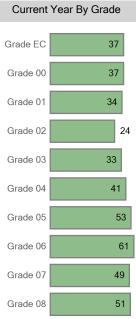
2018-19 School Choice and Enrollment Snapshot

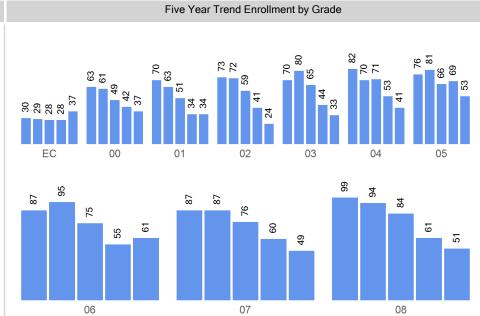
Grant Ranch ECE-8 School - 235

Enrollment

School Contract Information								Five	-Year Enrollment Tre	nd	
Instructional Superintendent	CRISTIN	A BANSCH	H-SCHOTT	Г							
Principal	PATRICIA	A HURRIE	TA			737	732		624		
Phone Number	(720)424	-6880								487	420
Address	5400 S J	AY CIR 80	123								
Principal Group	Network 2	2									
School Type	K-8										
Planning Region	SW					2014-15	2015-16		2016-17	2017-18	2018-19
Enrollment by Demographics	2014-15	2015-16	2016-17	2017-18	2018-19	Curent Year Enrollment			Five Year Enro	llment by Demographi	cs
FRL	413	422	375	300	259	FRL% 61.7%					
FRL%	56.0 %	57.7 %	60.1 %	61.6 %	61.7 %	FRL% 01.7%					
ELL	153	133	114	92	79	ELL% 18.8%	000/	620/ 620/			62% 66% 66% 66%
ELL%	20.8 %	18.2 %	18.3 %	18.9 %	18.8 %	10.0%	56% 58% 60%	02/8 02/8			02 /0
SPED	81	76	76	71	65	SPED% 15.5%					
SPED%	11.0 %	10.4 %	12.2 %	14.6 %	15.5 %				21% 18% 18% 19% 1	9% 11% 10% 12% ¹⁵	% 15%
Minority	455	480	409	319	291	Minority% 69.3%				11% 10% 12% 10	
Minority%	61.7 %	65.6 %	65.5 %	65.5 %	69.3 %		FRL%		ELL%	SPED%	Minority%
Enrollment by Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19	Curent Year by Ethnicity				d Enrollment by Ethnic	•
American Indian or Alaskan	2	2	2	3		White, not Hispanic 129				•	,
Asian	65	63	46	33	30				350	320	
Black (Not Hispanic)	11	12	19	10	7	Native Hawaiian or Other Pacific Islander				3, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,	282 252 15
Hispanic	350	374	320	243	236	Multiple races 1				2 2	21
Multiple races	26	28	21	30	17			65 63 46			
Native Hawaiian or Other	1	1	1		1	Hispanic 236	0000	9 74 6	30 11 10 10 10 10	26 28 30	
White, not Hispanic	282	252	215	168	129	Black (Not Hispanic) 7	American	Asian		Hispanic Multiple	Native White, not
	,					Asian 30	Indian or Alaskan Native		Hispanic)	races	Hawaiian or Hispanic Other Pacific Islander

Enrollment by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade EC	30	29	28	28	37
Grade 00	63	61	49	42	37
Grade 01	70	63	51	34	34
Grade 02	73	72	59	41	24
Grade 03	70	80	65	44	33
Grade 04	82	70	71	53	41
Grade 05	76	81	66	69	53
Grade 06	87	95	75	55	61
Grade 07	87	87	76	60	49
Grade 08	99	94	84	61	51





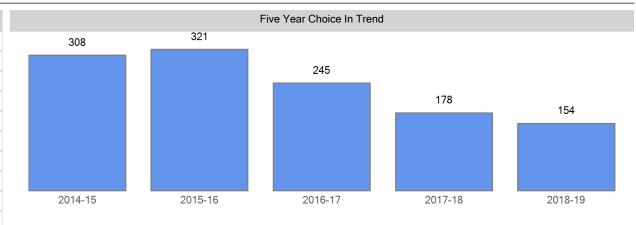
Choice In

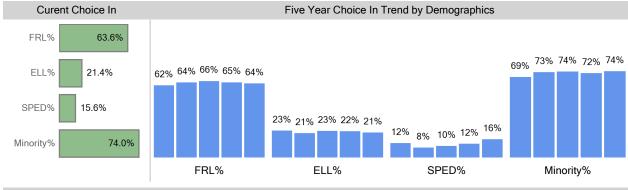
Top 10 Boundaries or Zones from which Students Choiced in (count of students)							
Southwest Middle School Zone	49						
Out of District	36						
Kaiser Elementary School	20						
West Middle School Zone	8						
Sabin World School	7						
Traylor Academy	7						
College View Elementary School	6						
Doull Elementary School	6						
Godsman Elementary School	3						
Gust Elementary School	3						

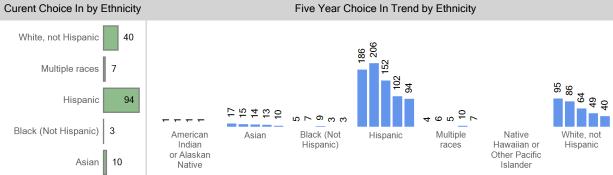
Choice In Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	191	207	161	115	98
FRL%	62.0 %	64.5 %	65.7 %	64.6 %	63.6 %
ELL	71	67	56	40	33
ELL%	23.1 %	20.9 %	22.9 %	22.5 %	21.4 %
SPED	38	27	24	21	24
SPED%	12.3 %	8.4 %	9.8 %	11.8 %	15.6 %
Minority	213	235	181	129	114
Minority%	69.2 %	73.2 %	73.9 %	72.5 %	74.0 %

Choice In Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska	1	1	1	1	
Asian	17	15	14	13	10
Black (Not Hispanic)	5	7	9	3	3
Hispanic	186	206	152	102	94
Multiple races	4	6	5	10	7
Native Hawaiian or Other					
White, not Hispanic	95	86	64	49	40

Choice In by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	23	20	12	12	12
Grade 01	17	25	18	8	12
Grade 02	29	24	18	14	5
Grade 03	26	34	23	14	13
Grade 04	33	27	29	20	14
Grade 05	39	33	22	29	22
Grade 06	43	59	37	23	28



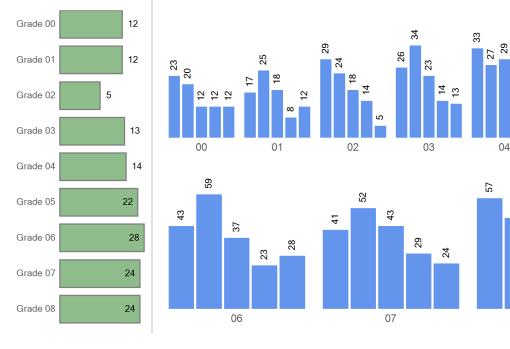




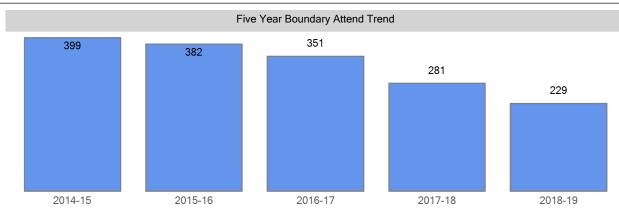
Current Choice In By Grade

Five Year Trend Choice In by Grade

Grade 07	41	52	43	29	24	
Grade 08	57	47	43	29	24	



Boundary Attend



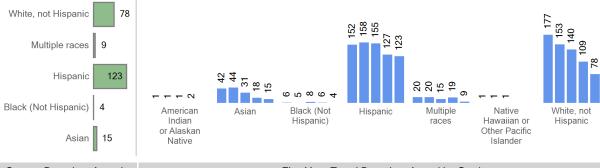
Boundary Attend Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	205	207	204	164	140
FRL%	51.4 %	54.2 %	58.1 %	58.4 %	61.1 %
ELL	82	66	58	52	46
ELL%	20.6 %	17.3 %	16.5 %	18.5 %	20.1 %
SPED	41	49	52	48	40
SPED%	10.3 %	12.8 %	14.8 %	17.1 %	17.5 %
Minority	222	229	211	172	151
Minority%	55.6 %	59.9 %	60.1 %	61.2 %	65.9 %

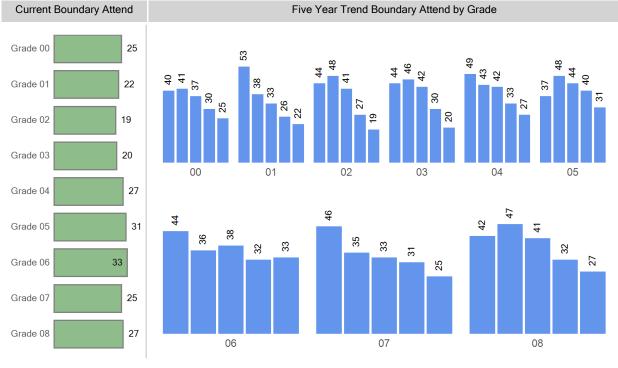
Curent Boundary Attend		Five Year Boundary Atter	nd Trend by Demographic	S
FRL% 61.1%				
ELL% 20.1%	51% ^{54%} ^{58%} ^{58%} ^{61%}			56% 60% 60% 61% 66%
SPED% 17.5%			4-04 179/ 179/	
Minority% 65.9%		17/6 17/6 10/6	10% 13% 15% 17% 17%	
	FRL%	ELL%	SPED%	Minority%
Boundary Attend by Ethnicity		Five Year Boundary A	ttend Trend by Ethnicity	

Boundary Attend Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska	1	1	1	2	

Asian	42	44	31	18	15
Black (Not Hispanic)	6	5	8	6	4
Hispanic	152	158	155	127	123
Multiple races	20	20	15	19	9
Native Hawaiian or Other	1	1	1		
White, not Hispanic	177	153	140	109	78

Boundary Attend by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	40	41	37	30	25
Grade 01	53	38	33	26	22
Grade 02	44	48	41	27	19
Grade 03	44	46	42	30	20
Grade 04	49	43	42	33	27
Grade 05	37	48	44	40	31
Grade 06	44	36	38	32	33
Grade 07	46	35	33	31	25
Grade 08	42	47	41	32	27

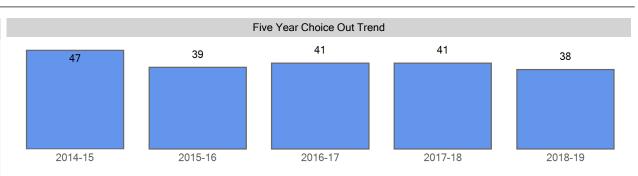




Choice Out

Boundary: Grant Ranch ECE-8 School

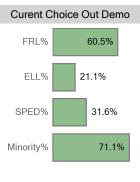
Top 10 Choice Out (count of students)				
Sabin World School - 269	6			
Gust Elementary School - 246	3			
Kaiser Elementary School - 295	3			
Denison Montessori School - 226	3			
Bear Valley International - 338	3			
Compass Academy MS - 386	2			
DSST: Cole MS - 436	2			
Kunsmiller Creative Arts Academy MS - 449	2			
DSST: Henry MS - 333	2			
Traylor Academy - 283 2				

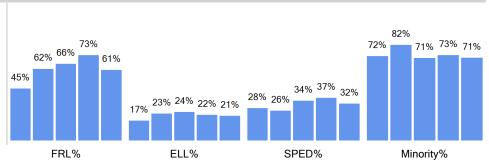


Choice Out Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	21	24	27	30	23
FRL%	44.7 %	61.5 %	65.9 %	73.2 %	60.5 %
ELL	8	9	10	9	8
ELL%	17.0 %	23.1 %	24.4 %	22.0 %	21.1 %
SPED	13	10	14	15	12
SPED%	27.7 %	25.6 %	34.1 %	36.6 %	31.6 %
Minority	34	32	29	30	27
Minority%	72.3 %	82.1 %	70.7 %	73.2 %	71.1 %

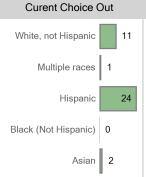
Choice Out Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska	0	1	1	0	
Asian	4	3	4	4	2
Black (Not Hispanic)	1	1	0	0	0
Hispanic	29	27	24	25	24
Multiple races	0	0	0	1	1
Native Hawaiian or Other	0	0	0		
White, not Hispanic	13	7	12	11	11

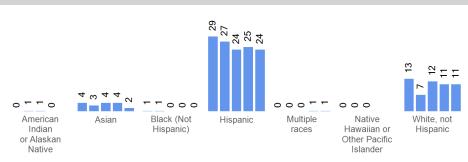
Choice Out by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	11	1	6	2	9
Grade 01	10	6	2	5	2
Grade 02	1	9	5	5	2
Grade 03	4	2	4	5	4
Grade 04	8	6	2	4	6
Grade 05	6	7	6	2	4
Grade 06	1	4	8	4	1
Grade 07	1	2	6	8	4
Grade 08	5	2	2	6	6





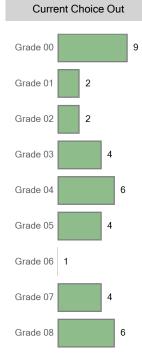
Five Year Choice Out Trend by Demographics

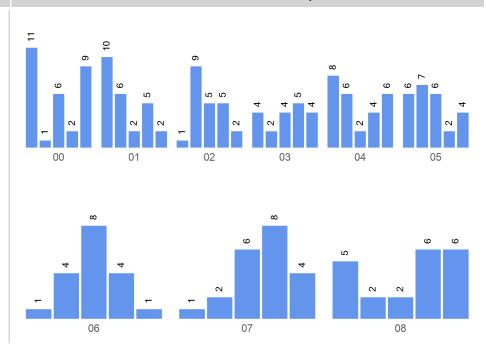




Five Year Trend Choice Out by Grade

Five Year Choice Out Trend by Ethnicity





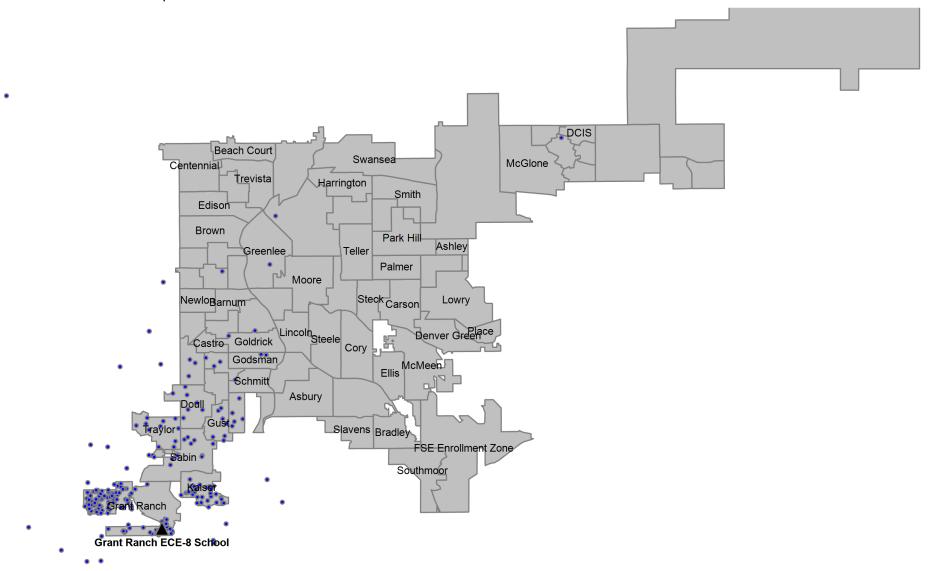
Grade Matriculation

For last year's 5th graders, where are attending 6th grade?	e they	For this year's 6th graders, where did they attend 5th grade?		For this past year's 8th graders, where are they attending 9th grade?	
Grant Ranch ECE-8 School	50	Grant Ranch ECE-8 School	50	Out of District	49
Out of District	13	Out of District	7	John F. Kennedy High School	9
Highline Academy Southeast	1	Kaiser Elementary School	2	Kunsmiller HS	1
DSST: Henry MS	1	Godsman Elementary School	1	Academy of Urban Learning	1
Bear Valley International	1	Sabin World School	1	West Leadership Academy HS	1
Kepner Beacon	1				
STRIVE Prep - Federal	1				
Kunsmiller MS	1				

Choice Round 1 WaitList for the 2018-19 School Year

Grade	Round 1 Waitlist
00	1
01	0
02	0
03	0
04	0
05	0
06	5
07	1
08	0
EC	6

Round 1 waitlist totals include all applicants



Definitions

Boundary Student/Boundary Attend: A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

Choice In: A choice in student is a student that has choiced out of their boundary or enrollment zone school.

Choice Out: A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

ELA: An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

Enrollment Zone: Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

FRL: An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

Minority: A minority student is a student that has a race/ethnicity other than White.

ELL: An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

SPED: A SPED student is a student with an identified disability at the time of October Count.

Students in the Boundary or Zone: Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

Total Enrollment: Total enrollment is defined as the total number of students attending the school at the time of October Count.