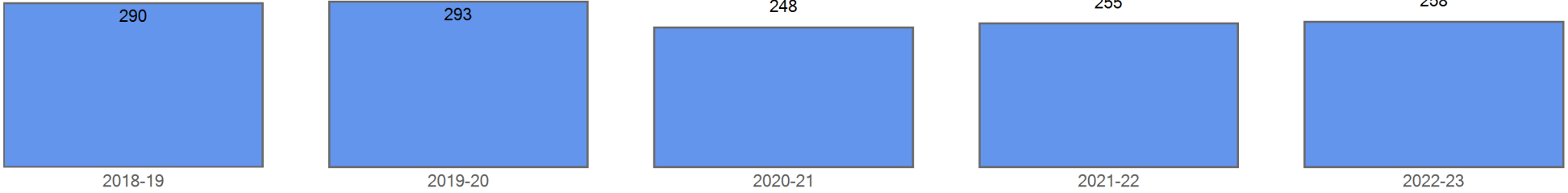


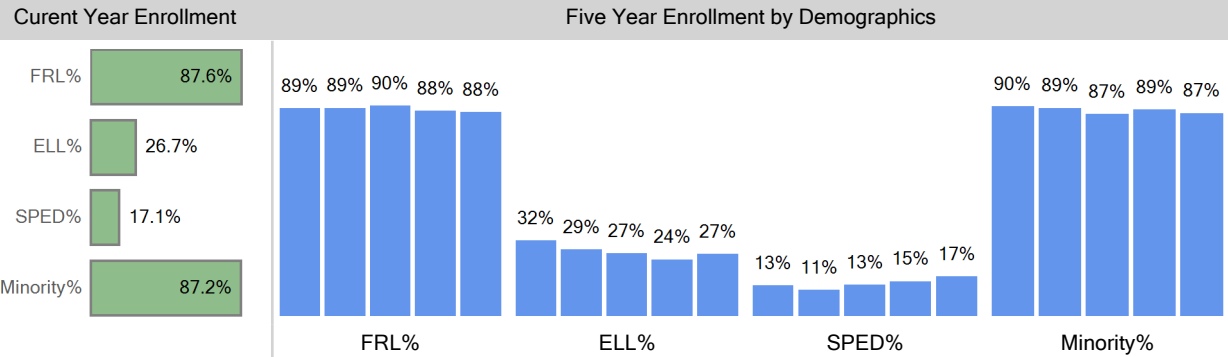
2022-23 School Choice and Enrollment Snapshot

Colfax Elementary School - 219

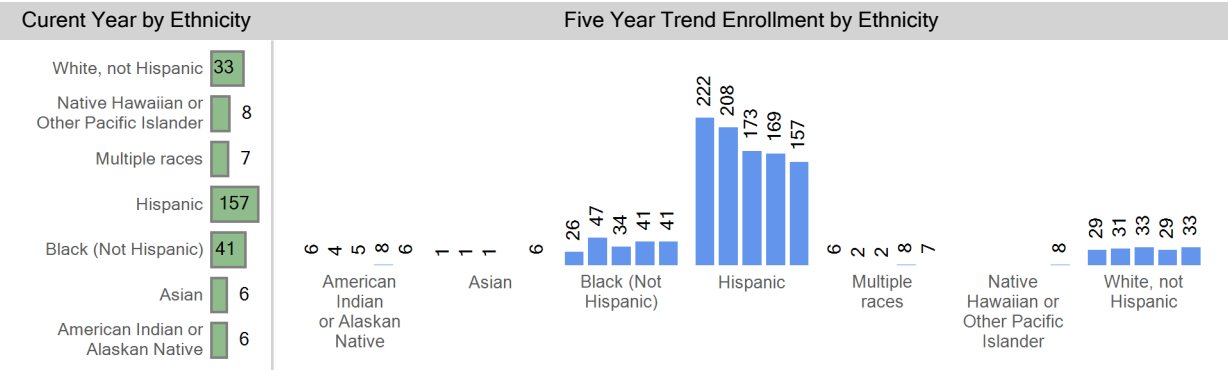
Five-Year Enrollment Trend



Enrollment by Demographics	2018-19	2019-20	2020-21	2021-22	2022-23
FRL	259	262	224	225	226
FRL%	89.3 %	89.4 %	90.3 %	88.2 %	87.6 %
ELL	94	84	67	62	69
ELL%	32.4 %	28.7 %	27.0 %	24.3 %	26.7 %
SPED	38	33	33	38	44
SPED%	13.1 %	11.3 %	13.3 %	14.9 %	17.1 %
Minority	261	262	215	226	225
Minority%	90.0 %	89.4 %	86.7 %	88.6 %	87.2 %

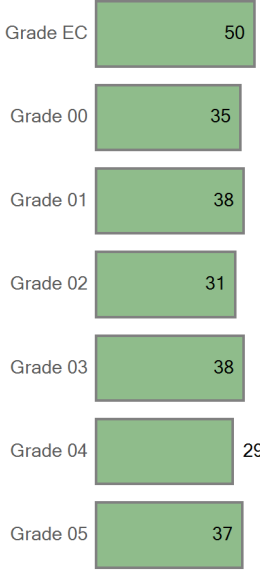


Enrollment by Ethnicity	2018-19	2019-20	2020-21	2021-22	2022-23
American Indian or Alaskan	6	4	5	8	6
Asian	1	1	1		6
Black (Not Hispanic)	26	47	34	41	41
Hispanic	222	208	173	169	157
Multiple races	6	2	2	8	7
Native Hawaiian or Other					8
White, not Hispanic	29	31	33	29	33

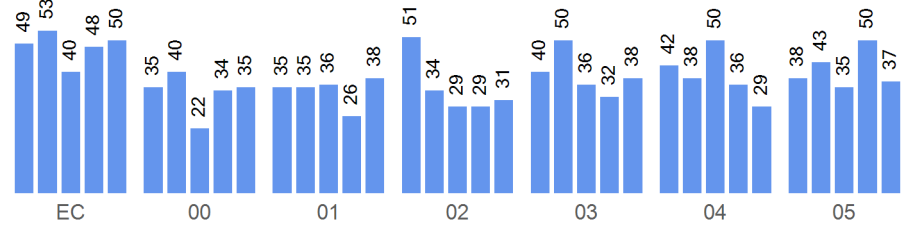


Enrollment by Grade	2018-19	2019-20	2020-21	2021-22	2022-23
Grade EC	49	53	40	48	50
Grade 00	35	40	22	34	35
Grade 01	35	35	36	26	38
Grade 02	51	34	29	29	31
Grade 03	40	50	36	32	38
Grade 04	42	38	50	36	29
Grade 05	38	43	35	50	37

Current Year By Grade

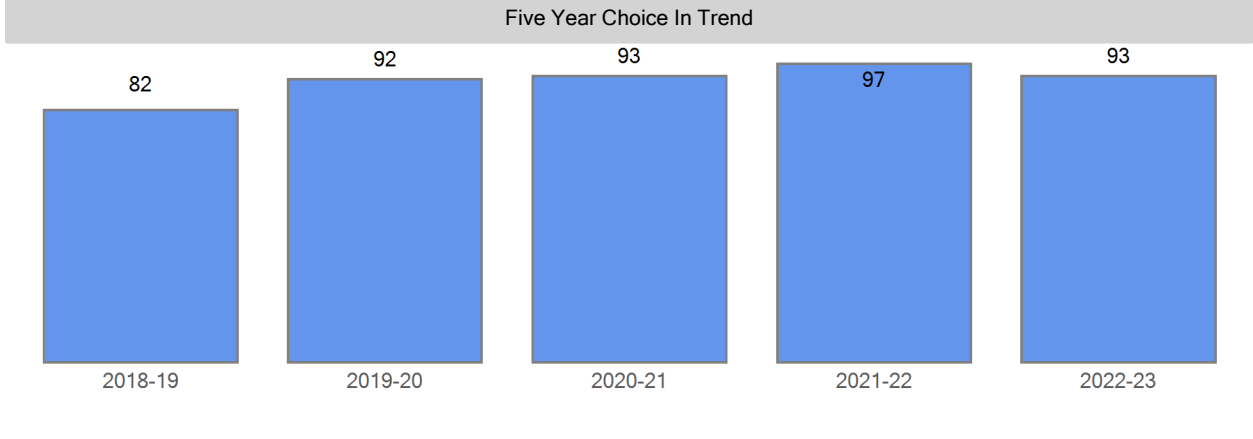


Five Year Trend Enrollment by Grade

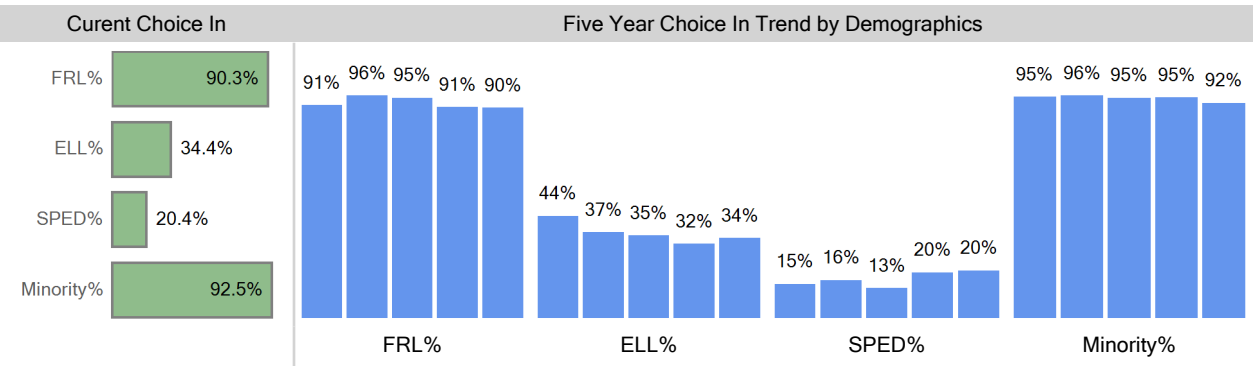


Choice In

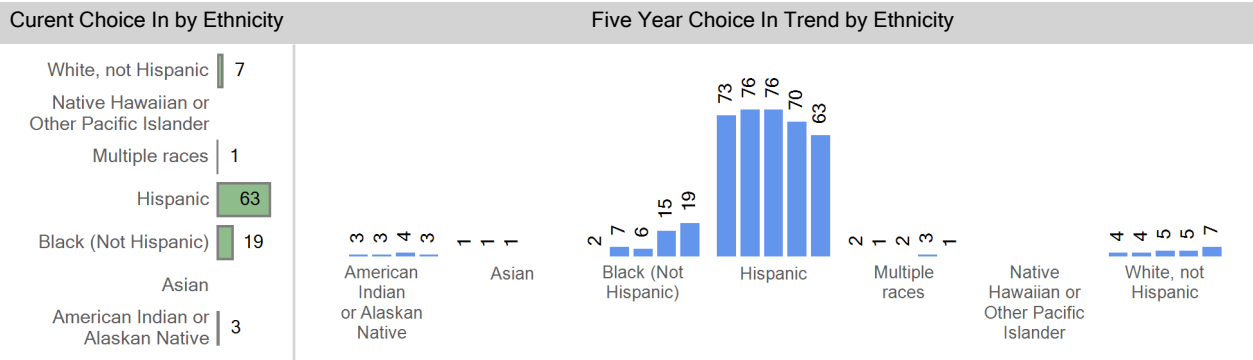
Top 10 Boundaries or Zones from which Students Chicked in (count of students)	
Cheltenham Elementary School	16
Out of District	15
Cowell Elementary School	12
Center for Talent Development at Greenlee	6
Eagleton Elementary School	5
Fairview Elementary School	4
Brown International Academy	3
Edison Elementary School	3
McGlone Academy	3
Munroe Elementary School	3



Choice In Demographics	2018-19	2019-20	2020-21	2021-22	2022-23
FRL	75	88	88	88	84
FRL%	91.5 %	95.7 %	94.6 %	90.7 %	90.3 %
ELL	36	34	33	31	32
ELL%	43.9 %	37.0 %	35.5 %	32.0 %	34.4 %
SPED	12	15	12	19	19
SPED%	14.6 %	16.3 %	12.9 %	19.6 %	20.4 %
Minority	78	88	88	92	86
Minority%	95.1 %	95.7 %	94.6 %	94.8 %	92.5 %

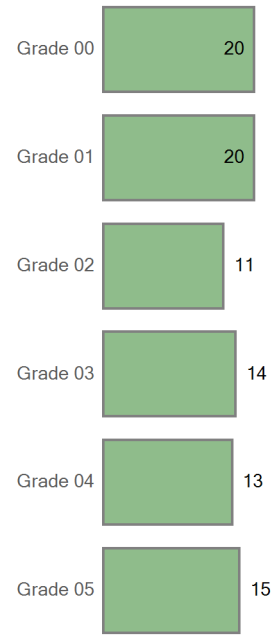


Choice In Ethnicity	2018-19	2019-20	2020-21	2021-22	2022-23
American Indian or Alaska...		3	3	4	3
Asian	1	1	1		
Black (Not Hispanic)	2	7	6	15	19
Hispanic	73	76	76	70	63
Multiple races	2	1	2	3	1
Native Hawaiian or Other ...					
White, not Hispanic	4	4	5	5	7

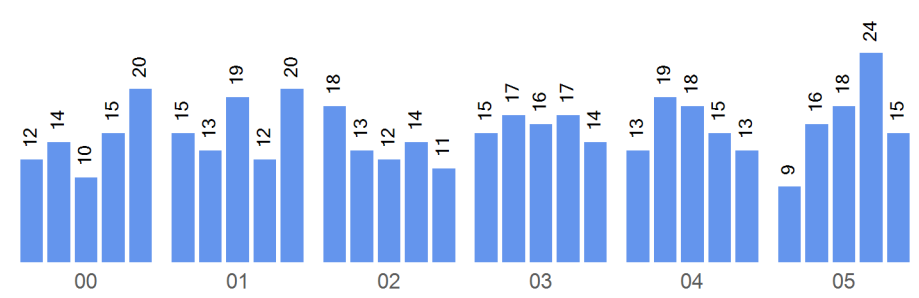


Choice In by Grade	2018-19	2019-20	2020-21	2021-22	2022-23
Grade 00	12	14	10	15	20
Grade 01	15	13	19	12	20
Grade 02	18	13	12	14	11
Grade 03	15	17	16	17	14
Grade 04	13	19	18	15	13
Grade 05	9	16	18	24	15

Current Choice In By Grade

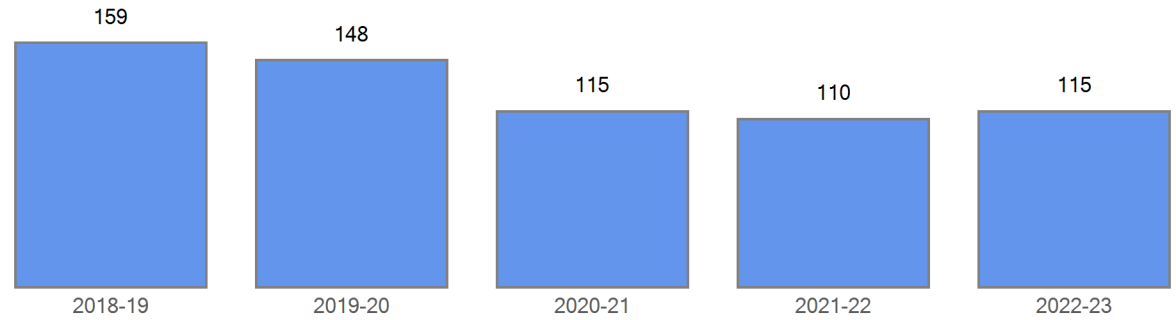


Five Year Trend Choice In by Grade



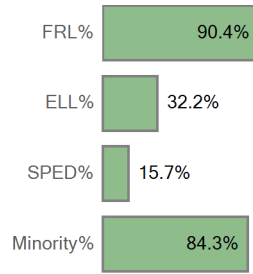
Boundary Attend

Five Year Boundary Attend Trend

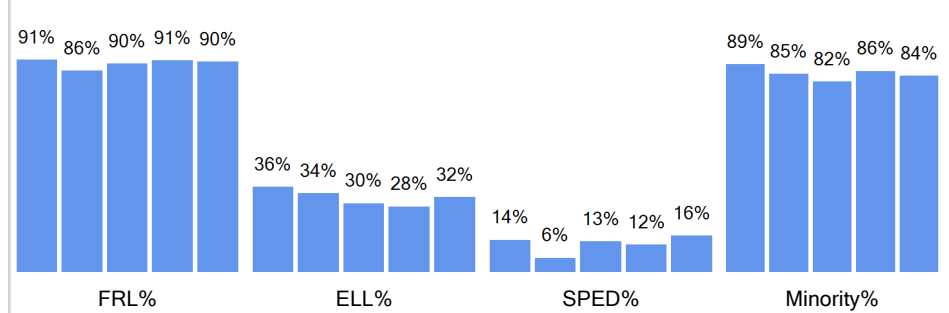


Boundary Attend Demographics	2018-19	2019-20	2020-21	2021-22	2022-23
FRL	145	128	103	100	104
FRL%	91.2 %	86.5 %	89.6 %	90.9 %	90.4 %
ELL	58	50	34	31	37
ELL%	36.5 %	33.8 %	29.6 %	28.2 %	32.2 %
SPED	22	9	15	13	18
SPED%	13.8 %	6.1 %	13.0 %	11.8 %	15.7 %
Minority	142	126	94	95	97
Minority%	89.3 %	85.1 %	81.7 %	86.4 %	84.3 %

Current Boundary Attend

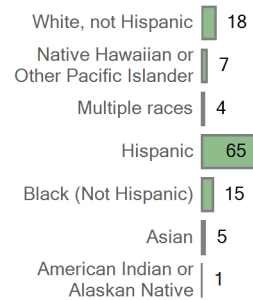


Five Year Boundary Attend Trend by Demographics

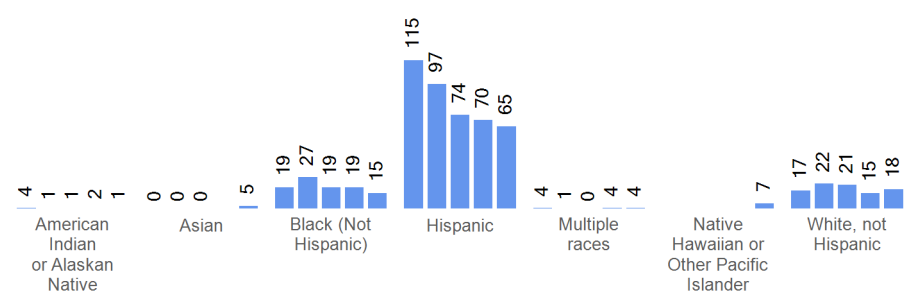


Boundary Attend Ethnicity	2018-19	2019-20	2020-21	2021-22	2022-23
American Indian or Alaska...	4	1	1	2	1
Asian	0	0	0		5
Black (Not Hispanic)	19	27	19	19	15
Hispanic	115	97	74	70	65
Multiple races	4	1	0	4	4
Native Hawaiian or Other ...					7
White, not Hispanic	17	22	21	15	18

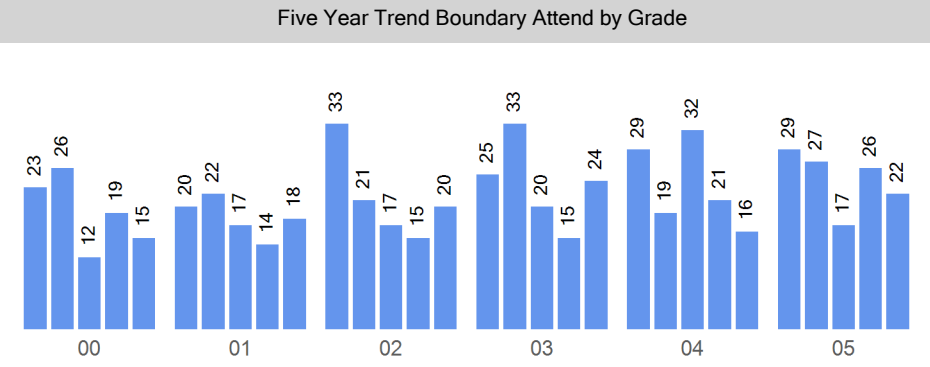
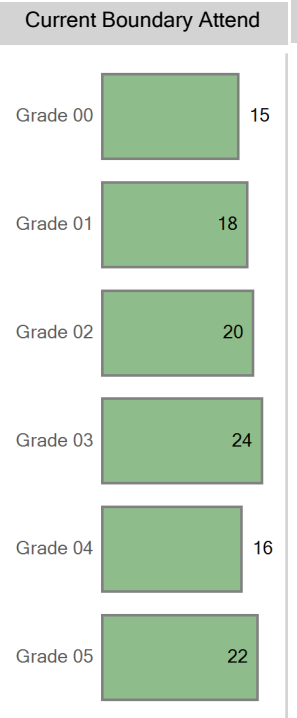
Boundary Attend by Ethnicity



Five Year Boundary Attend Trend by Ethnicity



Boundary Attend by Grade	2018-19	2019-20	2020-21	2021-22	2022-23
Grade 00	23	26	12	19	15
Grade 01	20	22	17	14	18
Grade 02	33	21	17	15	20
Grade 03	25	33	20	15	24
Grade 04	29	19	32	21	16
Grade 05	29	27	17	26	22



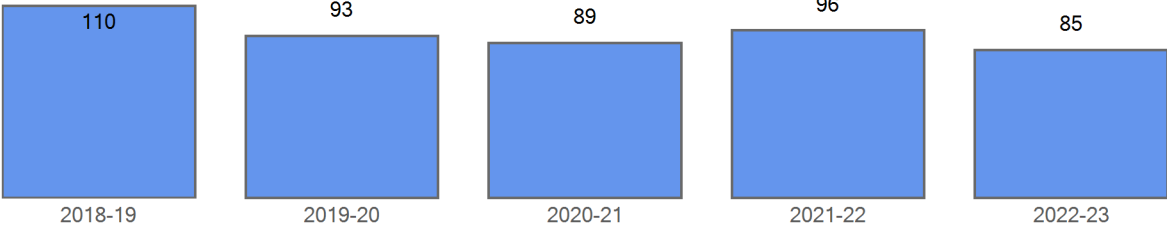
Choice Out

Boundary: Colfax Elementary School

Top 10 Choice Out (count of students)

Brown International Academy - 215	15
Cheltenham Elementary School - 218	13
Cowell Elementary School - 224	7
DCIS at Fairmont - 159	6
Valdez Elementary School - 205	5
Edison Elementary School - 230	5
Trevista at Horace Mann - 189	4
Eagleton Elementary School - 228	4
Centennial School - 297	3
Rocky Mountain Prep Berkeley - 317	3

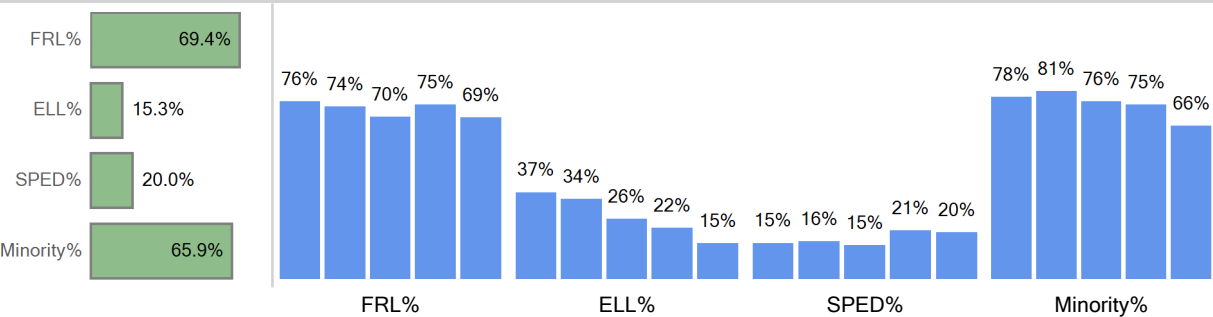
Five Year Choice Out Trend



Choice Out Demographics

	2018-19	2019-20	2020-21	2021-22	2022-23
FRL	84	69	62	72	59
FRL%	76.4 %	74.2 %	69.7 %	75.0 %	69.4 %
ELL	41	32	23	21	13
ELL%	37.3 %	34.4 %	25.8 %	21.9 %	15.3 %
SPED	17	15	13	20	17
SPED%	15.5 %	16.1 %	14.6 %	20.8 %	20.0 %
Minority	86	75	68	72	56
Minority%	78.2 %	80.6 %	76.4 %	75.0 %	65.9 %

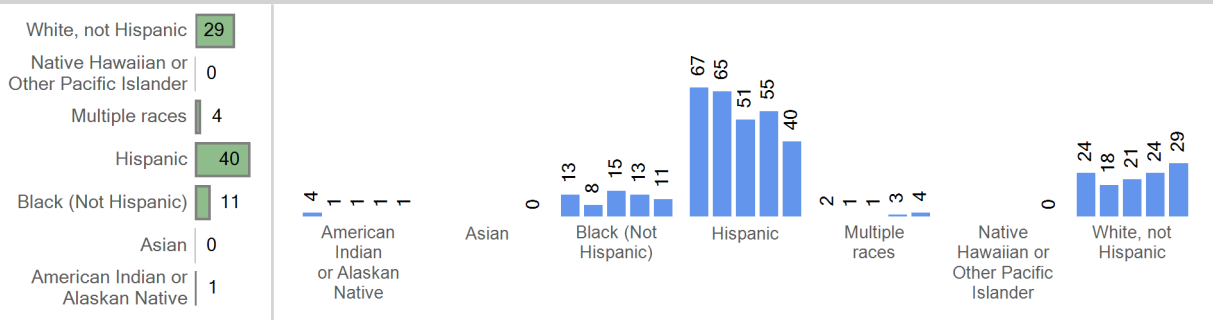
Five Year Choice Out Trend by Demographics



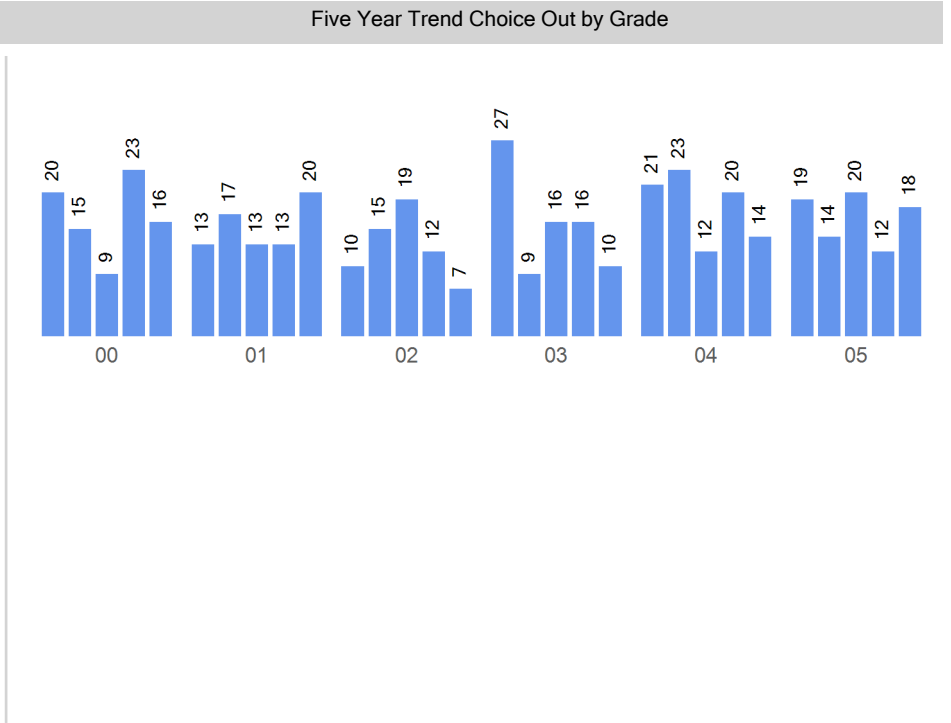
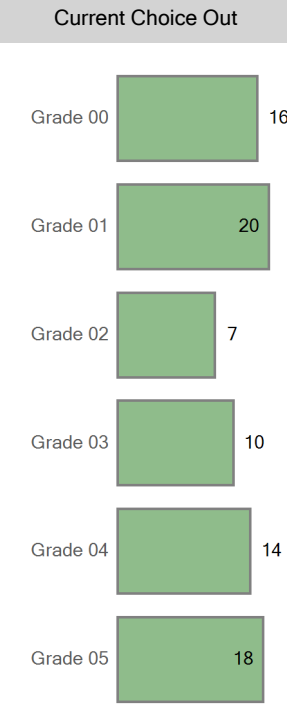
Choice Out Ethnicity

	2018-19	2019-20	2020-21	2021-22	2022-23
American Indian or Alaska...	4	1	1	1	1
Asian					0
Black (Not Hispanic)	13	8	15	13	11
Hispanic	67	65	51	55	40
Multiple races	2	1	1	3	4
Native Hawaiian or Other ...					0
White, not Hispanic	24	18	21	24	29

Five Year Choice Out Trend by Ethnicity



Choice Out by Grade	2018-19	2019-20	2020-21	2021-22	2022-23
Grade 00	20	15	9	23	16
Grade 01	13	17	13	13	20
Grade 02	10	15	19	12	7
Grade 03	27	9	16	16	10
Grade 04	21	23	12	20	14
Grade 05	19	14	20	12	18

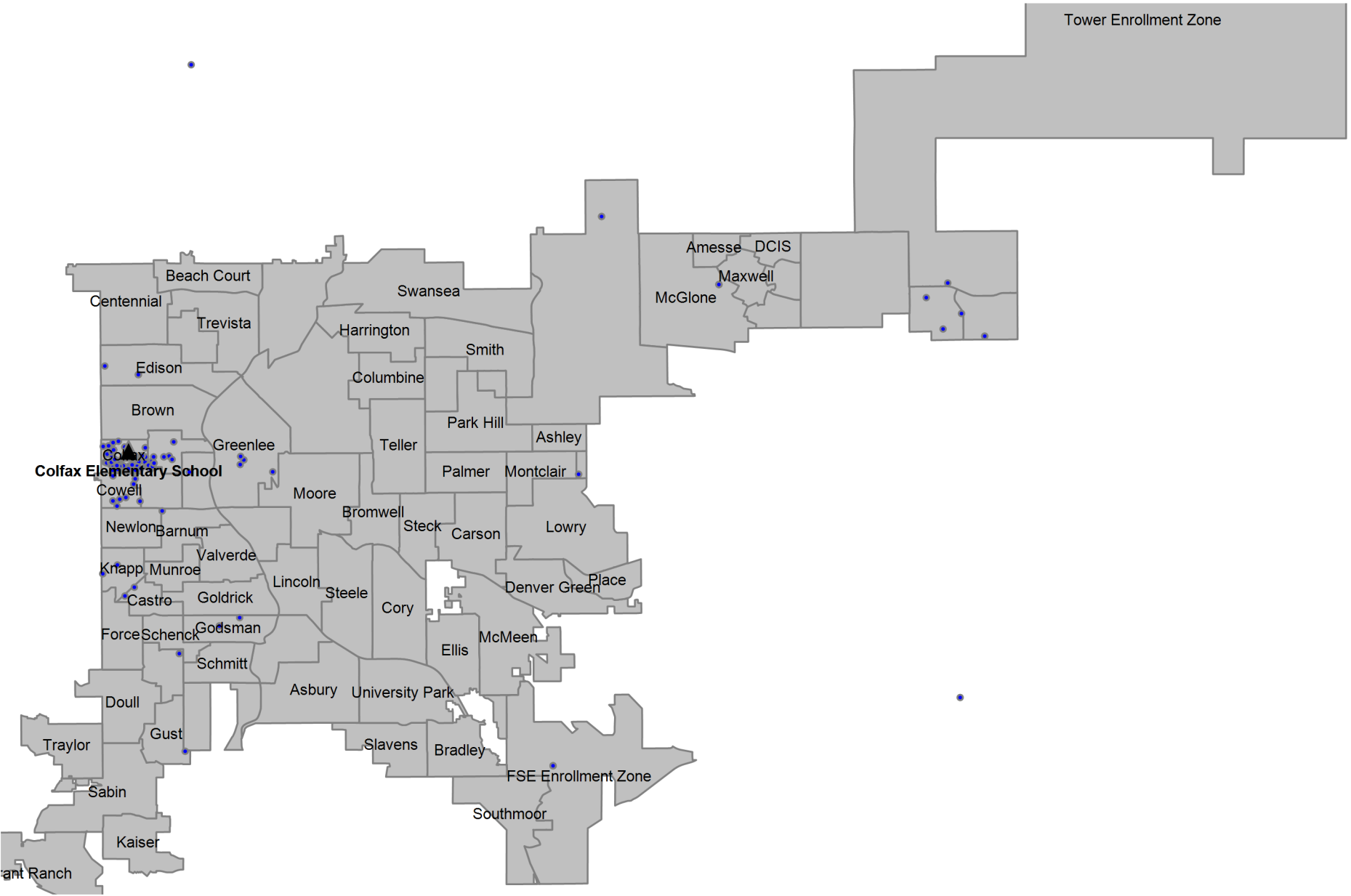


Grade Matriculation

For last year's 5th graders, where are they attending 6th grade?

Lake Middle School	25
Out of District	8
STRIVE Prep - Lake	5
West MS	3
Denver Online MS	3
Kepner Beacon	2
STRIVE Prep - Federal	1
DSST: College View MS	1
KIPP Sunshine Peak Academy	1
STRIVE Prep - Westwood	1

Enrollment Map



Definitions

Boundary Student/Boundary Attend: A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

Choice In: A choice in student is a student that has choiced out of their boundary or enrollment zone school.

Choice Out: A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

ELA: An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

Enrollment Zone: Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

FRL: An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

Minority: A minority student is a student that has a race/ethnicity other than White.

ELL: An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

SPED: A SPED student is a student with an identified disability at the time of October Count.

Students in the Boundary or Zone: Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

Total Enrollment: Total enrollment is defined as the total number of students attending the school at the time of October Count.