

# 2018-19 School Choice and Enrollment Snapshot

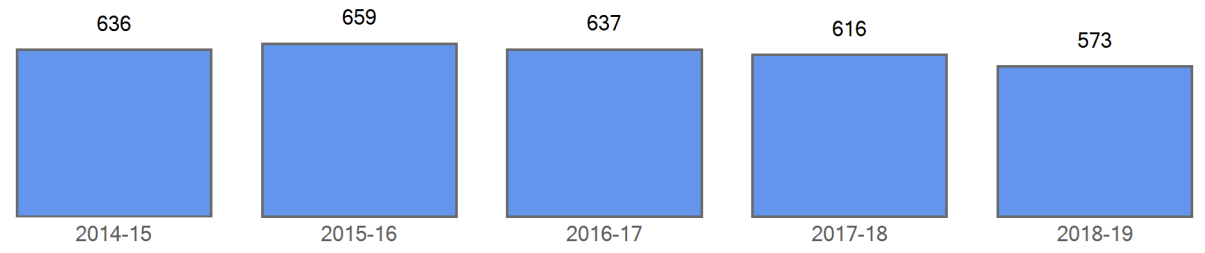
## McMeen Elementary School - 254

### Enrollment

#### School Contract Information

Instructional Superintendent	TIMOTHY DALE
Principal	DAVID ADAMS
Phone Number	(720)424-5520
Address	1000 S HOLLY ST 80246
Principal Group	Network 5
School Type	Elementary
Planning Region	NNE

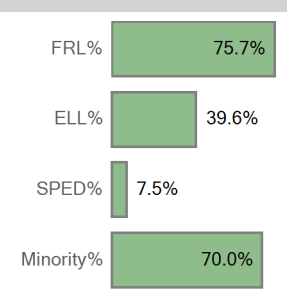
#### Five-Year Enrollment Trend



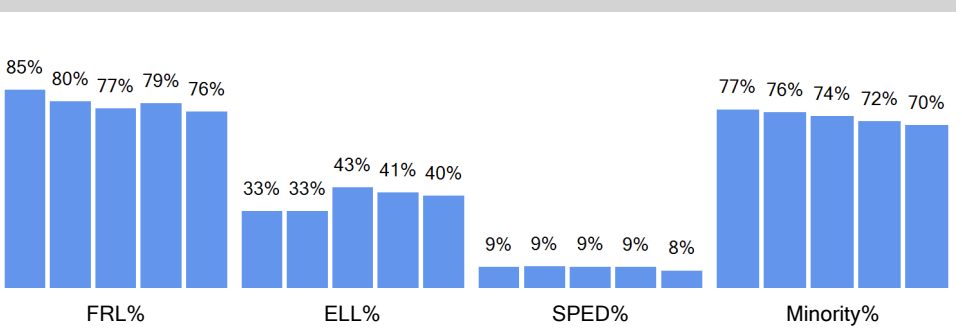
#### Enrollment by Demographics

	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	541	528	491	489	434
FRL%	85.1 %	80.1 %	77.1 %	79.4 %	75.7 %
ELL	210	218	275	252	227
ELL%	33.0 %	33.1 %	43.2 %	40.9 %	39.6 %
SPED	57	61	58	55	43
SPED%	9.0 %	9.3 %	9.1 %	8.9 %	7.5 %
Minority	488	498	470	441	401
Minority%	76.7 %	75.6 %	73.8 %	71.6 %	70.0 %

#### Curent Year Enrollment



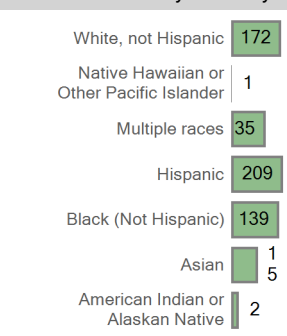
#### Five Year Enrollment by Demographics



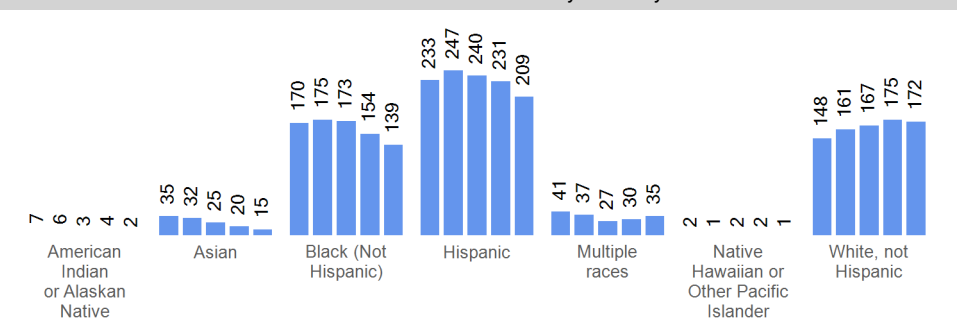
#### Enrollment by Ethnicity

	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaskan	7	6	3	4	2
Asian	35	32	25	20	15
Black (Not Hispanic)	170	175	173	154	139
Hispanic	233	247	240	231	209
Multiple races	41	37	27	30	35
Native Hawaiian or Other	2	1	2	2	1
White, not Hispanic	148	161	167	175	172

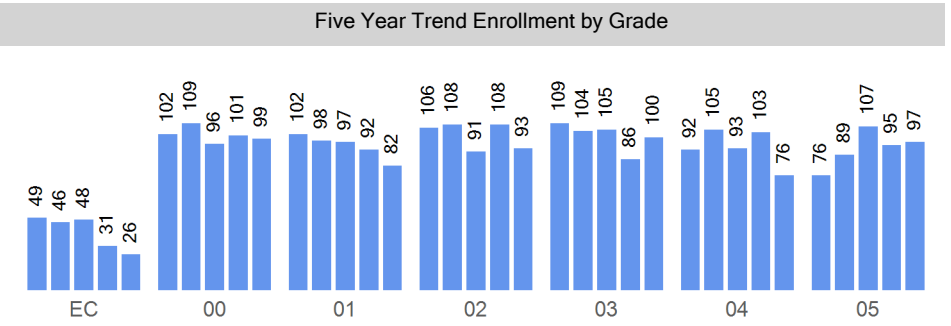
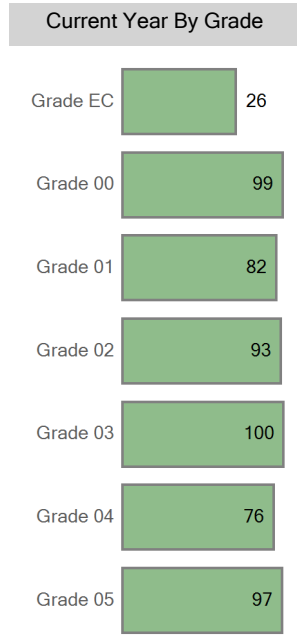
#### Curent Year by Ethnicity



#### Five Year Trend Enrollment by Ethnicity



Enrollment by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade EC	49	46	48	31	26
Grade 00	102	109	96	101	99
Grade 01	102	98	97	92	82
Grade 02	106	108	91	108	93
Grade 03	109	104	105	86	100
Grade 04	92	105	93	103	76
Grade 05	76	89	107	95	97

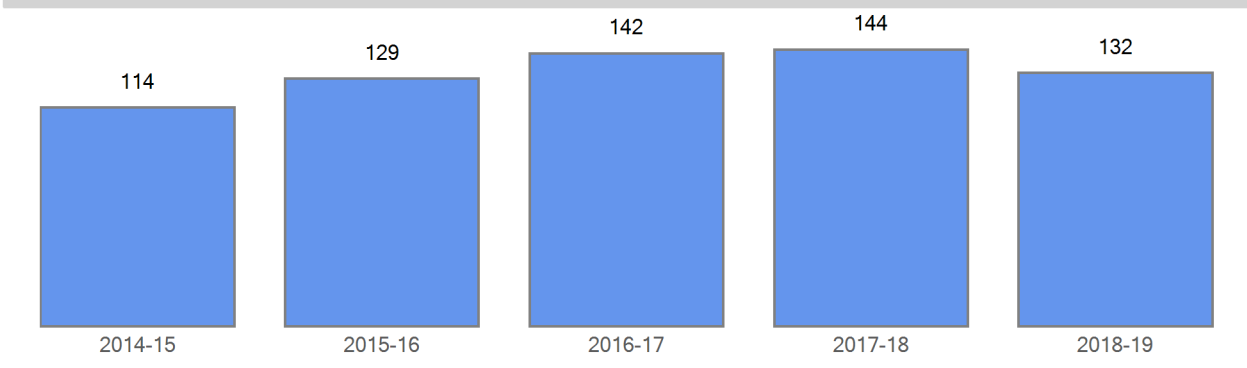


# Choice In

## Top 10 Boundaries or Zones from which Students Chooiced in (count of students)

Out of District	35
Ellis Elementary School	27
Denver Green School	18
Far Southeast Elementary School Zone	13
Place Bridge Academy	13
Bradley International School	4
Carson Elementary School	3
DCIS at Ford	3
Ashley Elementary School	2
Center for Talent Development at Greenlee	2

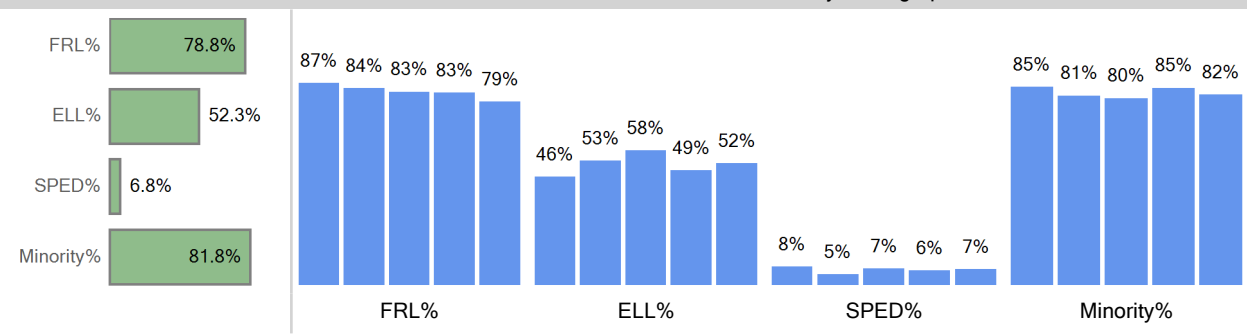
## Five Year Choice In Trend



## Choice In Demographics

	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	99	109	118	119	104
FRL%	86.8 %	84.5 %	83.1 %	82.6 %	78.8 %
ELL	53	69	82	71	69
ELL%	46.5 %	53.5 %	57.7 %	49.3 %	52.3 %
SPED	9	6	10	9	9
SPED%	7.9 %	4.7 %	7.0 %	6.3 %	6.8 %
Minority	97	105	114	122	108
Minority%	85.1 %	81.4 %	80.3 %	84.7 %	81.8 %

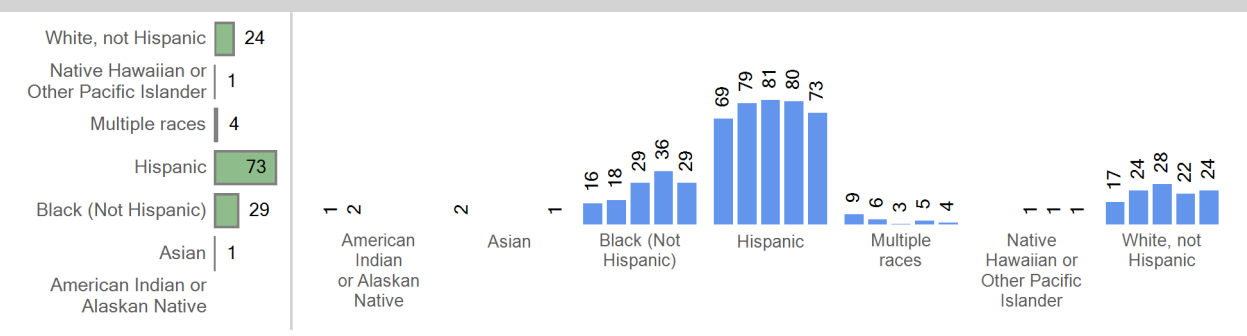
## Five Year Choice In Trend by Demographics



## Choice In Ethnicity

	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska...	1	2			
Asian	2				1
Black (Not Hispanic)	16	18	29	36	29
Hispanic	69	79	81	80	73
Multiple races	9	6	3	5	4
Native Hawaiian or Other ...			1	1	1
White, not Hispanic	17	24	28	22	24

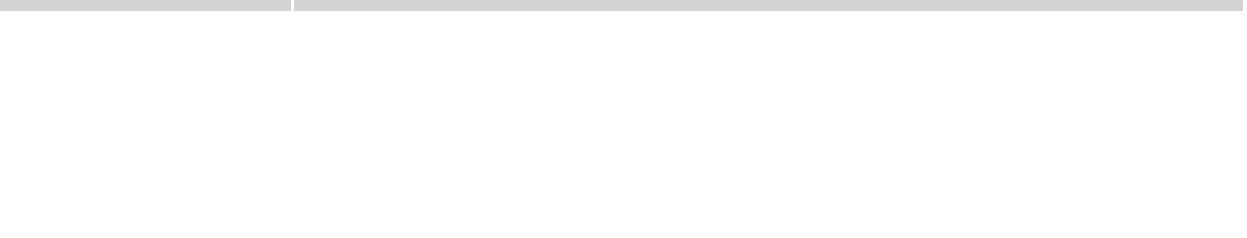
## Five Year Choice In Trend by Ethnicity

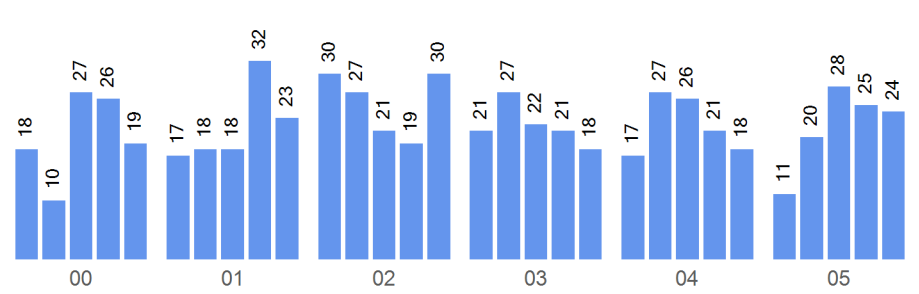
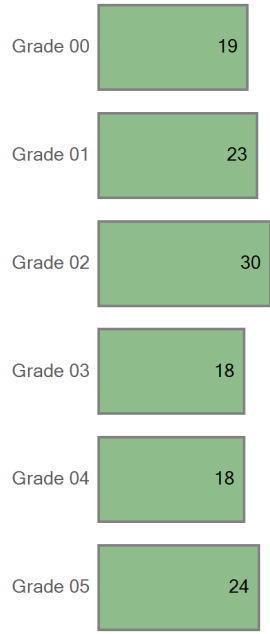


## Choice In by Grade

	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	18	10	27	26	19
Grade 01	17	18	18	32	23
Grade 02	30	27	21	19	30
Grade 03	21	27	22	21	18
Grade 04	17	27	26	21	18
Grade 05	11	20	28	25	24

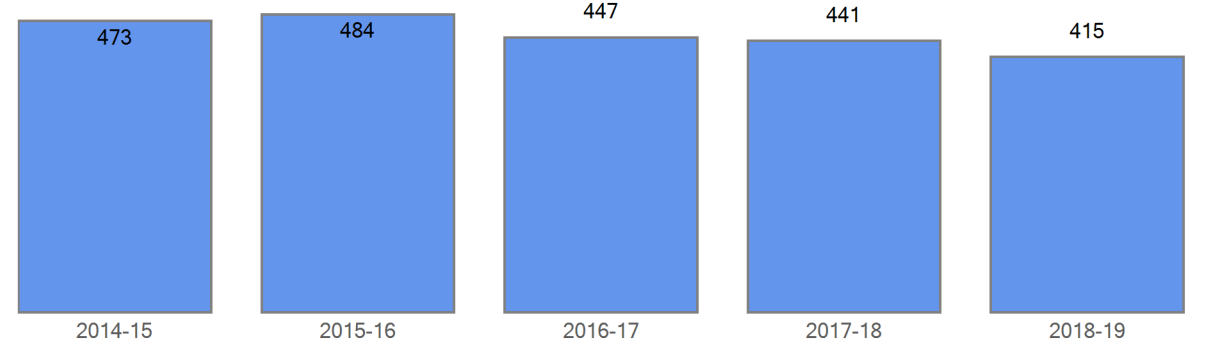
## Five Year Trend Choice In by Grade





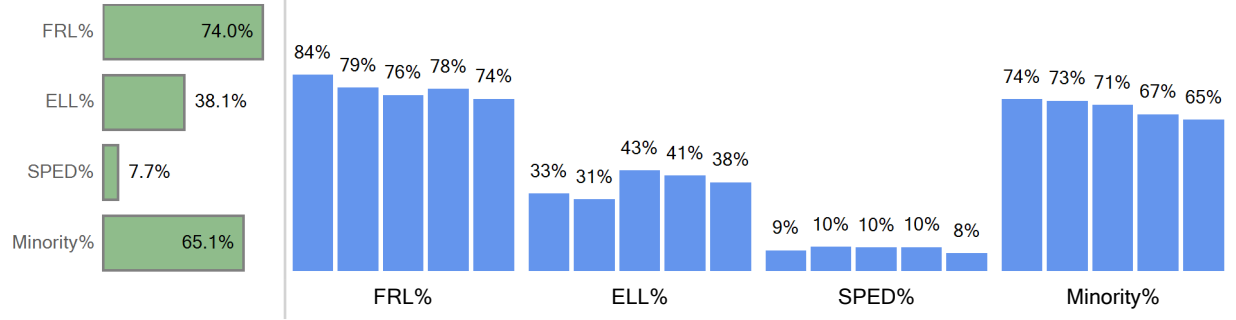
Boundary Attend

Five Year Boundary Attend Trend



Boundary Attend Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	399	381	338	345	307
FRL%	84.4 %	78.7 %	75.6 %	78.2 %	74.0 %
ELL	157	149	193	181	158
ELL%	33.2 %	30.8 %	43.2 %	41.0 %	38.1 %
SPED	42	50	45	45	32
SPED%	8.9 %	10.3 %	10.1 %	10.2 %	7.7 %
Minority	349	354	319	297	270
Minority%	73.8 %	73.1 %	71.4 %	67.3 %	65.1 %

Five Year Boundary Attend Trend by Demographics

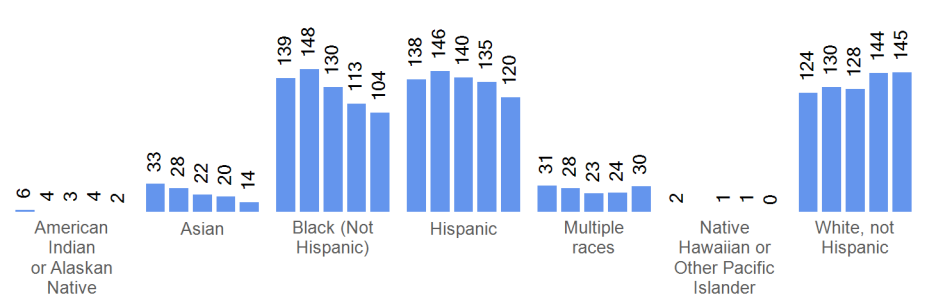
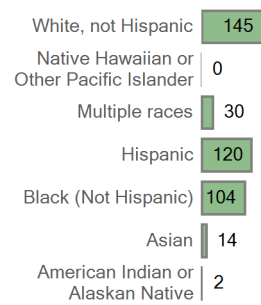


Boundary Attend Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska...	6	4	3	4	2

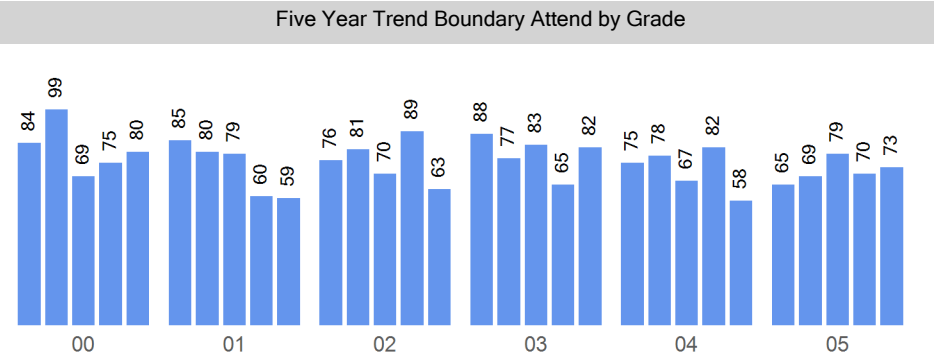
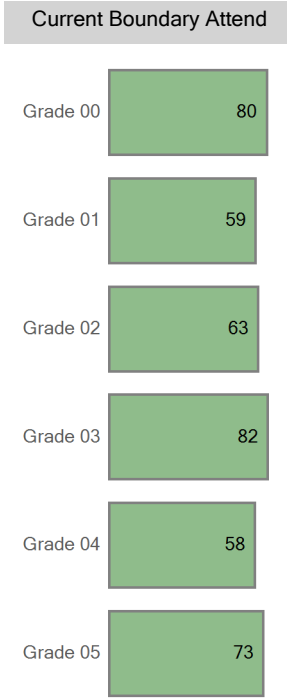
Boundary Attend by Ethnicity

Five Year Boundary Attend Trend by Ethnicity

Asian	33	28	22	20	14
Black (Not Hispanic)	139	148	130	113	104
Hispanic	138	146	140	135	120
Multiple races	31	28	23	24	30
Native Hawaiian or Other ...	2		1	1	0
White, not Hispanic	124	130	128	144	145



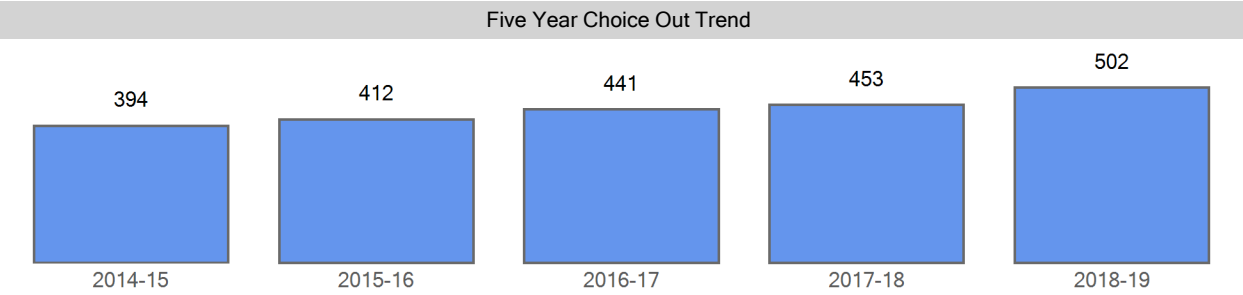
Boundary Attend by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	84	99	69	75	80
Grade 01	85	80	79	60	59
Grade 02	76	81	70	89	63
Grade 03	88	77	83	65	82
Grade 04	75	78	67	82	58
Grade 05	65	69	79	70	73



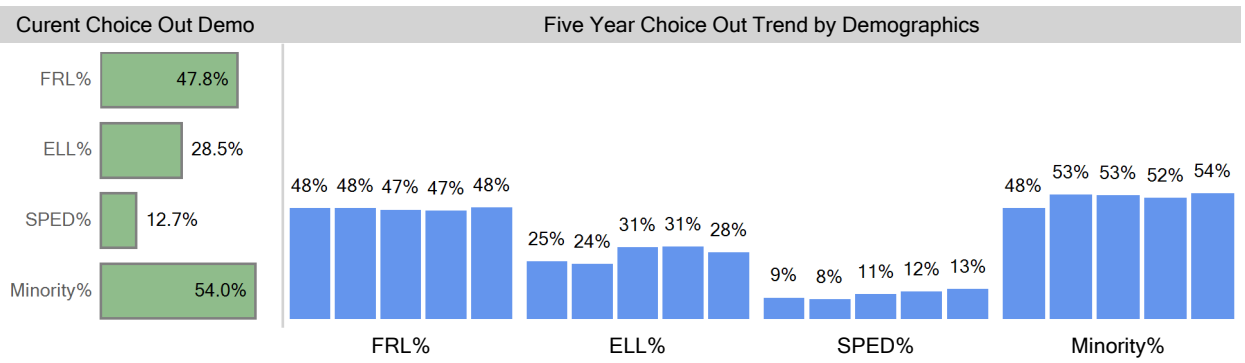
### Choice Out

Boundary: McMeen Elementary School

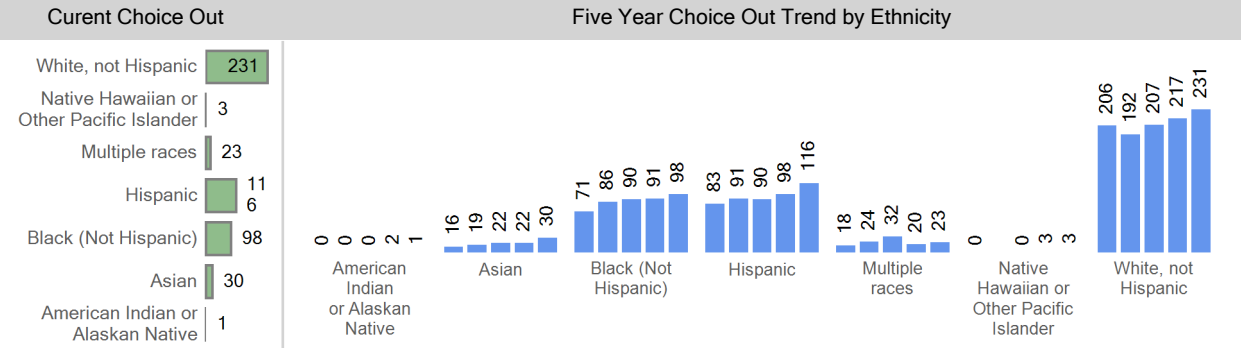
Top 10 Choice Out (count of students)	
Rocky Mountain Prep Creekside - 163	79
Bradley International School - 213	55
Place Bridge Academy - 190	50
Cory Elementary School - 223	39
Highline Academy Southeast - 328	35
Denver Language School - 176	27
Ellis Elementary School - 231	25
Creativity Challenge Community (C3) - 165	23
Carson Elementary School - 217	20
University Park Elementary School - 284	17



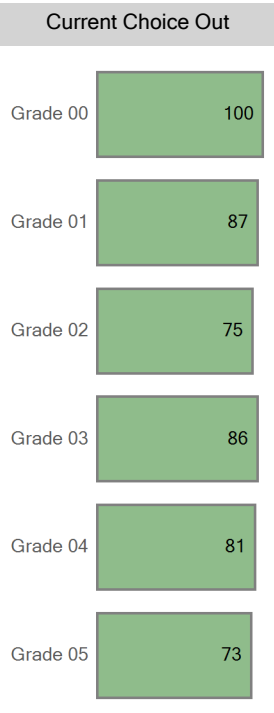
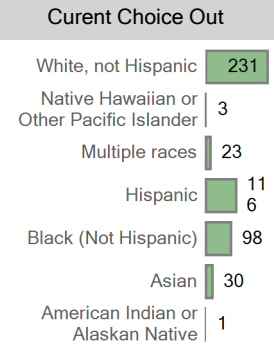
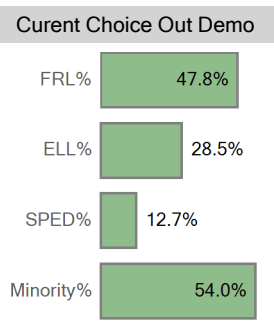
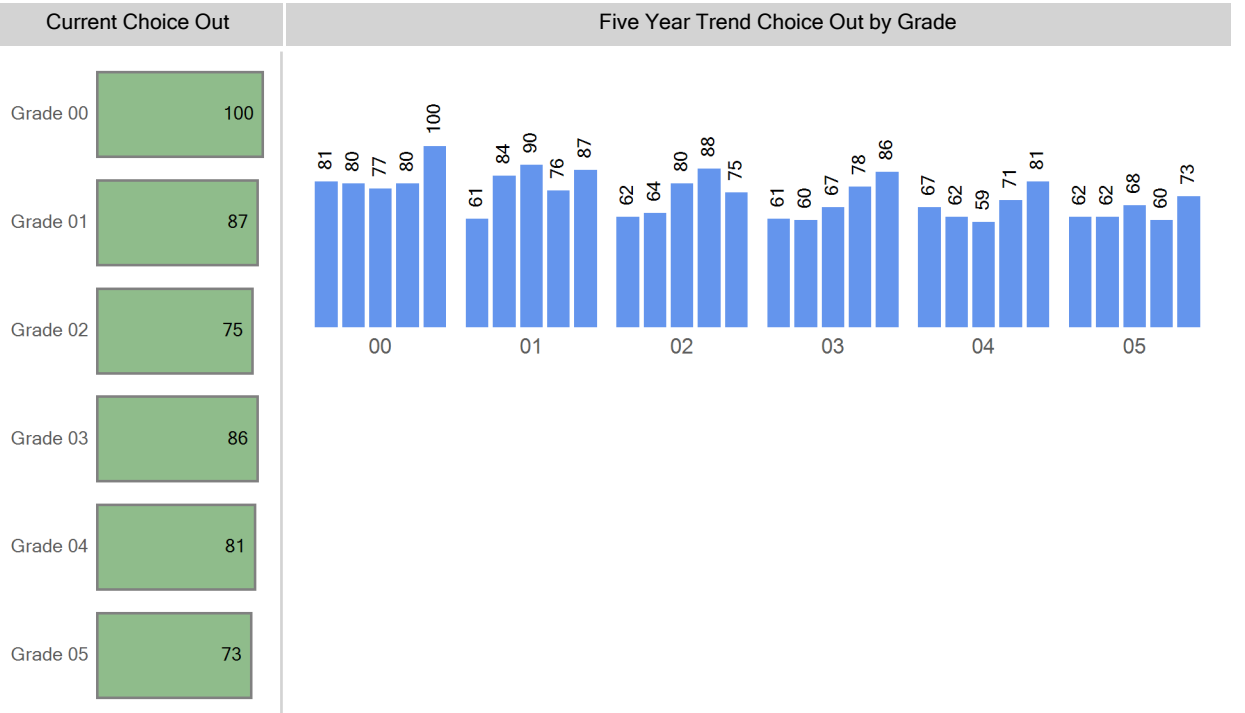
Choice Out Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL	188	196	207	211	240
FRL%	47.7 %	47.6 %	46.9 %	46.6 %	47.8 %
ELL	97	97	136	141	143
ELL%	24.6 %	23.5 %	30.8 %	31.1 %	28.5 %
SPED	36	35	47	53	64
SPED%	9.1 %	8.5 %	10.7 %	11.7 %	12.7 %
Minority	188	220	234	236	271
Minority%	47.7 %	53.4 %	53.1 %	52.1 %	54.0 %



Choice Out Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska...	0	0	0	2	1
Asian	16	19	22	22	30
Black (Not Hispanic)	71	86	90	91	98
Hispanic	83	91	90	98	116
Multiple races	18	24	32	20	23
Native Hawaiian or Other ...	0		0	3	3
White, not Hispanic	206	192	207	217	231



Choice Out by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 00	81	80	77	80	100
Grade 01	61	84	90	76	87
Grade 02	62	64	80	88	75
Grade 03	61	60	67	78	86
Grade 04	67	62	59	71	81
Grade 05	62	62	68	60	73



Grade Matriculation

For last year's 5th graders, where are they attending 6th grade?

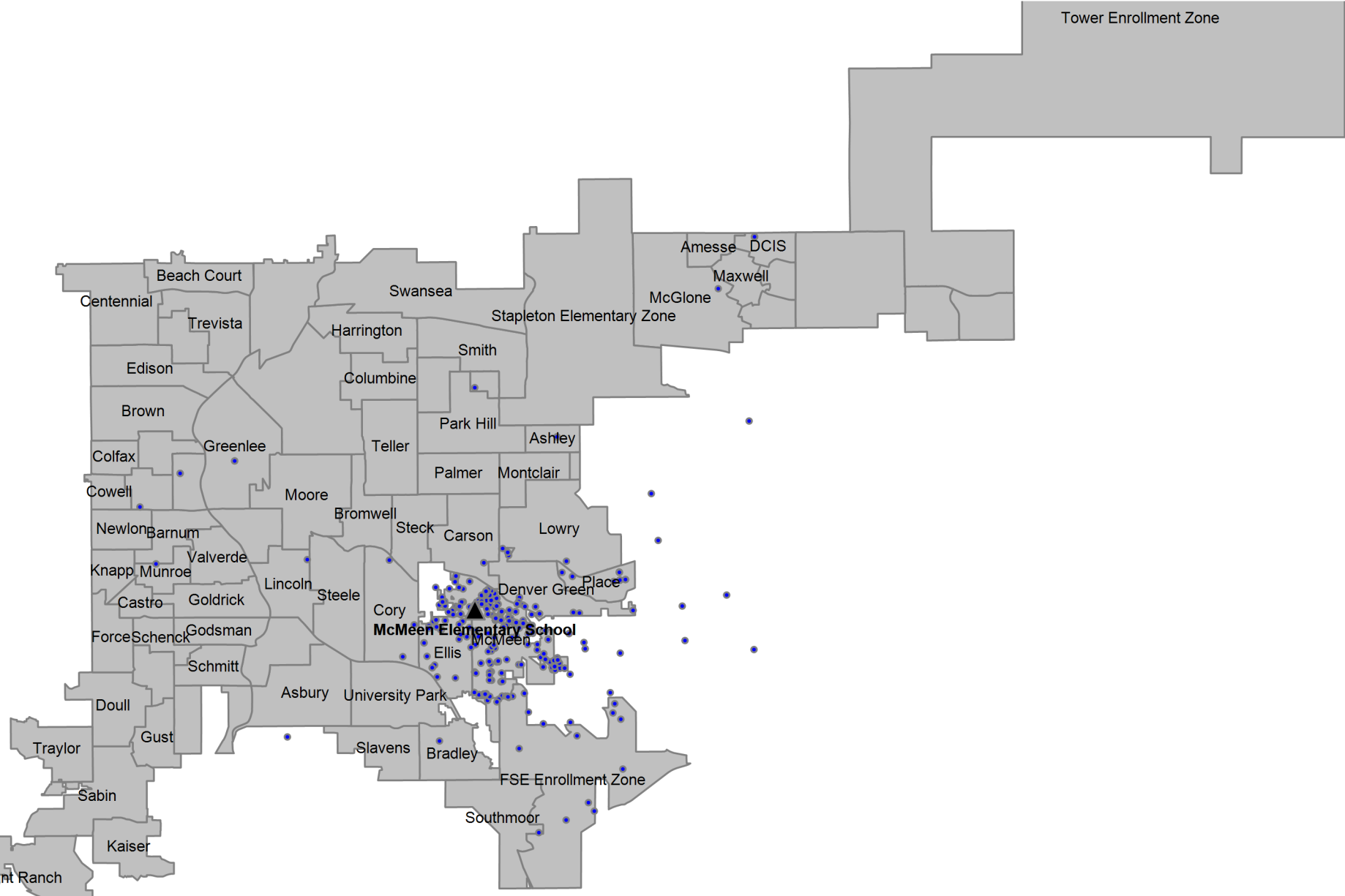
Hill Campus of Arts and Sciences	36
Out of District	22
Hamilton Middle School	11
DSST: Byers MS	11
Merrill Middle School	5
DSST: Stapleton MS	3
Denver Green School	2
Place Bridge Academy	1
Odyssey School of Denver	1
STRIVE Prep - Federal	1

Choice Round 1 WaitList for the 2018-19 School Year

Grade	Round 1 Waitlist
00	9
01	0
02	0
03	0
04	1
05	0
EC	33

Round 1 waitlist totals include all applicants

2018-19 Enrollment Map





## Definitions

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**Boundary Student/Boundary Attend:** A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

**Choice In:** A choice in student is a student that has choiced out of their boundary or enrollment zone school.

**Choice Out:** A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

**ELA:** An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

**Enrollment Zone:** Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

**FRL:** An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

**Minority:** A minority student is a student that has a race/ethnicity other than White.

**ELL:** An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

**SPED:** A SPED student is a student with an identified disability at the time of October Count.

**Students in the Boundary or Zone:** Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

**Total Enrollment:** Total enrollment is defined as the total number of students attending the school at the time of October Count.