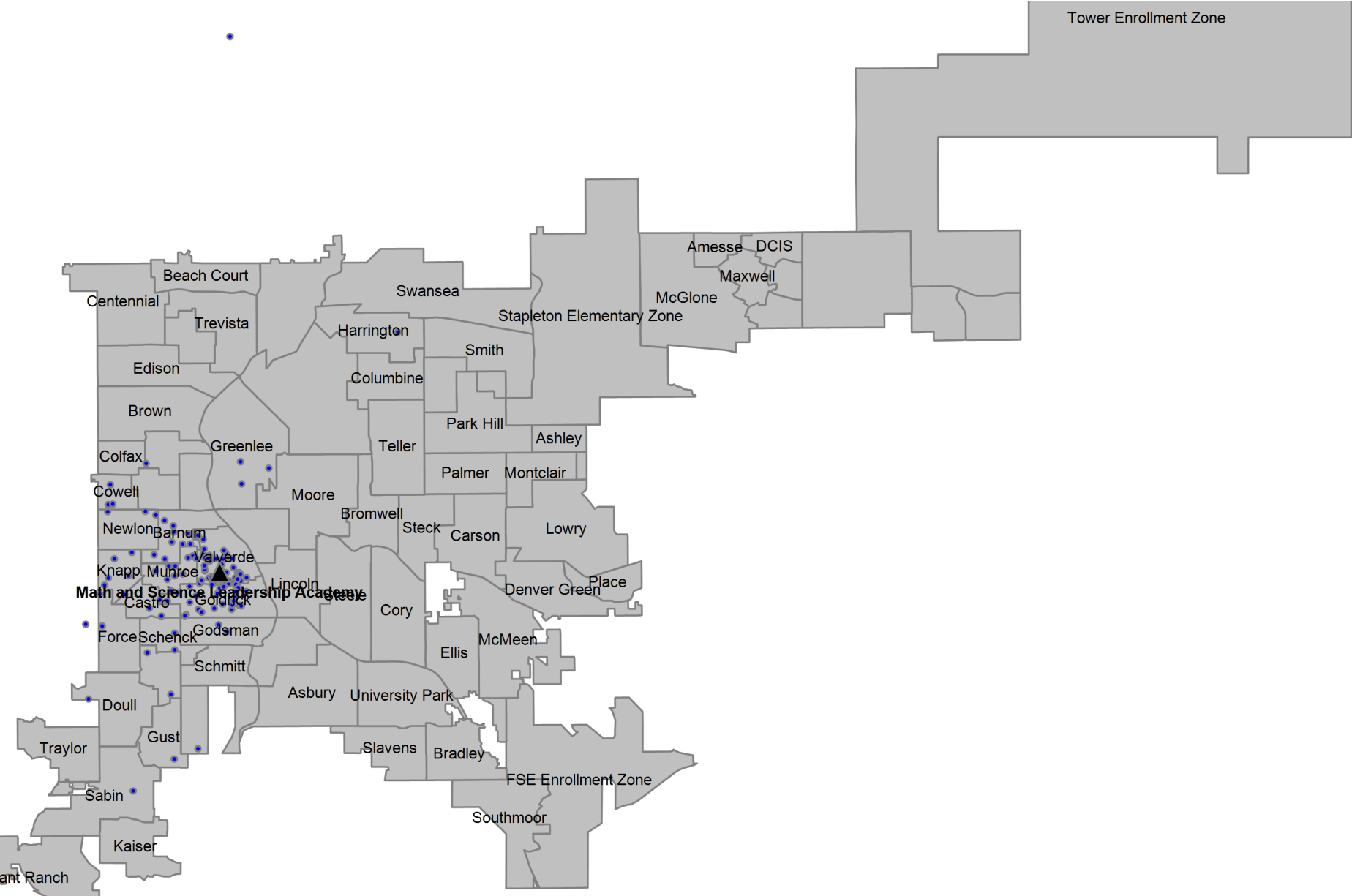
West Early College MS	6
Out of District	4
Kepner Beacon	4
KIPP Sunshine Peak Academy	4
DSST: Henry MS	2
Compass Academy MS	2
DSST: Byers MS	2
DSST: College View MS	1
Grant Beacon Middle School	1
DCIS MS	1

Choice Round 1 WaitList for the 2018-19 School Year

Grade	Round 1 Waitlist
00	0
01	0
02	0
03	0
04	0
05	0

Round 1 waitlist totals include all applicants

2018-19 Enrollment Map



## Definitions

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**Boundary Student/Boundary Attend:** A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

**Choice In:** A choice in student is a student that has choiced out of their boundary or enrollment zone school.

**Choice Out:** A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

**ELA:** An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

**Enrollment Zone:** Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

**FRL:** An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

**Minority:** A minority student is a student that has a race/ethnicity other than White.

**ELL:** An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

**SPED:** A SPED student is a student with an identified disability at the time of October Count.

**Students in the Boundary or Zone:** Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

**Total Enrollment:** Total enrollment is defined as the total number of students attending the school at the time of October Count.