

2018-19 School Choice and Enrollment Snapshot

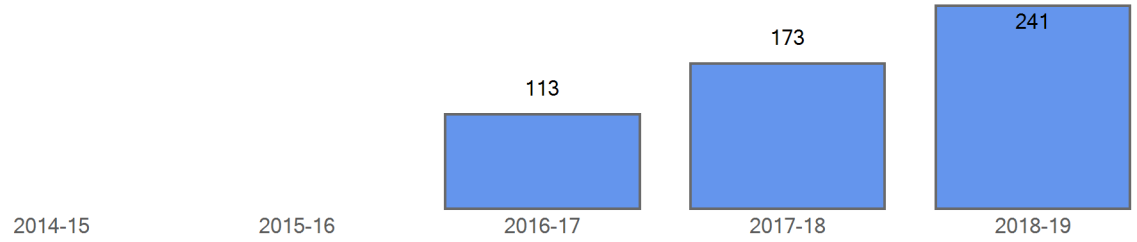
STRIVE Prep - Kepner - 331

Enrollment

School Contract Information

Instructional Superintendent	MAYA LAGANA
Principal	KATIE RYAN
Phone Number	(720)485-6394
Address	911 S HAZEL CT 80219
Principal Group	Charter/Contract
School Type	Charter
Planning Region	SW

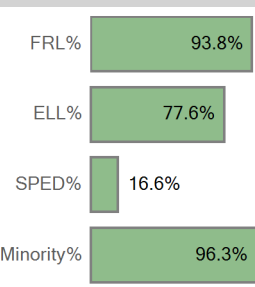
Five-Year Enrollment Trend



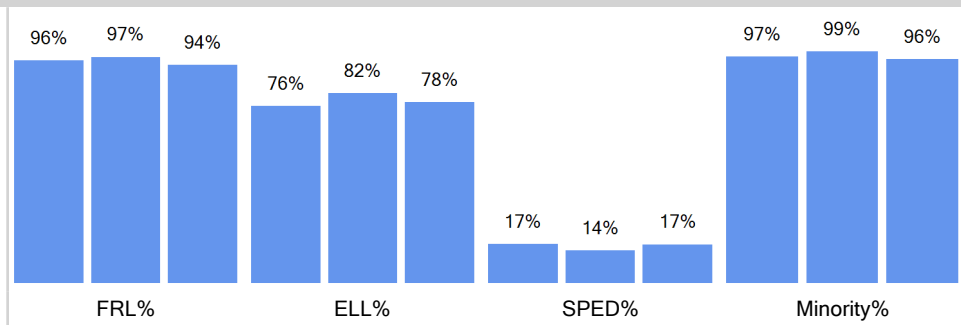
Enrollment by Demographics

	2014-15	2015-16	2016-17	2017-18	2018-19
FRL			108	168	226
FRL%			95.6 %	97.1 %	93.8 %
ELL			86	141	187
ELL%			76.1 %	81.5 %	77.6 %
SPED			19	24	40
SPED%			16.8 %	13.9 %	16.6 %
Minority			110	172	232
Minority%			97.3 %	99.4 %	96.3 %

Curent Year Enrollment



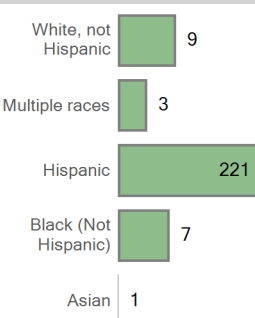
Five Year Enrollment by Demographics



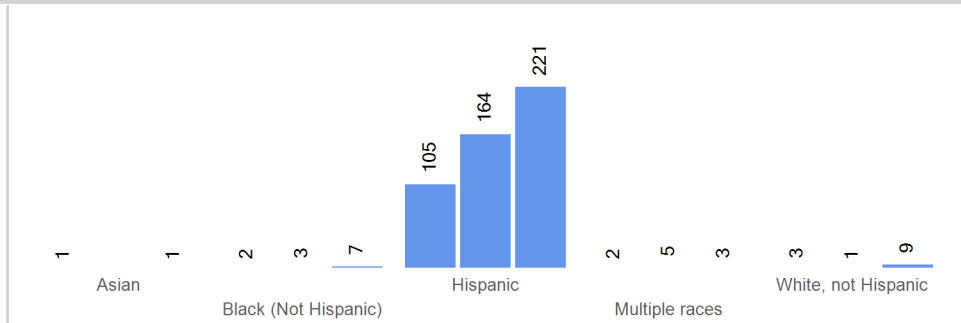
Enrollment by Ethnicity

	2014-15	2015-16	2016-17	2017-18	2018-19
Asian			1		1
Black (Not Hispanic)			2	3	7
Hispanic			105	164	221
Multiple races			2	5	3
White, not Hispanic			3	1	9

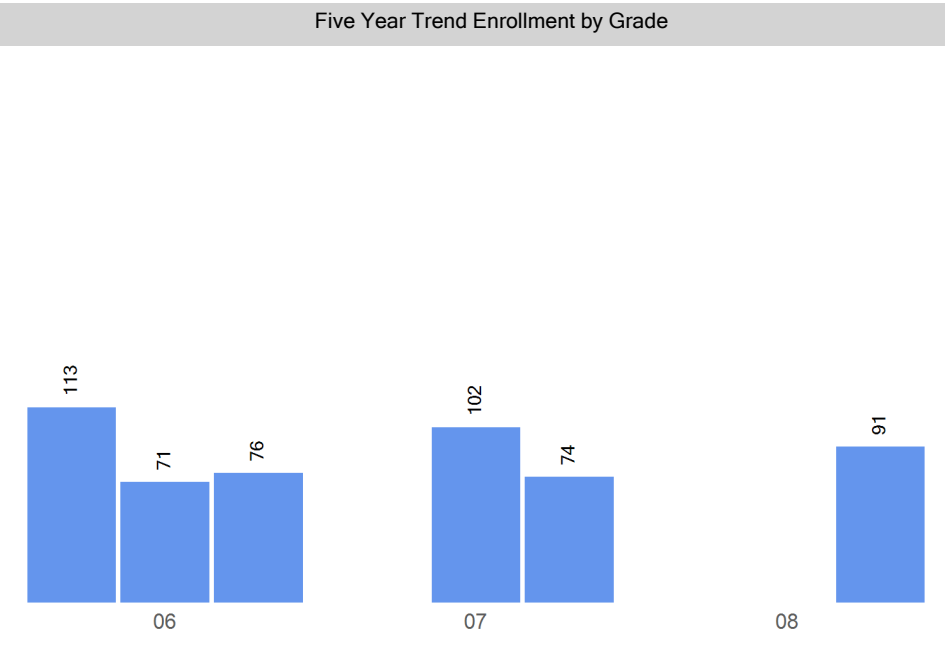
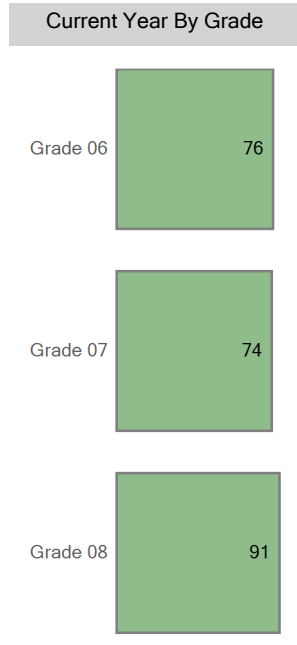
Curent Year by Ethnicity



Five Year Trend Enrollment by Ethnicity



Enrollment by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 06			113	71	76
Grade 07				102	74
Grade 08					91



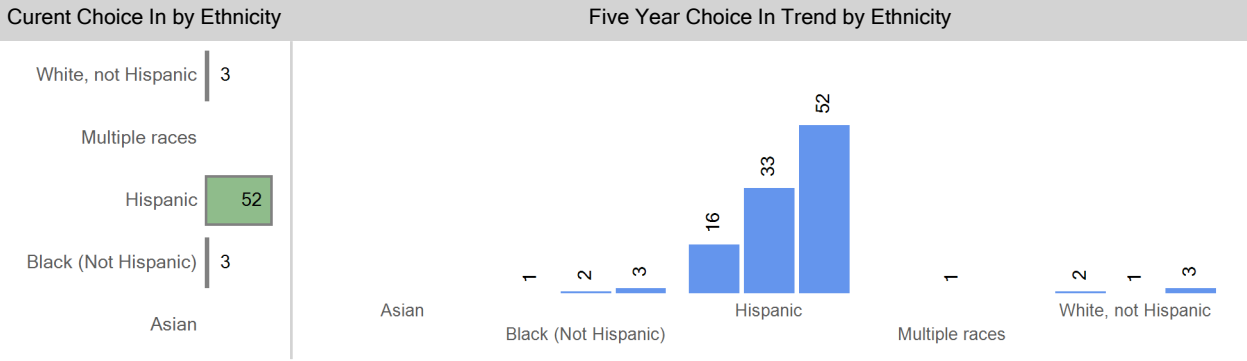
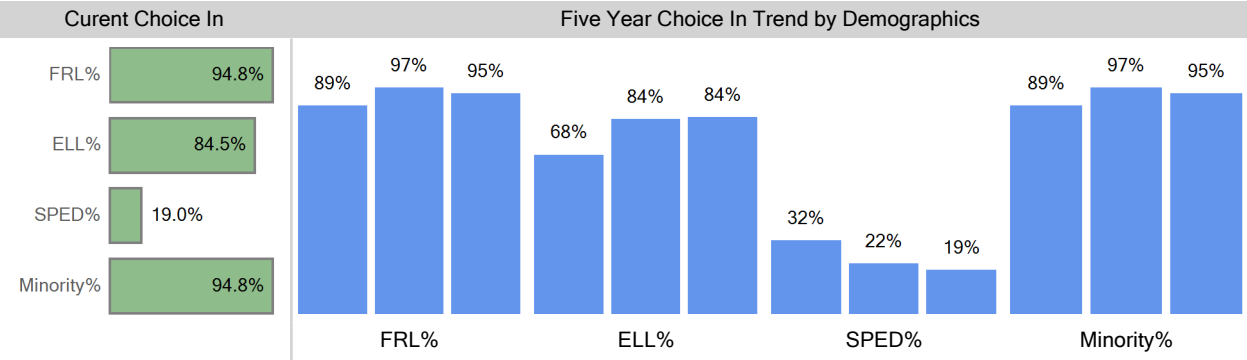
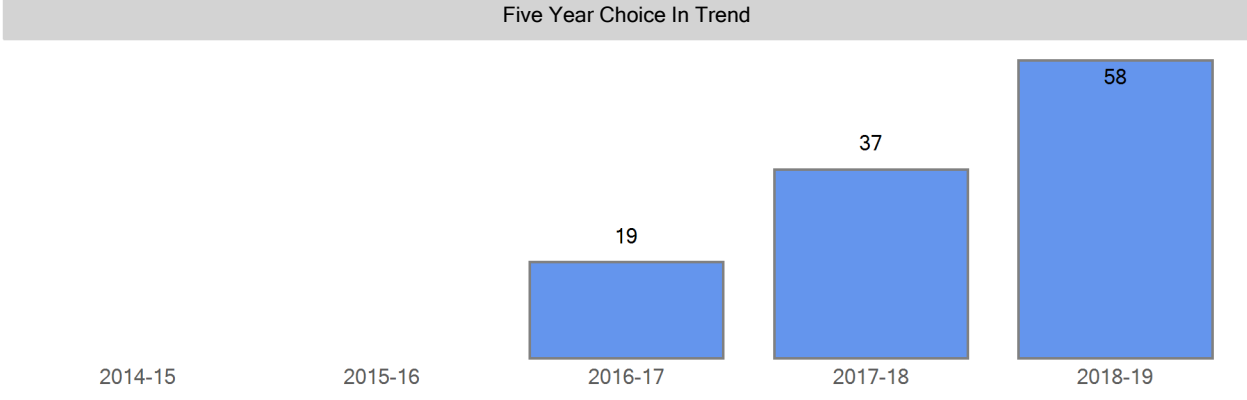
Choice In

Top 10 Boundaries or Zones from which Students Chooiced in (count of students)	
Grant Beacon Middle School	20
Southwest Middle School Zone	16
Lake MS Middle School Zone	8
Out of District	8
Hill Campus of Arts and Sciences	2
Near Northeast Middle School Zone	2
Northwest Middle School Zone	2

Choice In Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL			17	36	55
FRL%			89.5 %	97.3 %	94.8 %
ELL			13	31	49
ELL%			68.4 %	83.8 %	84.5 %
SPED			6	8	11
SPED%			31.6 %	21.6 %	19.0 %
Minority			17	36	55
Minority%			89.5 %	97.3 %	94.8 %

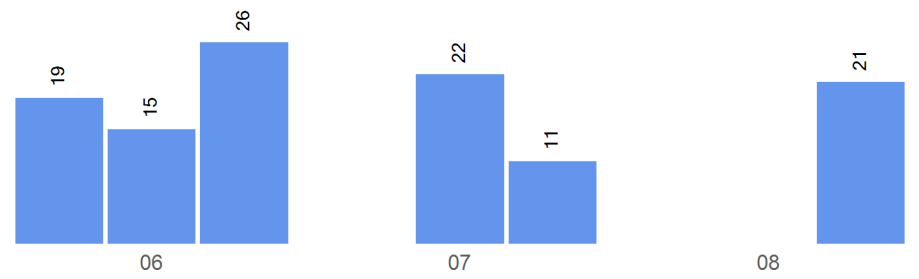
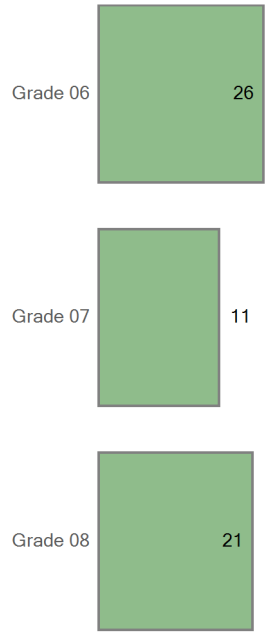
Choice In Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
Asian					
Black (Not Hispanic)			1	2	3
Hispanic			16	33	52
Multiple races				1	
White, not Hispanic			2	1	3

Choice In by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 06			19	15	26
Grade 07				22	11
Grade 08					21



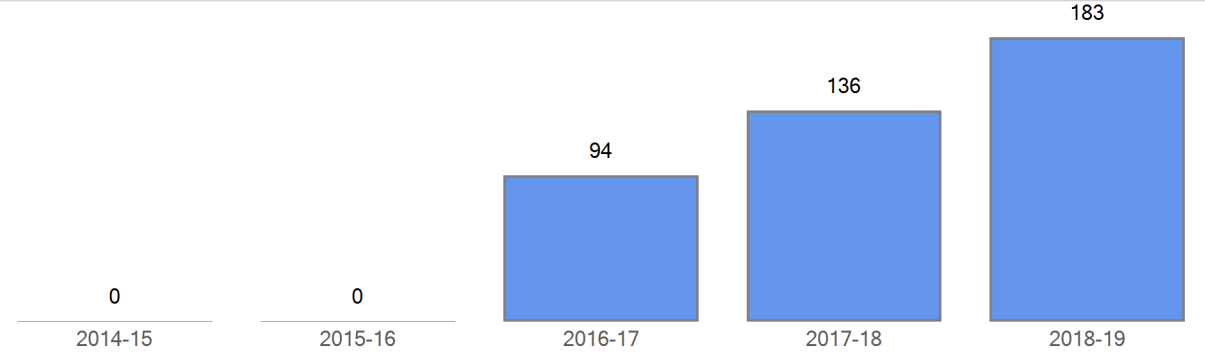
Current Choice In by Ethnicity

White, not Hispanic	3
Multiple races	
Hispanic	52
Black (Not Hispanic)	3
Asian	



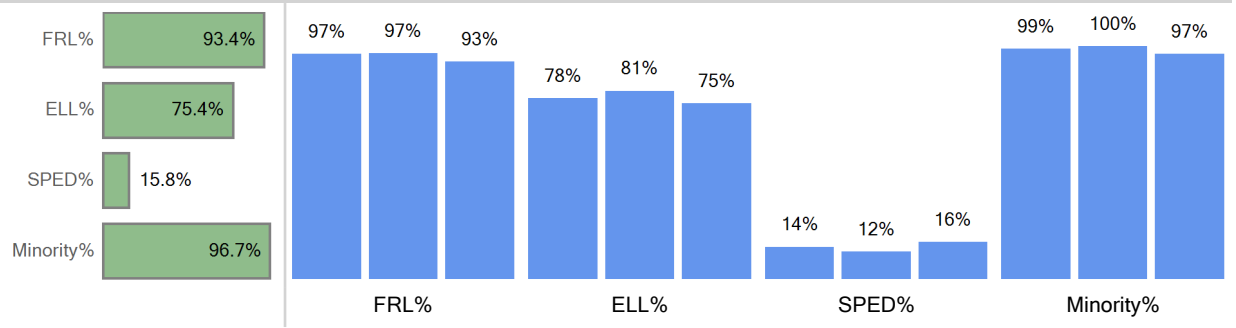
Boundary Attend

Five Year Boundary Attend Trend



Boundary Attend Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL			91	132	171
FRL%			96.8 %	97.1 %	93.4 %
ELL			73	110	138
ELL%			77.7 %	80.9 %	75.4 %
SPED			13	16	29
SPED%			13.8 %	11.8 %	15.8 %
Minority			93	136	177
Minority%			98.9 %	100.0 %	96.7 %

Five Year Boundary Attend Trend by Demographics

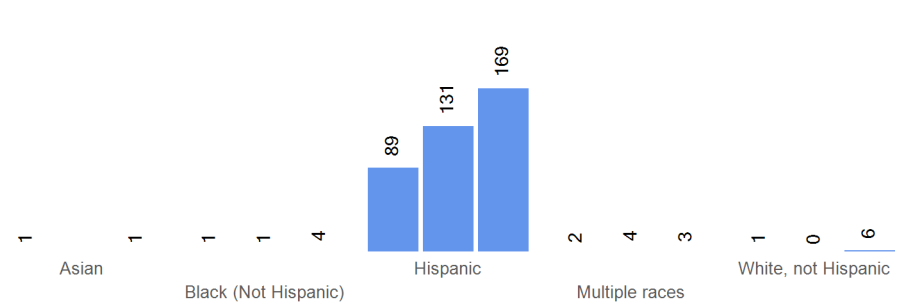


Boundary Attend Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
Asian			1		1

Five Year Boundary Attend Trend by Ethnicity

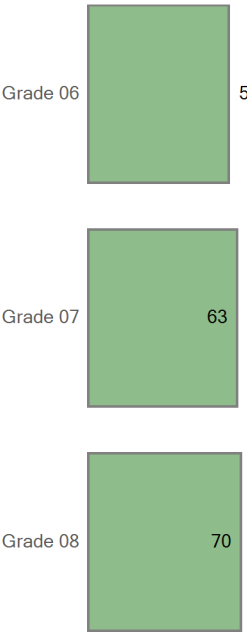
Black (Not Hispanic)			1	1	4
Hispanic			89	131	169
Multiple races			2	4	3
White, not Hispanic			1	0	6

White, not Hispanic	6
Multiple races	3
Hispanic	169
Black (Not Hispanic)	4
Asian	1

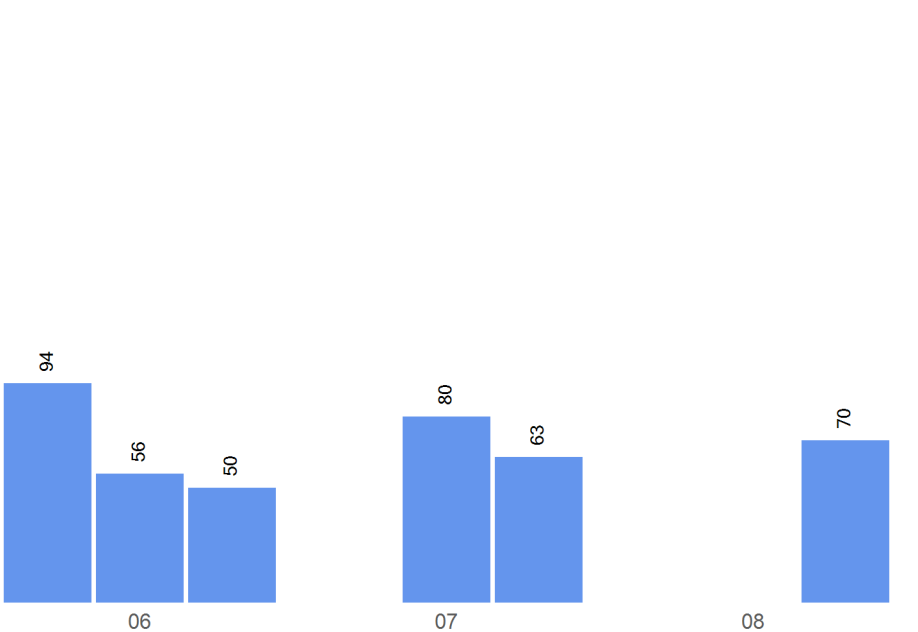


Boundary Attend by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 06			94	56	50
Grade 07				80	63
Grade 08					70

Current Boundary Attend



Five Year Trend Boundary Attend by Grade

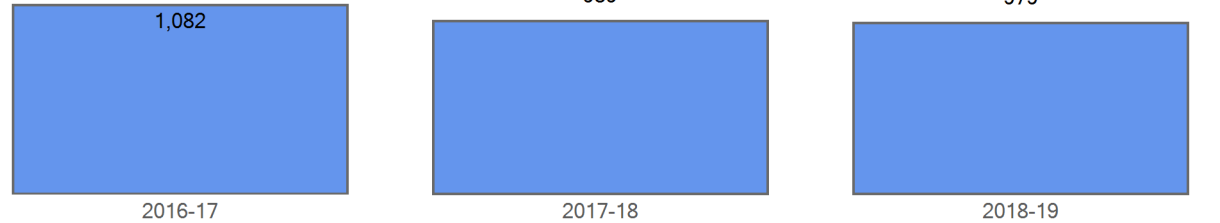


Choice Out

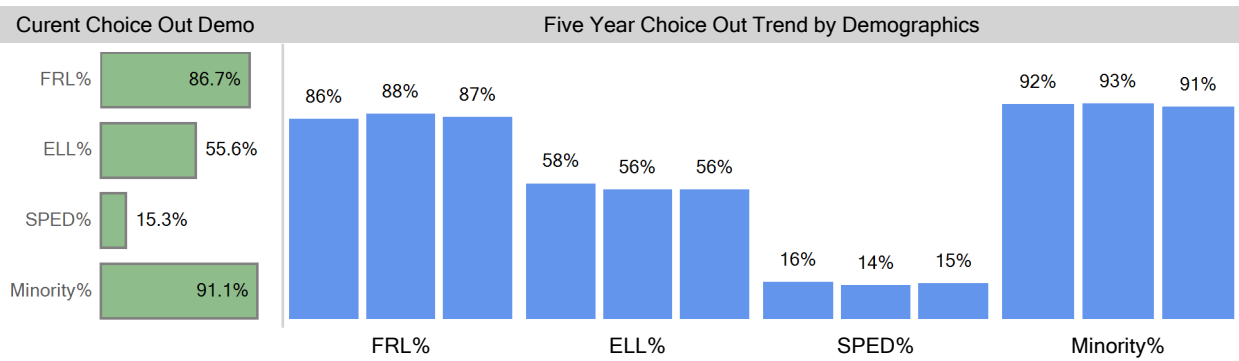
Boundary: West Middle School Zone

Top 10 Choice Out (count of students)	
DCIS MS - 431	164
STRIVE Prep - Federal - 428	159
Grant Beacon Middle School - 405	93
Bear Valley International - 338	76
Girls Athletic Leadership MS - 446	64
Lake Middle School - 448	59
DSST: Byers MS - 437	52
STRIVE Prep - Lake - 444	50
DSST: Henry MS - 333	44
Morey Middle School - 413	26

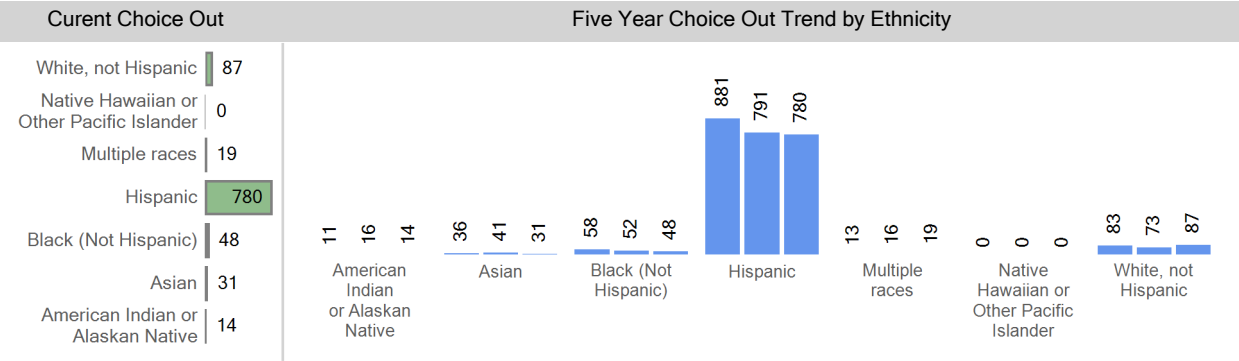
Five Year Choice Out Trend



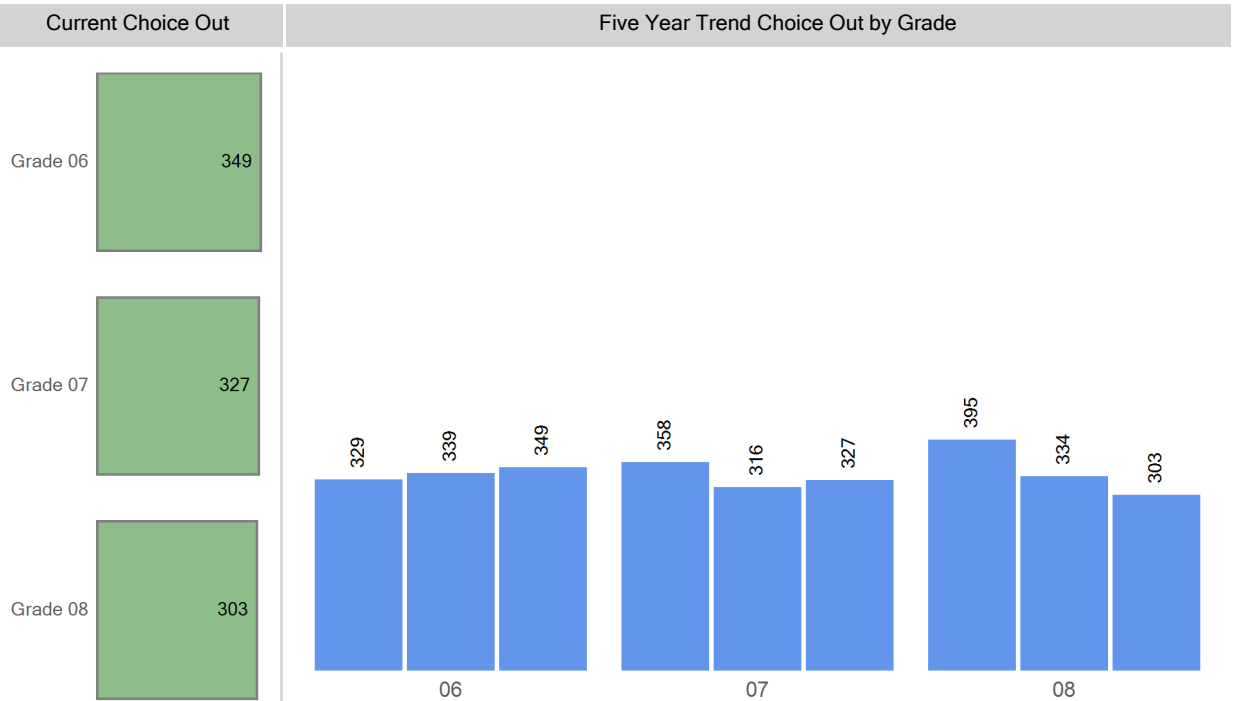
Choice Out Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL			930	873	849
FRL%			86.0 %	88.3 %	86.7 %
ELL			630	551	544
ELL%			58.2 %	55.7 %	55.6 %
SPED			173	143	150
SPED%			16.0 %	14.5 %	15.3 %
Minority			999	916	892
Minority%			92.3 %	92.6 %	91.1 %



Choice Out Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska...			11	16	14
Asian			36	41	31
Black (Not Hispanic)			58	52	48
Hispanic			881	791	780
Multiple races			13	16	19
Native Hawaiian or Other ...			0	0	0
White, not Hispanic			83	73	87



Choice Out by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 06			329	339	349
Grade 07			358	316	327
Grade 08			395	334	303



Grade Matriculation

For this year's 6th graders, where did they attend 5th grade?

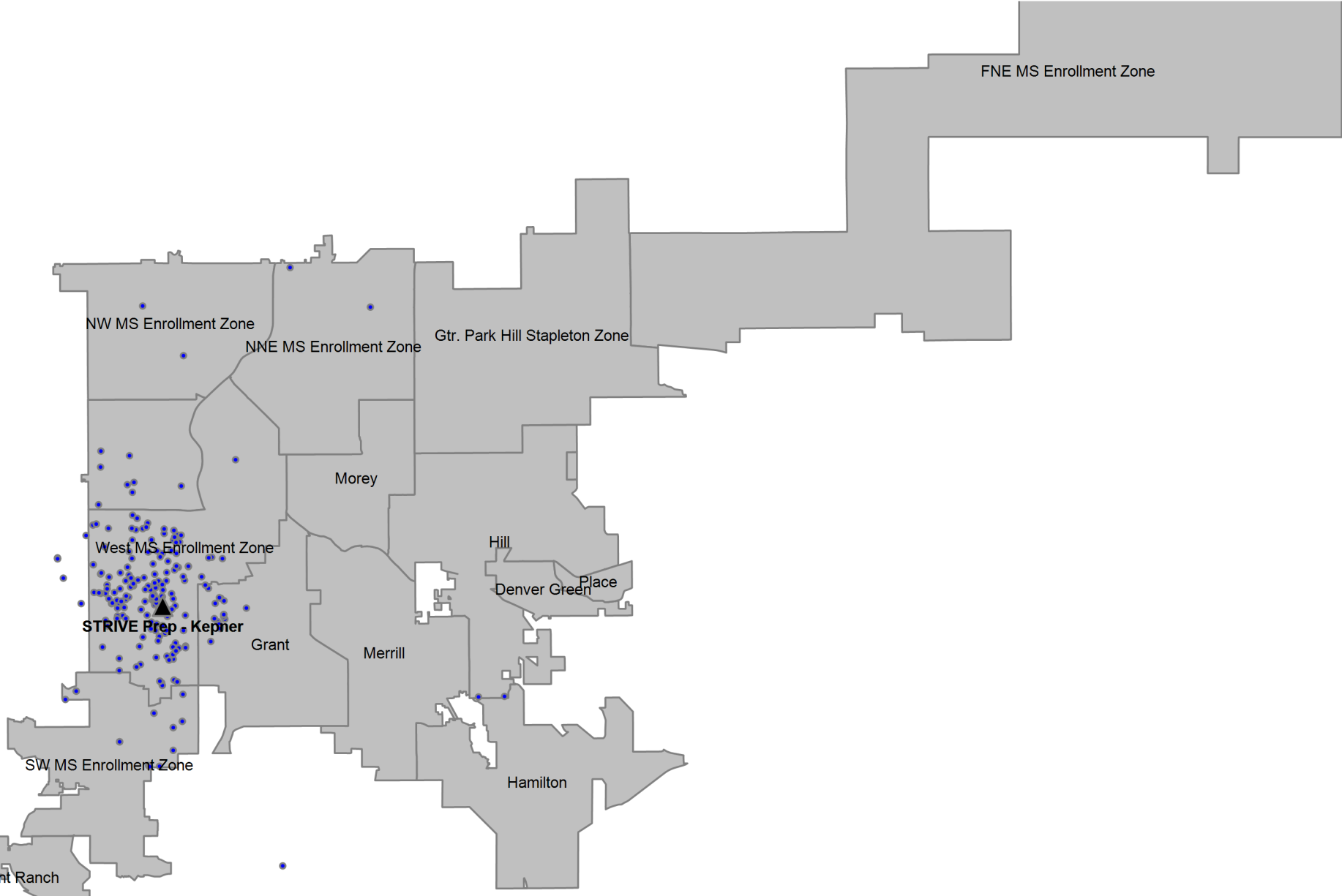
Out of District	11
Castro Elementary School	8
Godsman Elementary School	7
Munroe Elementary School	7
Goldrick Elementary School	6
Barnum Elementary School	5
Knapp Elementary School	5
Johnson Elementary School	4
Newlon Elementary School	3
CMS...	3

Choice Round 1 WaitList for the 2018-19 School Year

Grade	Round 1 Waitlist
06	0
07	0
08	7

Round 1 waitlist totals include all applicants

2018-19 Enrollment Map



Definitions

Boundary Student/Boundary Attend: A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

Choice In: A choice in student is a student that has choiced out of their boundary or enrollment zone school.

Choice Out: A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

ELA: An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

Enrollment Zone: Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

FRL: An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

Minority: A minority student is a student that has a race/ethnicity other than White.

ELL: An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

SPED: A SPED student is a student with an identified disability at the time of October Count.

Students in the Boundary or Zone: Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

Total Enrollment: Total enrollment is defined as the total number of students attending the school at the time of October Count.