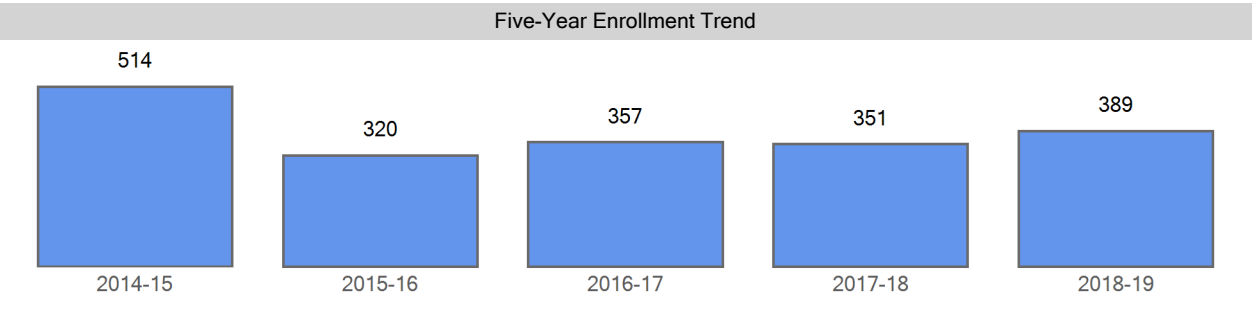


2018-19 School Choice and Enrollment Snapshot

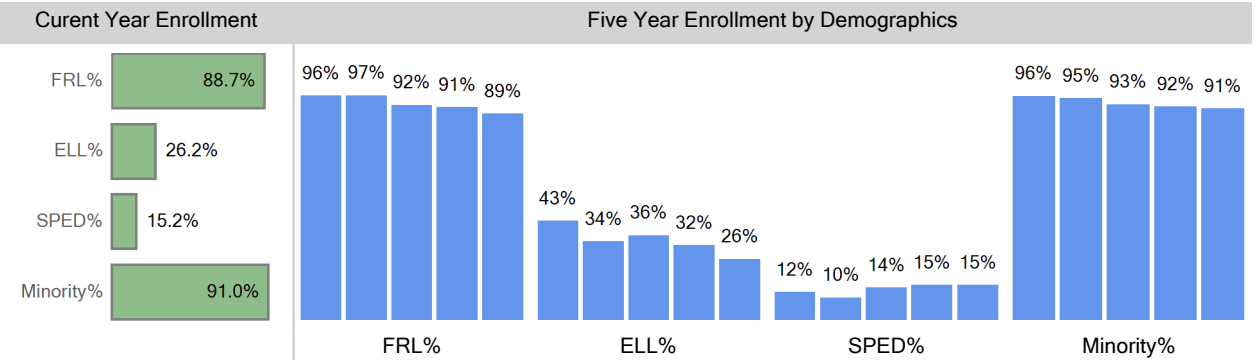
Trevista at Horace Mann - 189

Enrollment

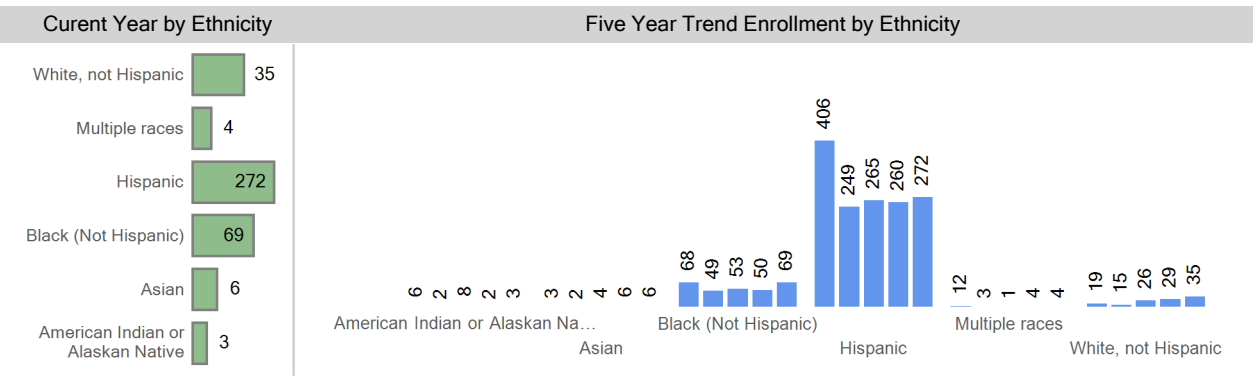
School Contract Information	
Instructional Superintendent	TAMARA ACEVEDO
Principal	JESUS RODRIGUEZ
Phone Number	(720)423-9800
Address	4130 NAVAJO ST 80211
Principal Group	Network 1
School Type	Elementary
Planning Region	NW



Enrollment by Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	496	309	330	321	345
FRL%	96.5 %	96.6 %	92.4 %	91.5 %	88.7 %
ELL	219	108	130	113	102
ELL%	42.6 %	33.8 %	36.4 %	32.2 %	26.2 %
SPED	62	31	50	53	59
SPED%	12.1 %	9.7 %	14.0 %	15.1 %	15.2 %
Minority	495	305	331	322	354
Minority%	96.3 %	95.3 %	92.7 %	91.7 %	91.0 %



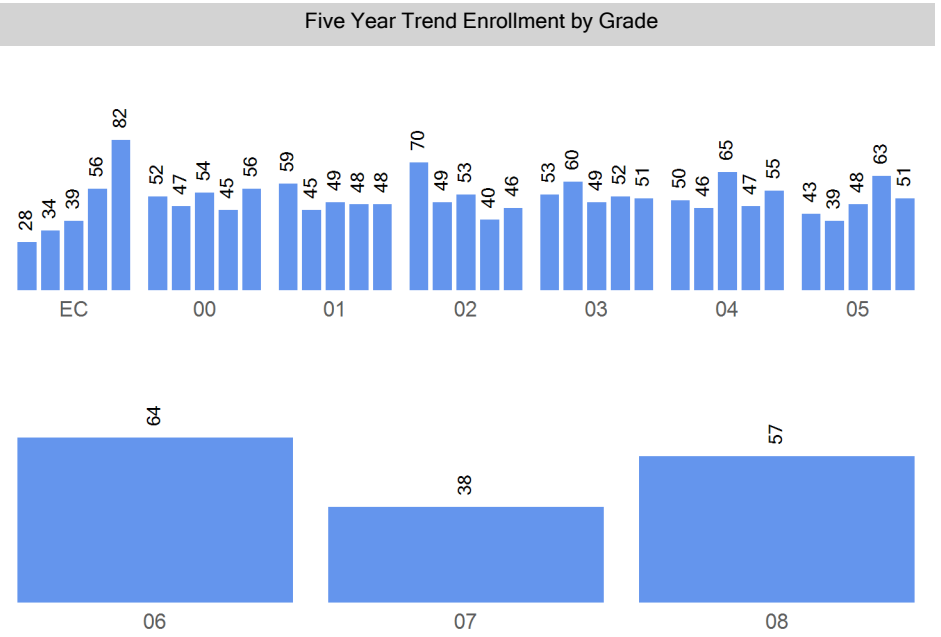
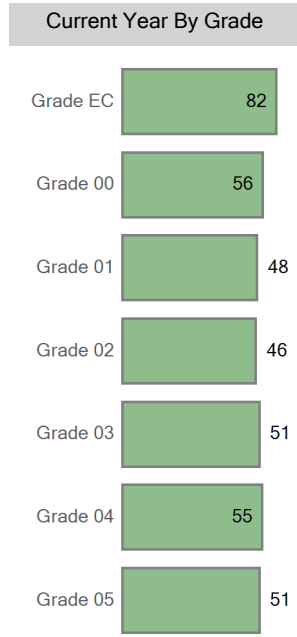
Enrollment by Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaskan	6	2	8	2	3
Asian	3	2	4	6	6
Black (Not Hispanic)	68	49	53	50	69
Hispanic	406	249	265	260	272
Multiple races	12	3	1	4	4
White, not Hispanic	19	15	26	29	35



Curent Year Enrollment	
FRL%	88.7%
ELL%	26.2%
SPED%	15.2%
Minority%	91.0%

Curent Year by Ethnicity	
White, not Hispanic	35
Multiple races	4
Hispanic	272
Black (Not Hispanic)	69
Asian	6
American Indian or Alaskan Native	3

Enrollment by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade EC	28	34	39	56	82
Grade 00	52	47	54	45	56
Grade 01	59	45	49	48	48
Grade 02	70	49	53	40	46
Grade 03	53	60	49	52	51
Grade 04	50	46	65	47	55
Grade 05	43	39	48	63	51
Grade 06	64				
Grade 07	38				
Grade 08	57				

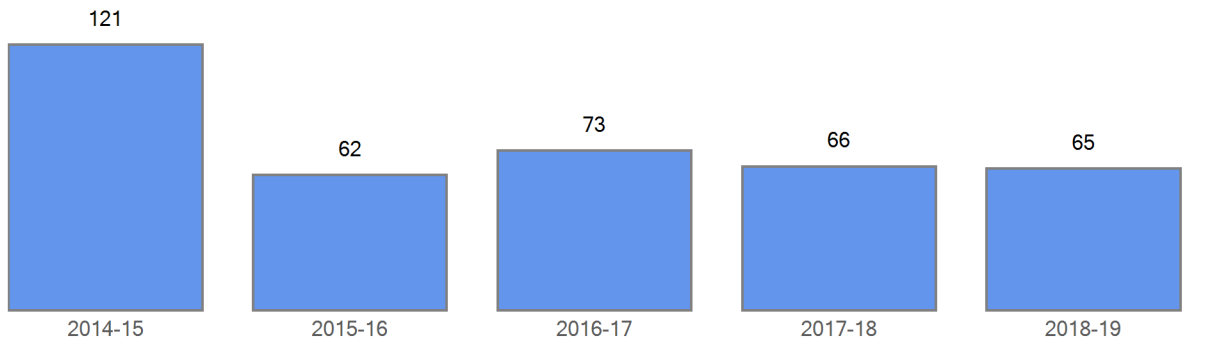


Choice In

Top 10 Boundaries or Zones from which Students Chooiced in (count of students)

Out of District	17
Beach Court Elementary School	15
Centennial School	5
Cheltenham Elementary School	4
Garden Place Academy	4
Columbian Elementary School	3
College View Elementary School	2
Cowell Elementary School	2
Greater Five Points Elementary School Zone	2
International Academy of Denver at Harrington	2

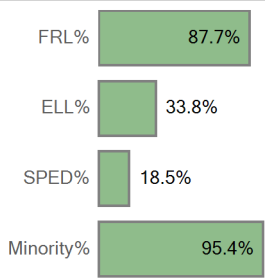
Five Year Choice In Trend



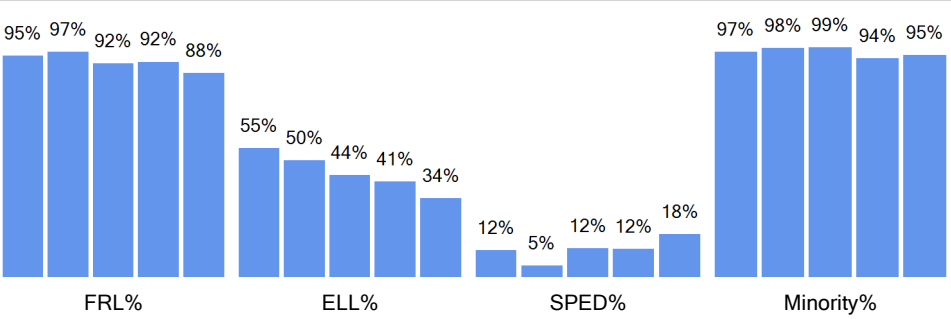
Choice In Demographics

	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	115	60	67	61	57
FRL%	95.0 %	96.8 %	91.8 %	92.4 %	87.7 %
ELL	67	31	32	27	22
ELL%	55.4 %	50.0 %	43.8 %	40.9 %	33.8 %
SPED	14	3	9	8	12
SPED%	11.6 %	4.8 %	12.3 %	12.1 %	18.5 %
Minority	117	61	72	62	62
Minority%	96.7 %	98.4 %	98.6 %	93.9 %	95.4 %

Curent Choice In



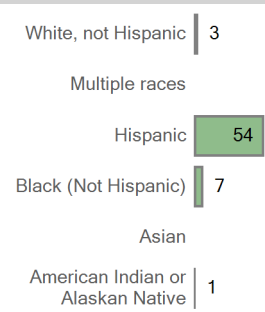
Five Year Choice In Trend by Demographics



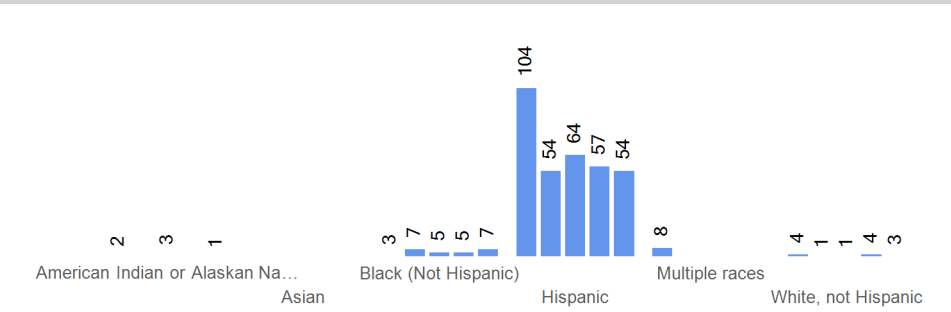
Choice In Ethnicity

	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska...	2		3		1
Asian					
Black (Not Hispanic)	3	7	5	5	7
Hispanic	104	54	64	57	54
Multiple races	8				
White, not Hispanic	4	1	1	4	3

Curent Choice In by Ethnicity



Five Year Choice In Trend by Ethnicity



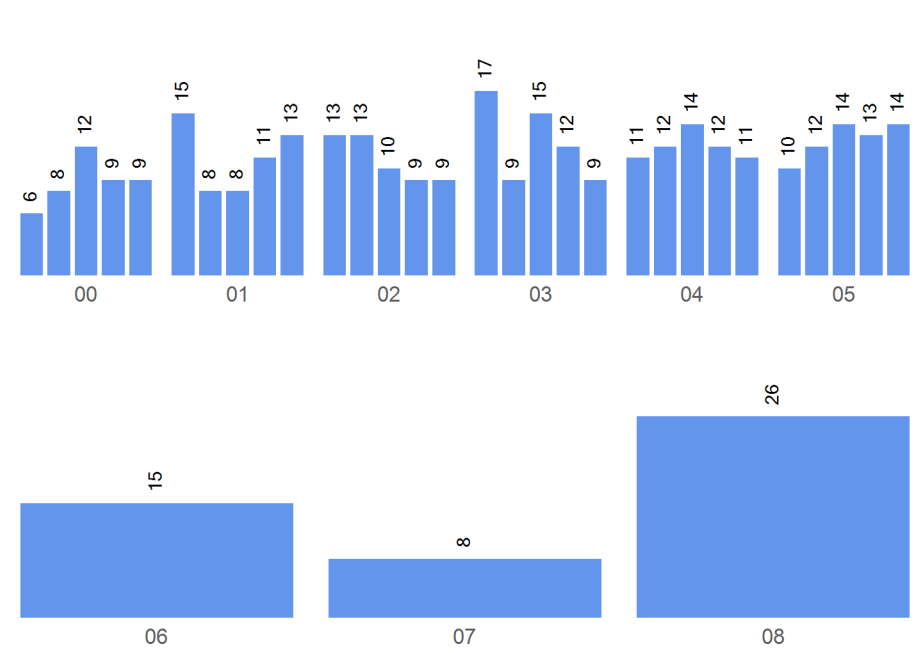
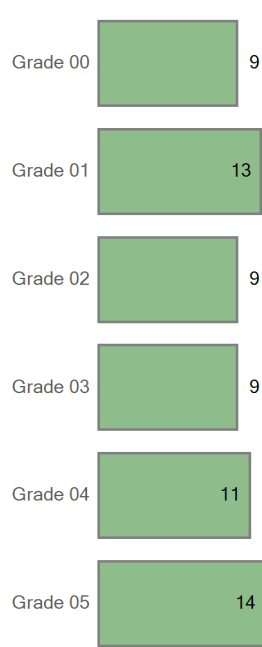
Choice In by Grade

	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	6	8	12	9	9
Grade 01	15	8	8	11	13
Grade 02	13	13	10	9	9
Grade 03	17	9	15	12	9
Grade 04	11	12	14	12	11
Grade 05	10	12	14	13	14
Grade 06	15				

Current Choice In By Grade

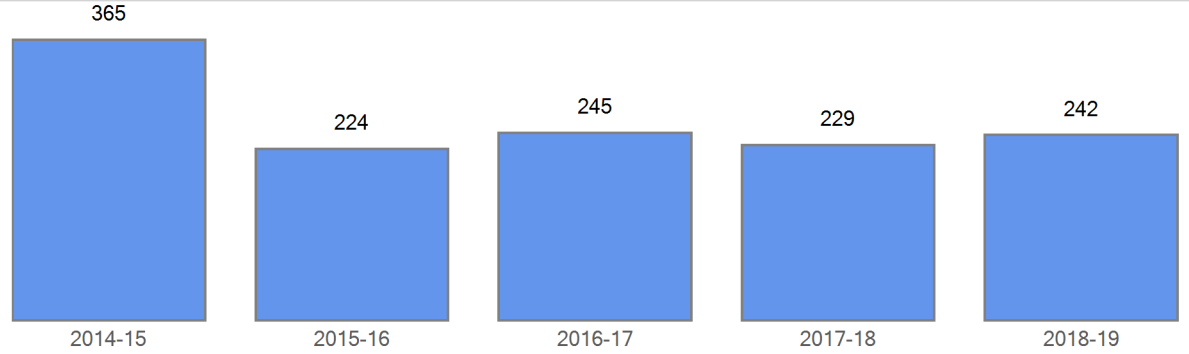
Five Year Trend Choice In by Grade

Grade 07	8				
Grade 08	26				



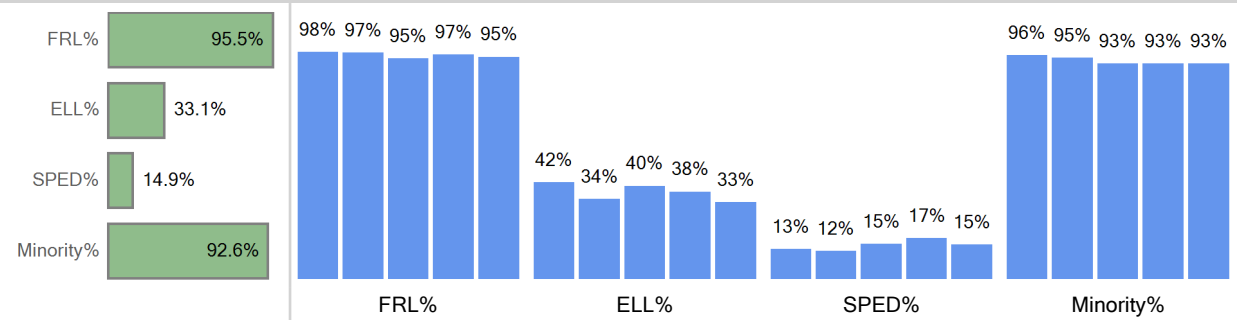
Boundary Attend

Five Year Boundary Attend Trend



Boundary Attend Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	356	218	232	221	231
FRL%	97.5 %	97.3 %	94.7 %	96.5 %	95.5 %
ELL	152	77	98	86	80
ELL%	41.6 %	34.4 %	40.0 %	37.6 %	33.1 %
SPED	47	27	37	40	36
SPED%	12.9 %	12.1 %	15.1 %	17.5 %	14.9 %
Minority	351	213	227	212	224
Minority%	96.2 %	95.1 %	92.7 %	92.6 %	92.6 %

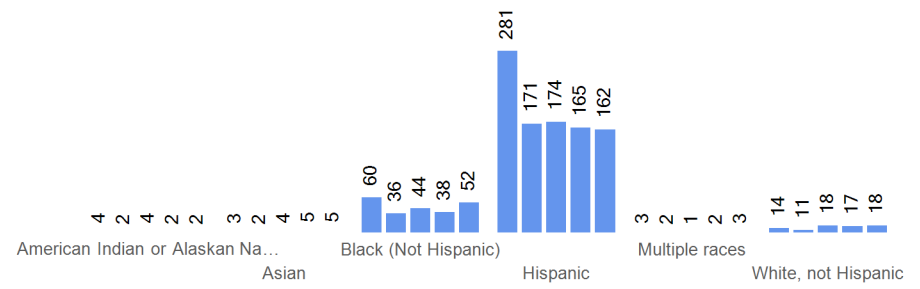
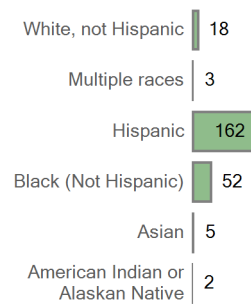
Five Year Boundary Attend Trend by Demographics



Boundary Attend Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska...	4	2	4	2	2

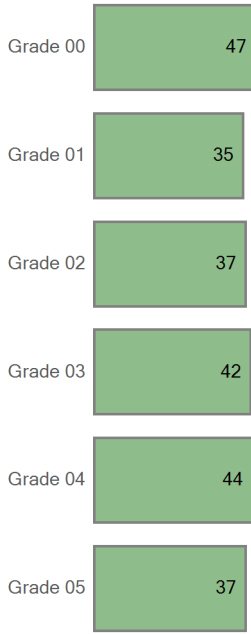
Five Year Boundary Attend Trend by Ethnicity

Asian	3	2	4	5	5
Black (Not Hispanic)	60	36	44	38	52
Hispanic	281	171	174	165	162
Multiple races	3	2	1	2	3
White, not Hispanic	14	11	18	17	18

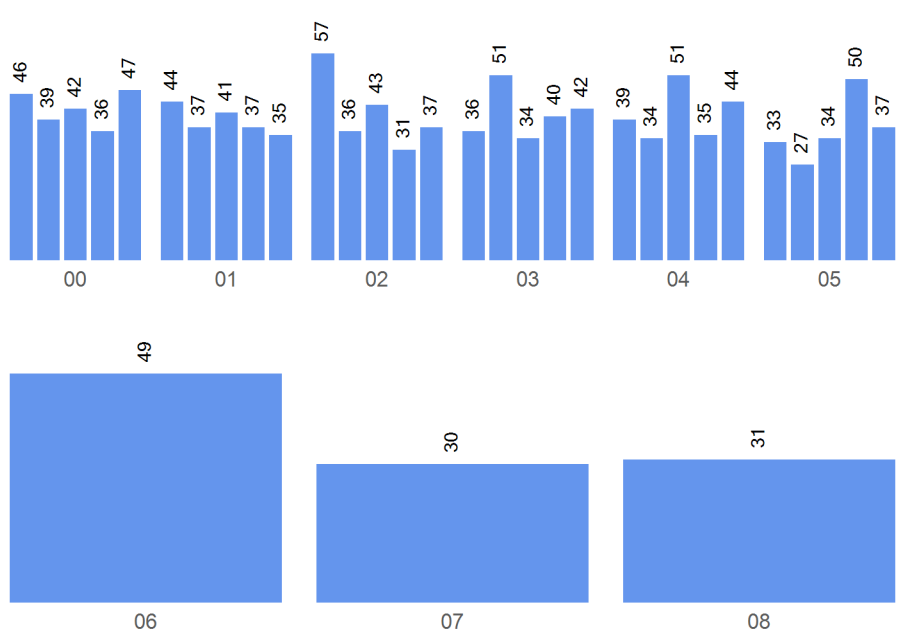


Boundary Attend by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	46	39	42	36	47
Grade 01	44	37	41	37	35
Grade 02	57	36	43	31	37
Grade 03	36	51	34	40	42
Grade 04	39	34	51	35	44
Grade 05	33	27	34	50	37
Grade 06	49				
Grade 07	30				
Grade 08	31				

Current Boundary Attend



Five Year Trend Boundary Attend by Grade

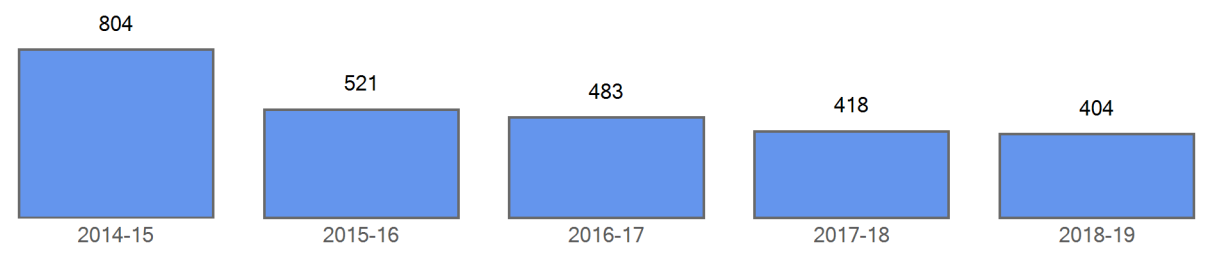


Choice Out

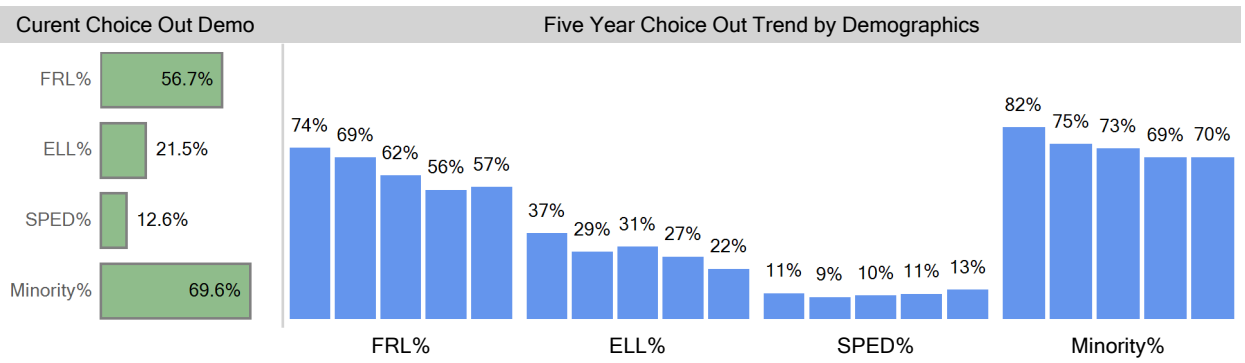
Boundary: Trevista at Horace Mann

Top 10 Choice Out (count of students)	
Academia Ana Marie Sandoval - 201	65
Bryant Webster Dual Language ECE-8 - 216	63
Columbian Elementary School - 221	52
Centennial School - 297	48
Edison Elementary School - 230	38
Brown International Academy - 215	27
Valdez Elementary School - 205	19
Beach Court Elementary School - 209	18
Rocky Mountain Prep Berkeley - 317	12
Downtown Denver Expeditionary School - 182	7

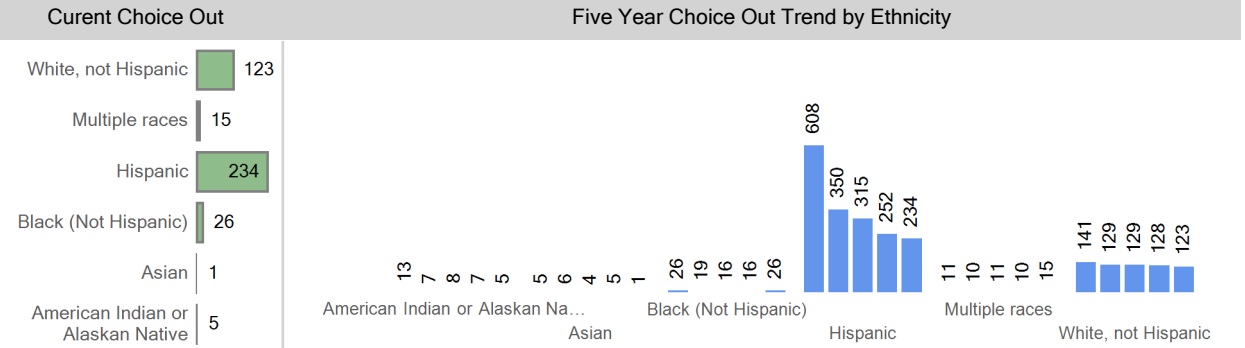
Five Year Choice Out Trend



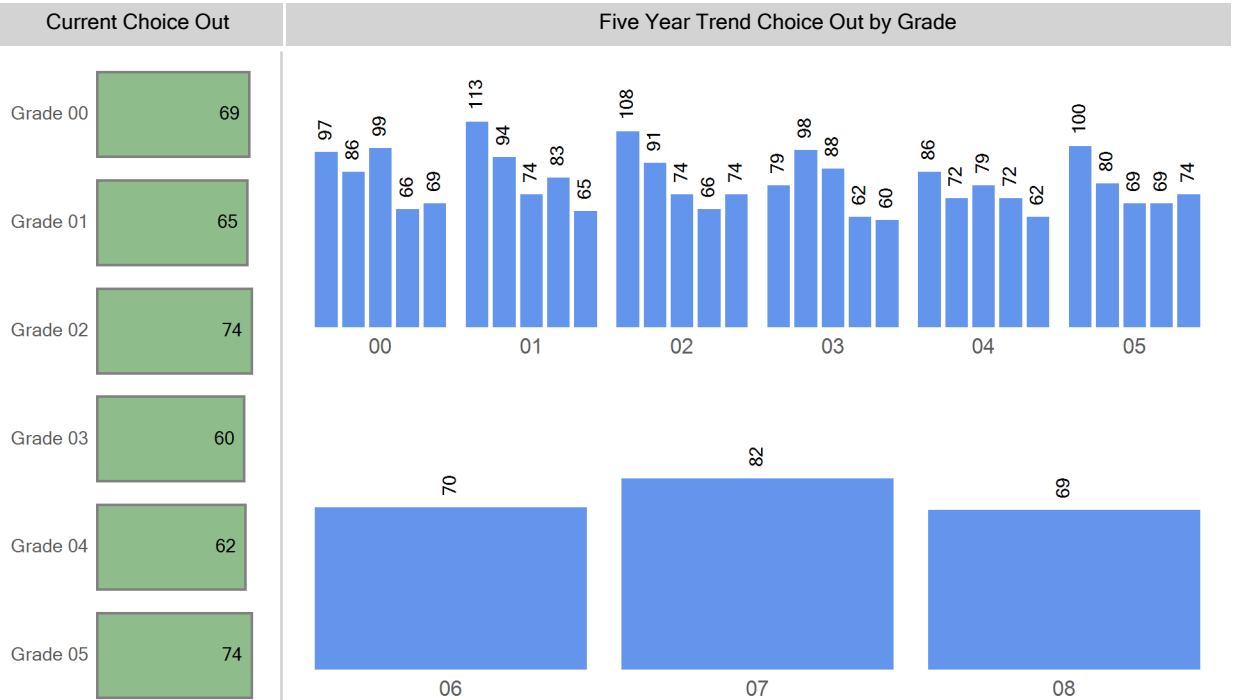
Choice Out Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	591	362	298	232	229
FRL%	73.5 %	69.5 %	61.7 %	55.5 %	56.7 %
ELL	296	150	150	112	87
ELL%	36.8 %	28.8 %	31.1 %	26.8 %	21.5 %
SPED	89	49	49	45	51
SPED%	11.1 %	9.4 %	10.1 %	10.8 %	12.6 %
Minority	663	392	354	290	281
Minority%	82.5 %	75.2 %	73.3 %	69.4 %	69.6 %



Choice Out Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska...	13	7	8	7	5
Asian	5	6	4	5	1
Black (Not Hispanic)	26	19	16	16	26
Hispanic	608	350	315	252	234
Multiple races	11	10	11	10	15
White, not Hispanic	141	129	129	128	123



Choice Out by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	97	86	99	66	69
Grade 01	113	94	74	83	65
Grade 02	108	91	74	66	74
Grade 03	79	98	88	62	60
Grade 04	86	72	79	72	62
Grade 05	100	80	69	69	74
Grade 06	70				
Grade 07	82				
Grade 08	69				



Grade Matriculation

For last year's 5th graders, where are they attending 6th grade?

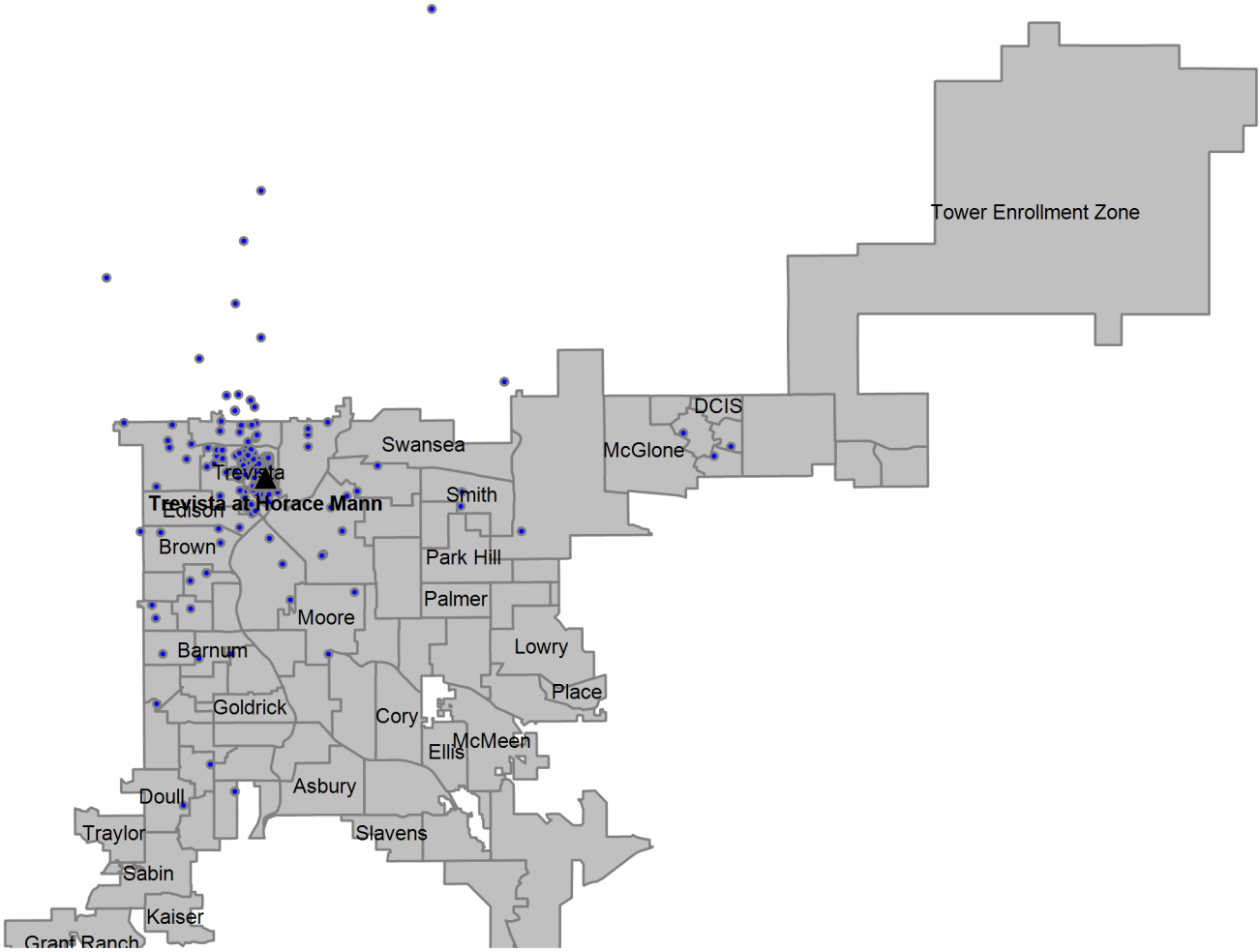
Skinner Middle School	29
STRIVE Prep - Sunnyside	20
Out of District	8
Bryant-Webster...	1
DSST Middle School at Noel Campus	1
DSST: College View MS	1
STRIVE Prep - Federal	1
Noel Community Arts MS	1
Girls Athletic Leadership MS	1

Choice Round 1 WaitList for the 2018-19 School Year

Grade	Round 1 Waitlist
00	6
01	0
02	0
03	0
04	0
05	0
EC	30

Round 1 waitlist totals include all applicants

2018-19 Enrollment Map



Definitions

Boundary Student/Boundary Attend: A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

Choice In: A choice in student is a student that has choiced out of their boundary or enrollment zone school.

Choice Out: A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

ELA: An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

Enrollment Zone: Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

FRL: An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

Minority: A minority student is a student that has a race/ethnicity other than White.

ELL: An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

SPED: A SPED student is a student with an identified disability at the time of October Count.

Students in the Boundary or Zone: Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

Total Enrollment: Total enrollment is defined as the total number of students attending the school at the time of October Count.