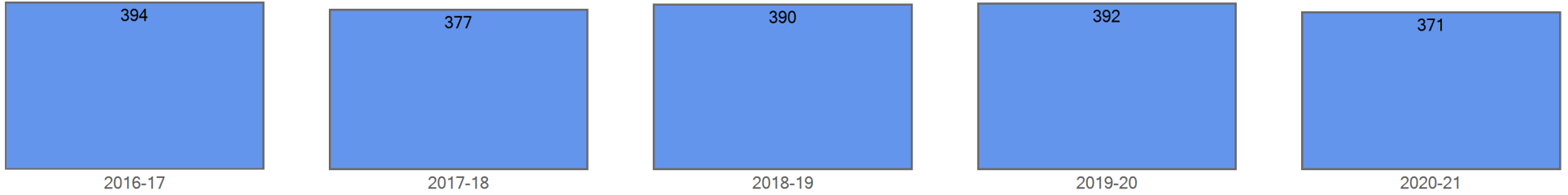


# 2020-21 School Choice and Enrollment Snapshot

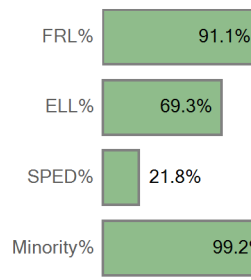
## Bruce Randolph MS - 423

Five-Year Enrollment Trend

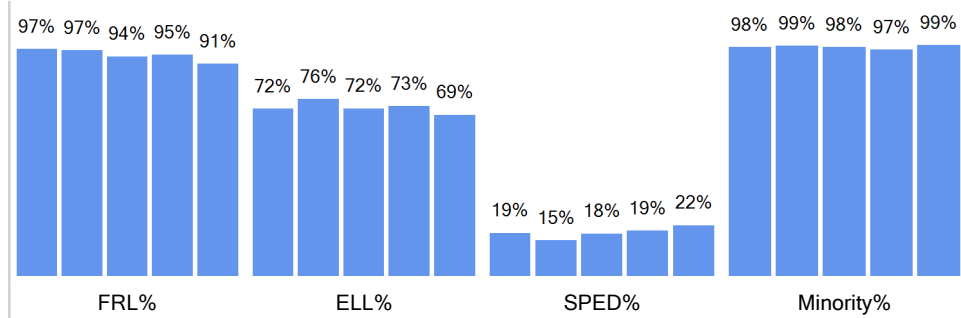


| Enrollment by Demographics | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|----------------------------|---------|---------|---------|---------|---------|
| FRL                        | 384     | 366     | 368     | 373     | 338     |
| FRL%                       | 97.5 %  | 97.1 %  | 94.4 %  | 95.2 %  | 91.1 %  |
| ELL                        | 283     | 287     | 281     | 286     | 257     |
| ELL%                       | 71.8 %  | 76.1 %  | 72.1 %  | 73.0 %  | 69.3 %  |
| SPED                       | 73      | 58      | 71      | 76      | 81      |
| SPED%                      | 18.5 %  | 15.4 %  | 18.2 %  | 19.4 %  | 21.8 %  |
| Minority                   | 388     | 373     | 384     | 381     | 368     |
| Minority%                  | 98.5 %  | 98.9 %  | 98.5 %  | 97.2 %  | 99.2 %  |

Current Year Enrollment

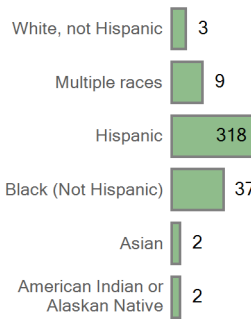


Five Year Enrollment by Demographics

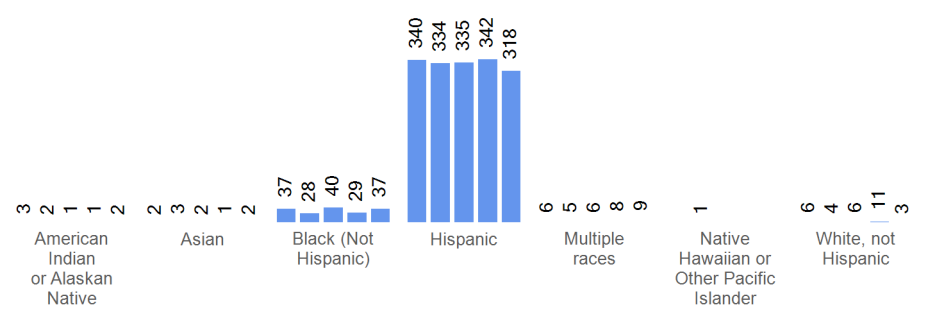


| Enrollment by Ethnicity    | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|----------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaskan | 3       | 2       | 1       | 1       | 2       |
| Asian                      | 2       | 3       | 2       | 1       | 2       |
| Black (Not Hispanic)       | 37      | 28      | 40      | 29      | 37      |
| Hispanic                   | 340     | 334     | 335     | 342     | 318     |
| Multiple races             | 6       | 5       | 6       | 8       | 9       |
| Native Hawaiian or Other   |         | 1       |         |         |         |
| White, not Hispanic        | 6       | 4       | 6       | 11      | 3       |

Current Year by Ethnicity

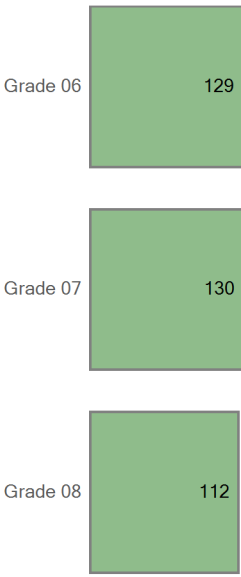


Five Year Trend Enrollment by Ethnicity

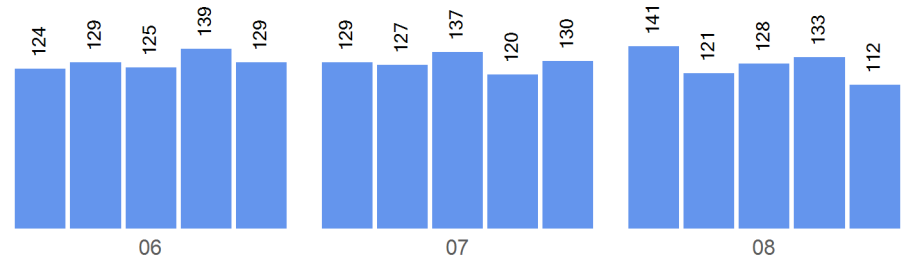


| Enrollment by Grade | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|---------------------|---------|---------|---------|---------|---------|
| Grade 06            | 124     | 129     | 125     | 139     | 129     |
| Grade 07            | 129     | 127     | 137     | 120     | 130     |
| Grade 08            | 141     | 121     | 128     | 133     | 112     |

Current Year By Grade

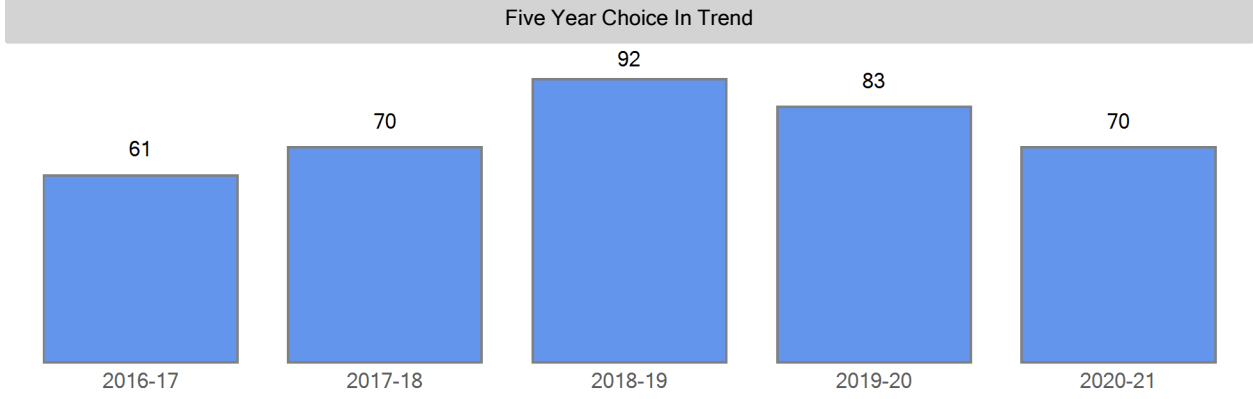


Five Year Trend Enrollment by Grade

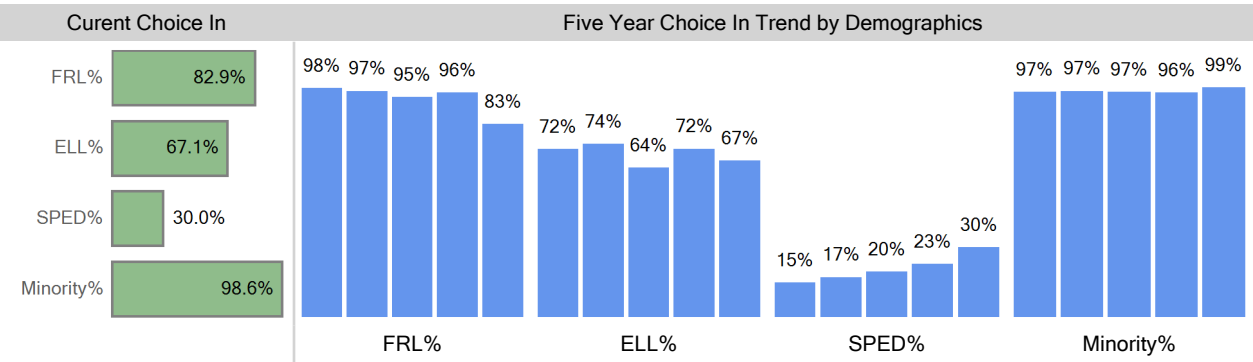


# Choice In

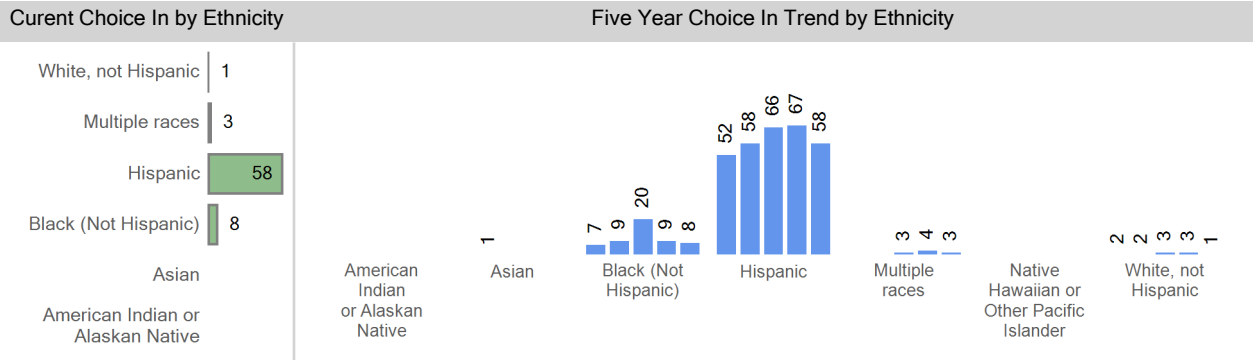
| Top 10 Boundaries or Zones from which Students Chicked in (count of students) |    |
|---|----|
| Out of District   | 26 |
| Greater Park Hill-Stapleton Middle School Zone                                | 20 |
| Lake MS Middle School Zone  | 7  |
| Far Northeast Middle School Zone  | 6  |
| Northwest Middle School Zone  | 6  |
| Hill Campus of Arts and Sciences  | 4  |
| Southwest Middle School Zone  | 1  |



| Choice In Demographics | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|------------------------|---------|---------|---------|---------|---------|
| FRL                    | 60      | 68      | 87      | 80      | 58      |
| FRL%                   | 98.4 %  | 97.1 %  | 94.6 %  | 96.4 %  | 82.9 %  |
| ELL                    | 44      | 52      | 59      | 60      | 47      |
| ELL%                   | 72.1 %  | 74.3 %  | 64.1 %  | 72.3 %  | 67.1 %  |
| SPED                   | 9       | 12      | 18      | 19      | 21      |
| SPED%                  | 14.8 %  | 17.1 %  | 19.6 %  | 22.9 %  | 30.0 %  |
| Minority               | 59      | 68      | 89      | 80      | 69      |
| Minority%              | 96.7 %  | 97.1 %  | 96.7 %  | 96.4 %  | 98.6 %  |



| Choice In Ethnicity          | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|------------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaska... |         |         |         |         |         |
| Asian                        |         | 1       |         |         |         |
| Black (Not Hispanic)         | 7       | 9       | 20      | 9       | 8       |
| Hispanic                     | 52      | 58      | 66      | 67      | 58      |
| Multiple races               |         |         | 3       | 4       | 3       |
| Native Hawaiian or Other ... |         |         |         |         |         |
| White, not Hispanic          | 2       | 2       | 3       | 3       | 1       |



### Curent Choice In

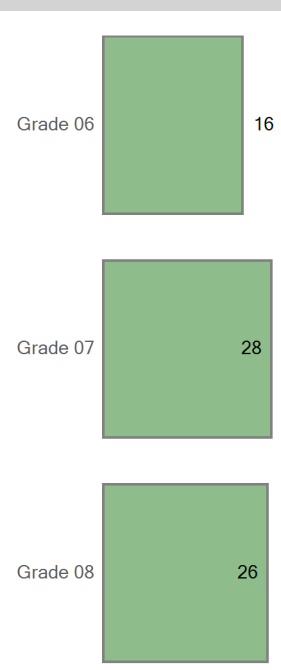
|           |       |
|-----------|-------|
| FRL%      | 82.9% |
| ELL%      | 67.1% |
| SPED%     | 30.0% |
| Minority% | 98.6% |

### Curent Choice In by Ethnicity

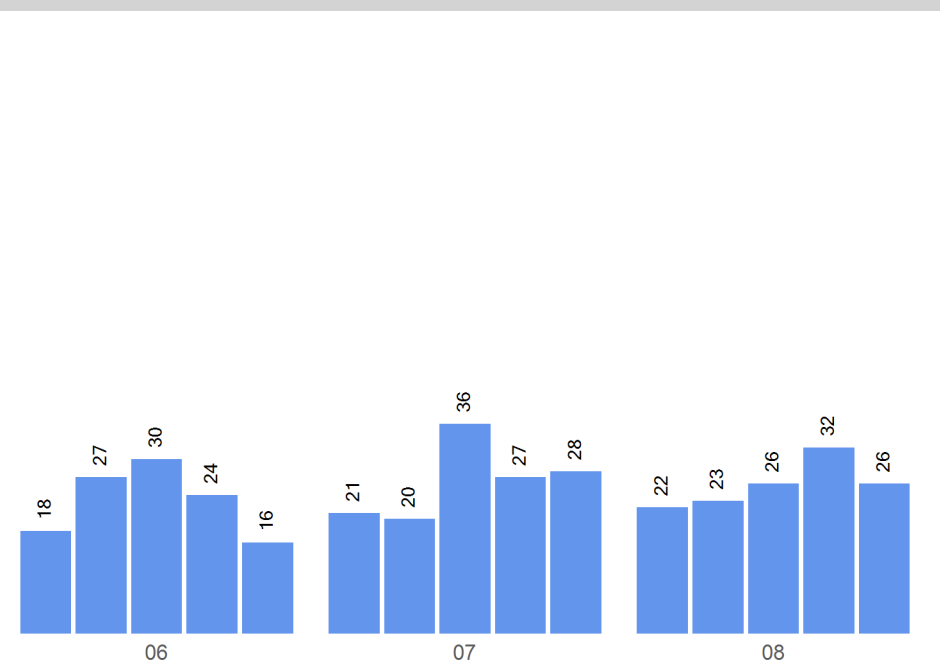
|                                   |    |
|-----------------------------------|----|
| White, not Hispanic               | 1  |
| Multiple races                    | 3  |
| Hispanic                          | 58 |
| Black (Not Hispanic)              | 8  |
| Asian                             |    |
| American Indian or Alaskan Native |    |

| Choice In by Grade | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|--------------------|---------|---------|---------|---------|---------|
| Grade 06           | 18      | 27      | 30      | 24      | 16      |
| Grade 07           | 21      | 20      | 36      | 27      | 28      |
| Grade 08           | 22      | 23      | 26      | 32      | 26      |

Current Choice In By Grade

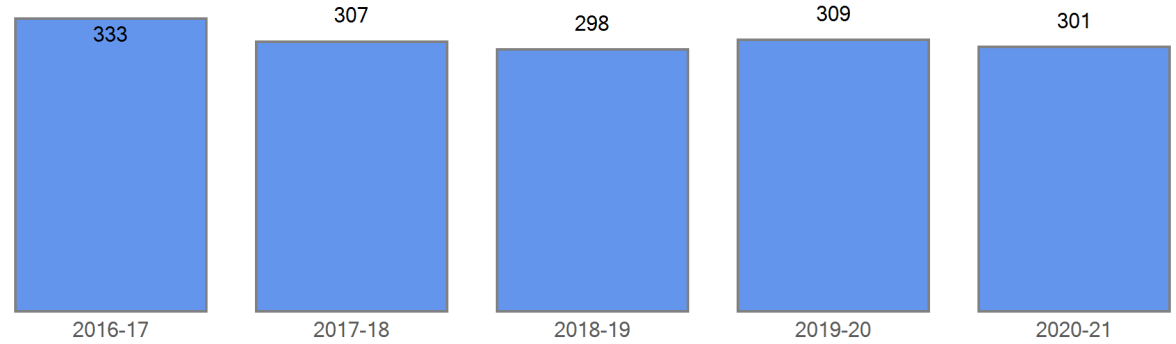


Five Year Trend Choice In by Grade



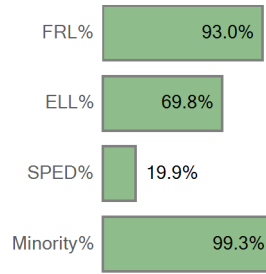
# Boundary Attend

Five Year Boundary Attend Trend

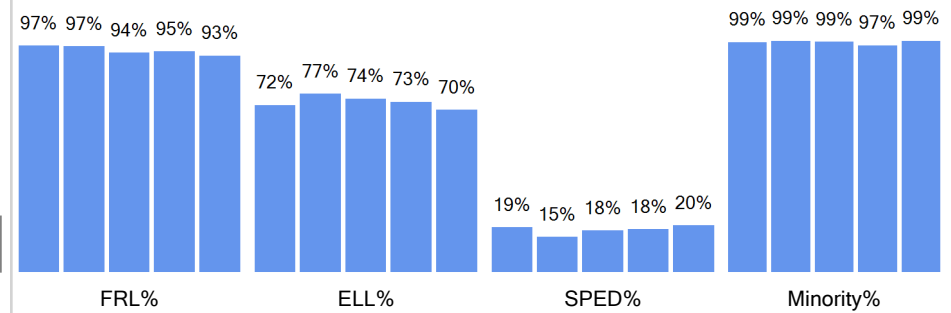


| Boundary Attend Demographics | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|------------------------------|---------|---------|---------|---------|---------|
| FRL                          | 324     | 298     | 281     | 293     | 280     |
| FRL%                         | 97.3 %  | 97.1 %  | 94.3 %  | 94.8 %  | 93.0 %  |
| ELL                          | 239     | 235     | 222     | 226     | 210     |
| ELL%                         | 71.8 %  | 76.5 %  | 74.5 %  | 73.1 %  | 69.8 %  |
| SPED                         | 64      | 46      | 53      | 57      | 60      |
| SPED%                        | 19.2 %  | 15.0 %  | 17.8 %  | 18.4 %  | 19.9 %  |
| Minority                     | 329     | 305     | 295     | 301     | 299     |
| Minority%                    | 98.8 %  | 99.3 %  | 99.0 %  | 97.4 %  | 99.3 %  |

Current Boundary Attend

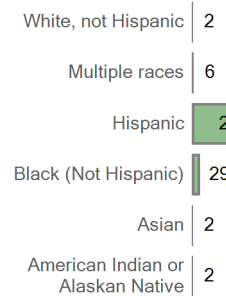


Five Year Boundary Attend Trend by Demographics

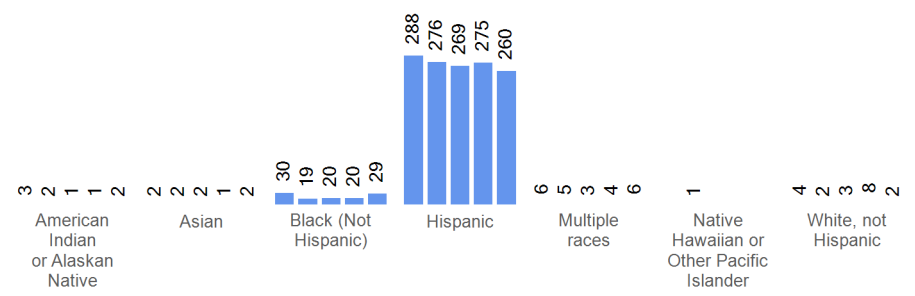


| Boundary Attend Ethnicity    | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|------------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaska... | 3       | 2       | 1       | 1       | 2       |
| Asian                        | 2       | 2       | 2       | 1       | 2       |
| Black (Not Hispanic)         | 30      | 19      | 20      | 20      | 29      |
| Hispanic                     | 288     | 276     | 269     | 275     | 260     |
| Multiple races               | 6       | 5       | 3       | 4       | 6       |
| Native Hawaiian or Other ... |         | 1       |         |         |         |
| White, not Hispanic          | 4       | 2       | 3       | 8       | 2       |

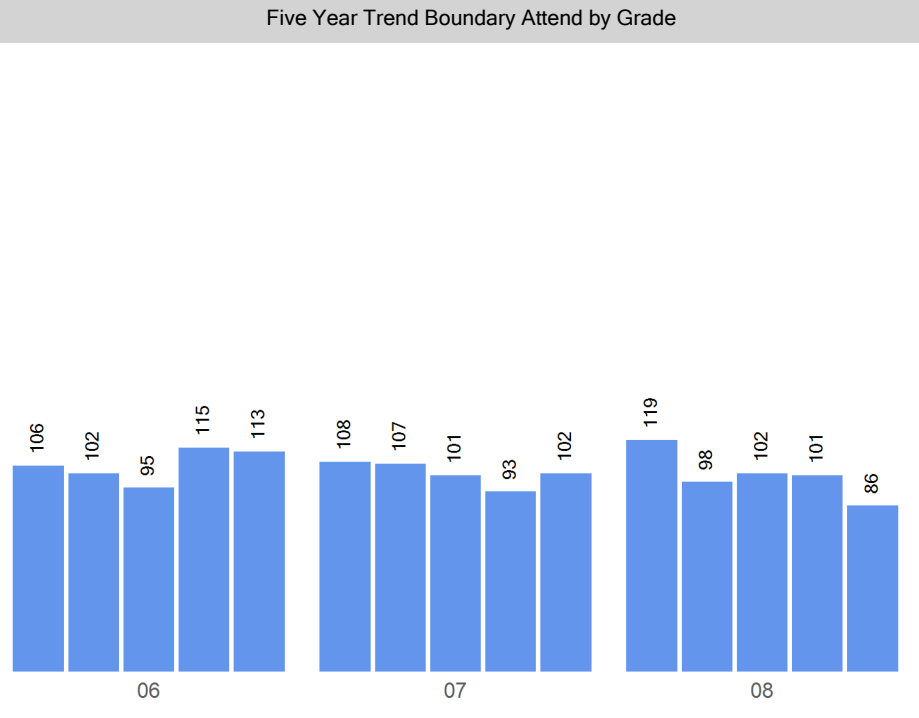
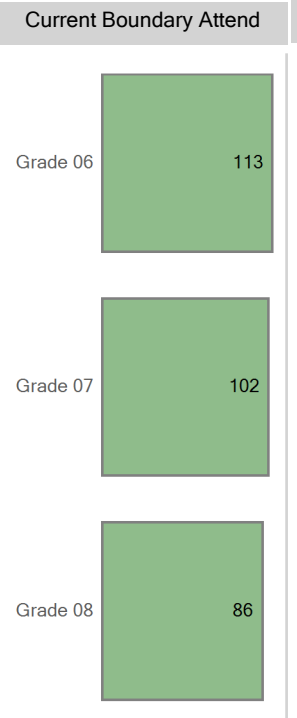
Boundary Attend by Ethnicity



Five Year Boundary Attend Trend by Ethnicity



| Boundary Attend by Grade | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|--------------------------|---------|---------|---------|---------|---------|
| Grade 06                 | 106     | 102     | 95      | 115     | 113     |
| Grade 07                 | 108     | 107     | 101     | 93      | 102     |
| Grade 08                 | 119     | 98      | 102     | 101     | 86      |



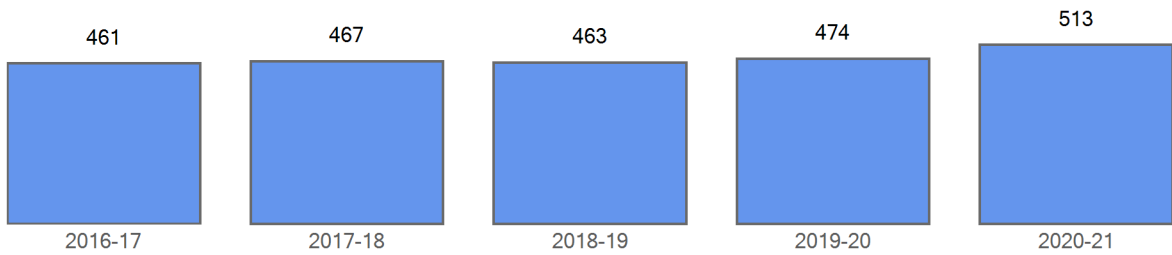
# Choice Out

Boundary: Near Northeast Middle School Zone

## Top 10 Choice Out (count of students)

|  |    |
|--|----|
| McAuliffe International School - 395     | 61 |
| STRIVE Prep - Sunnyside - 445            | 55 |
| Morey Middle School - 413                | 47 |
| DSST: Montview MS - 438                  | 33 |
| Denver School of Arts MS - 425           | 31 |
| Hill Campus of Arts and Sciences - 407   | 28 |
| DSST: Conservatory Green MS - 388        | 27 |
| Bryant Webster Dual Language ECE-8 - 216 | 17 |
| Girls Athletic Leadership MS - 446       | 17 |
| DSST: Byers MS - 437                     | 17 |

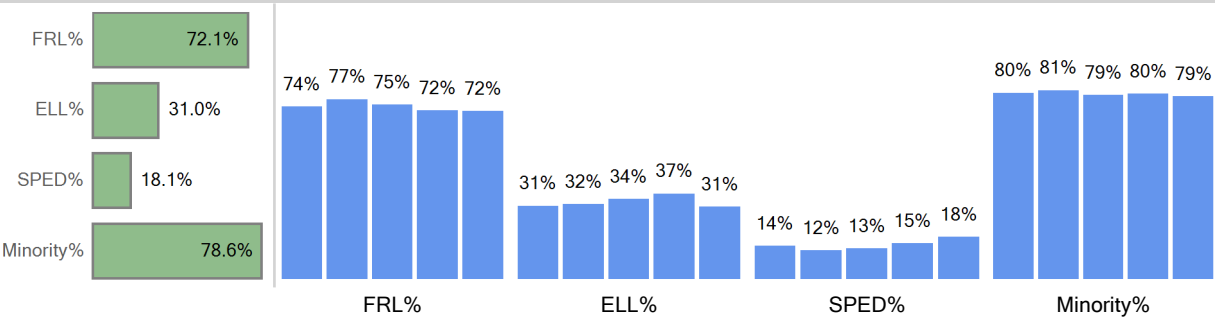
## Five Year Choice Out Trend



## Choice Out Demographics

| Demographic | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|-------------|---------|---------|---------|---------|---------|
| FRL         | 342     | 361     | 347     | 343     | 370     |
| FRL%        | 74.2 %  | 77.3 %  | 74.9 %  | 72.4 %  | 72.1 %  |
| ELL         | 145     | 150     | 159     | 174     | 159     |
| ELL%        | 31.5 %  | 32.1 %  | 34.3 %  | 36.7 %  | 31.0 %  |
| SPED        | 66      | 57      | 61      | 73      | 93      |
| SPED%       | 14.3 %  | 12.2 %  | 13.2 %  | 15.4 %  | 18.1 %  |
| Minority    | 369     | 379     | 366     | 377     | 403     |
| Minority%   | 80.0 %  | 81.2 %  | 79.0 %  | 79.5 %  | 78.6 %  |

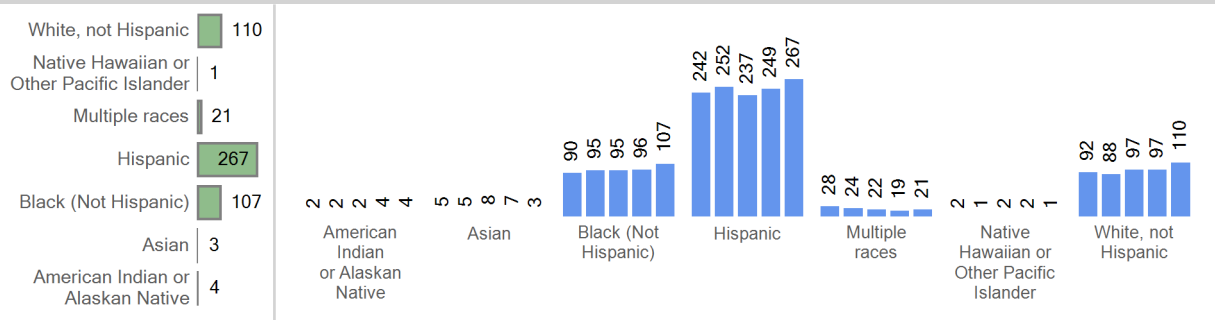
## Five Year Choice Out Trend by Demographics



## Choice Out Ethnicity

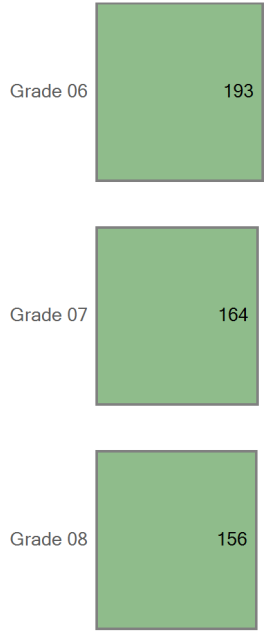
| Ethnicity                    | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|------------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaska... | 2       | 2       | 2       | 4       | 4       |
| Asian                        | 5       | 5       | 8       | 7       | 3       |
| Black (Not Hispanic)         | 90      | 95      | 95      | 96      | 107     |
| Hispanic                     | 242     | 252     | 237     | 249     | 267     |
| Multiple races               | 28      | 24      | 22      | 19      | 21      |
| Native Hawaiian or Other ... | 2       | 1       | 2       | 2       | 1       |
| White, not Hispanic          | 92      | 88      | 97      | 97      | 110     |

## Five Year Choice Out Trend by Ethnicity

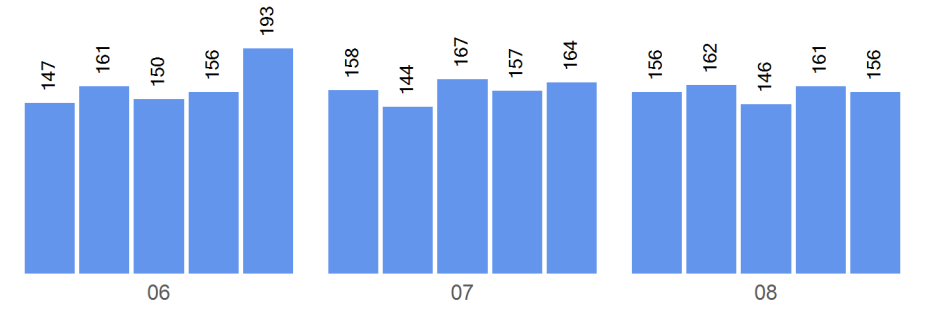


| Choice Out by Grade | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|---------------------|---------|---------|---------|---------|---------|
| Grade 06            | 147     | 161     | 150     | 156     | 193     |
| Grade 07            | 158     | 144     | 167     | 157     | 164     |
| Grade 08            | 156     | 162     | 146     | 161     | 156     |

Current Choice Out



Five Year Trend Choice Out by Grade

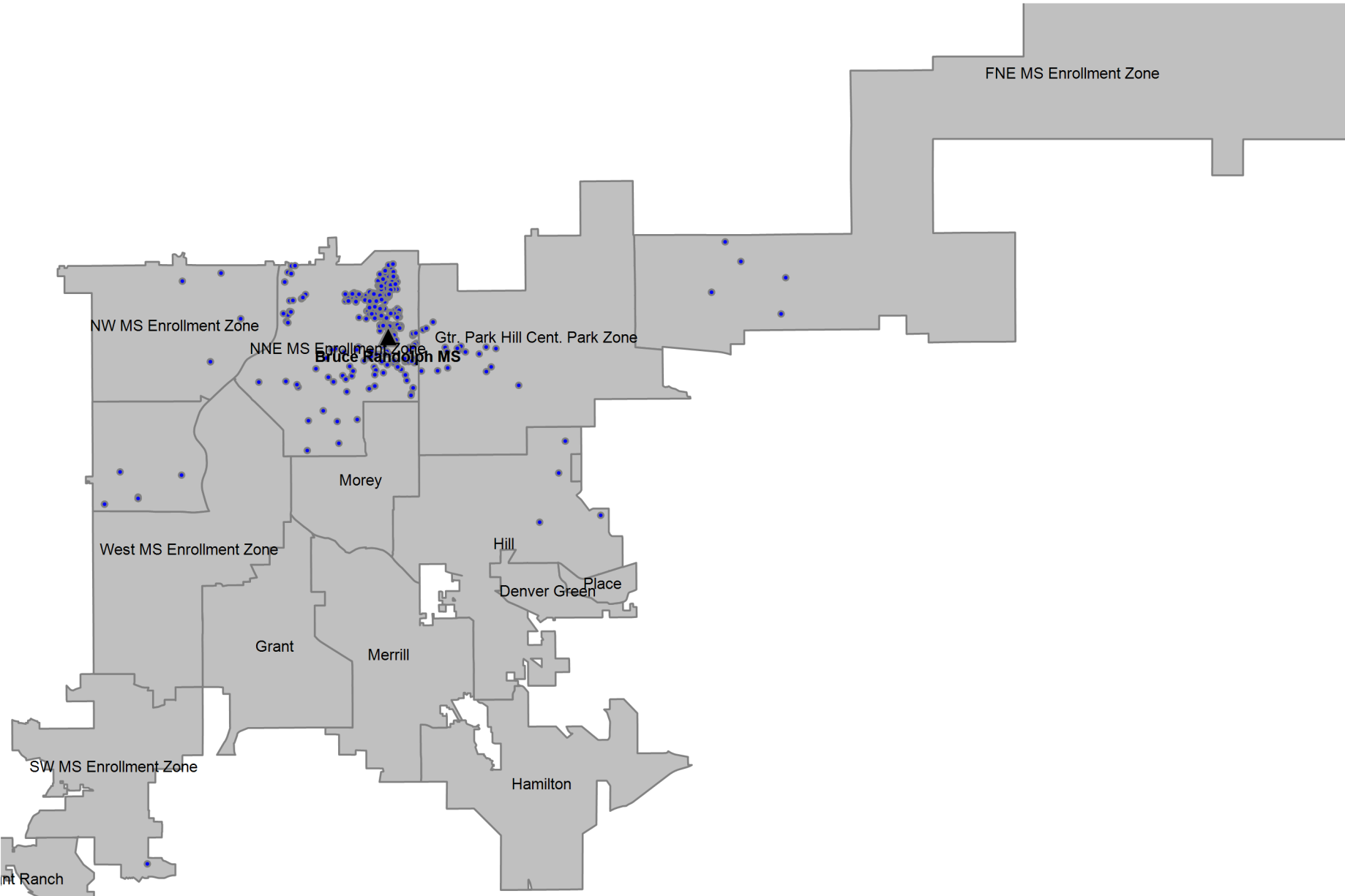




## Grade Matriculation

| For this year's 6th graders, where did they attend 5th grade? |    | For this past year's 8th graders, where are they attending 9th grade? |    |
|---|----|---|----|
| Swansea Elementary School                                     | 48 | Bruce Randolph HS   | 96 |
| Harrington...   | 24 | East High School  | 9  |
| Garden Place Academy  | 14 | Out of District   | 9  |
| Out of District   | 9  | North High School   | 4  |
| University Prep - Steele St.                                  | 8  | Manual High School  | 3  |
| Cole Arts and Science Academy                                 | 7  | South High School   | 2  |
| Columbine Elementary School                                   | 5  | MLK HS...   | 1  |
| Wyatt Academy   | 4  | DSST: Cole HS   | 1  |
| Smith Elementary School                                       | 2  | West Early College HS   | 1  |
| University Prep - Arapahoe St.                                | 2  | West Leadership Academy HS  | 1  |

# Enrollment Map



## Definitions

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**Boundary Student/Boundary Attend:** A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

**Choice In:** A choice in student is a student that has choiced out of their boundary or enrollment zone school.

**Choice Out:** A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

**ELA:** An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

**Enrollment Zone:** Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

**FRL:** An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

**Minority:** A minority student is a student that has a race/ethnicity other than White.

**ELL:** An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

**SPED:** A SPED student is a student with an identified disability at the time of October Count.

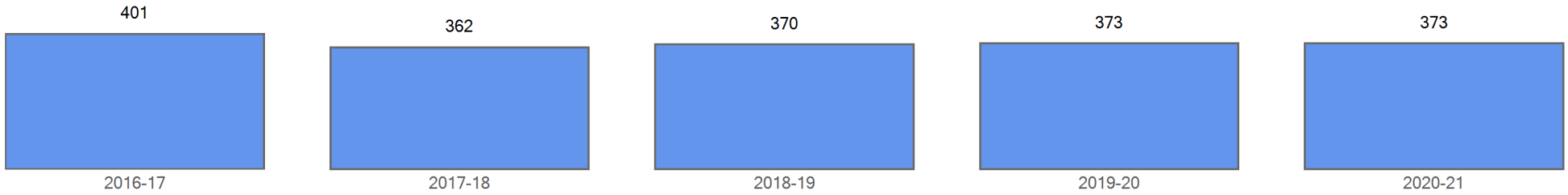
**Students in the Boundary or Zone:** Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

**Total Enrollment:** Total enrollment is defined as the total number of students attending the school at the time of October Count.

# 2020-21 School Choice and Enrollment Snapshot

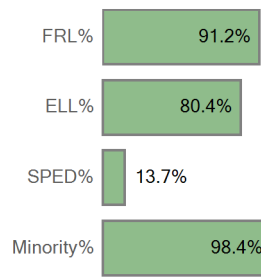
## Bruce Randolph HS - 463

Five-Year Enrollment Trend



| Enrollment by Demographics | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|----------------------------|---------|---------|---------|---------|---------|
| FRL                        | 374     | 338     | 326     | 331     | 340     |
| FRL%                       | 93.3 %  | 93.4 %  | 88.1 %  | 88.7 %  | 91.2 %  |
| ELL                        | 318     | 299     | 294     | 302     | 300     |
| ELL%                       | 79.3 %  | 82.6 %  | 79.5 %  | 81.0 %  | 80.4 %  |
| SPED                       | 50      | 48      | 51      | 52      | 51      |
| SPED%                      | 12.5 %  | 13.3 %  | 13.8 %  | 13.9 %  | 13.7 %  |
| Minority                   | 398     | 361     | 368     | 369     | 367     |
| Minority%                  | 99.3 %  | 99.7 %  | 99.5 %  | 98.9 %  | 98.4 %  |

Current Year Enrollment

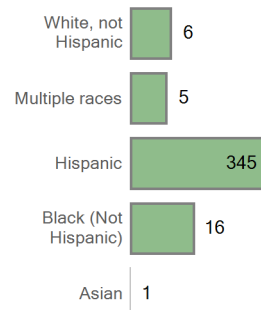


Five Year Enrollment by Demographics

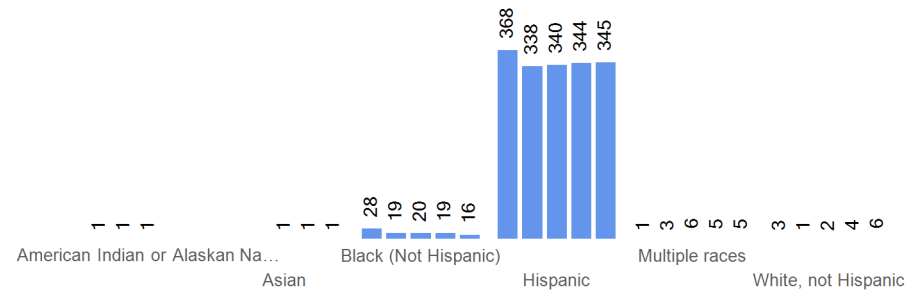
FRL%      ELL%      SPED%      Minority%

| Enrollment by Ethnicity    | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|----------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaskan | 1       | 1       | 1       |         |         |
| Asian                      |         |         | 1       | 1       | 1       |
| Black (Not Hispanic)       | 28      | 19      | 20      | 19      | 16      |
| Hispanic                   | 368     | 338     | 340     | 344     | 345     |
| Multiple races             | 1       | 3       | 6       | 5       | 5       |
| White, not Hispanic        | 3       | 1       | 2       | 4       | 6       |

Current Year by Ethnicity

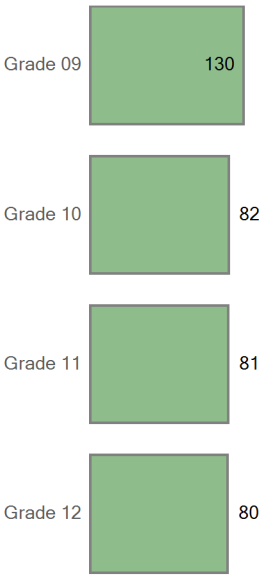


Five Year Trend Enrollment by Ethnicity

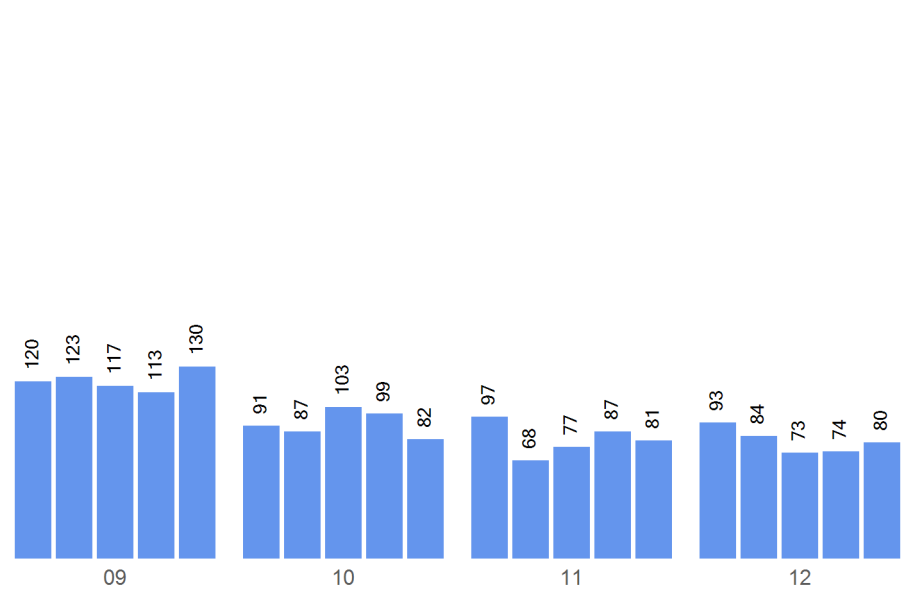


| Enrollment by Grade | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|---------------------|---------|---------|---------|---------|---------|
| Grade 09            | 120     | 123     | 117     | 113     | 130     |
| Grade 10            | 91      | 87      | 103     | 99      | 82      |
| Grade 11            | 97      | 68      | 77      | 87      | 81      |
| Grade 12            | 93      | 84      | 73      | 74      | 80      |

Current Year By Grade



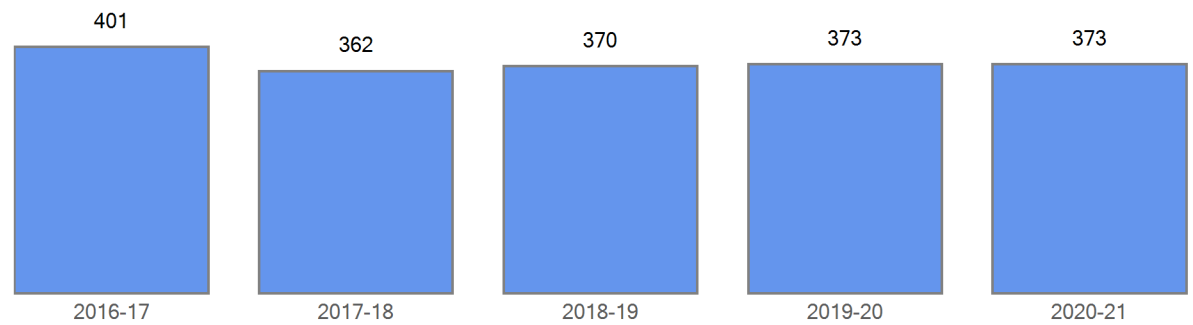
Five Year Trend Enrollment by Grade



# Choice In

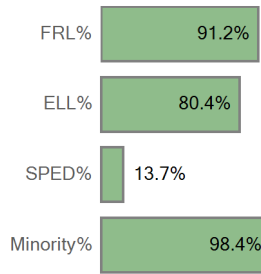
| Top 10 Boundaries or Zones from which Students Chosed in (count of students) |     |
|--|-----|
| Manual High School   | 269 |
| East High School   | 40  |
| Out of District  | 31  |
| Far Northeast High School Zone   | 12  |
| Northfield High School   | 9   |
| George Washington High School  | 7   |
| North High School  | 4   |
| Thomas Jefferson High School   | 1   |

## Five Year Choice In Trend

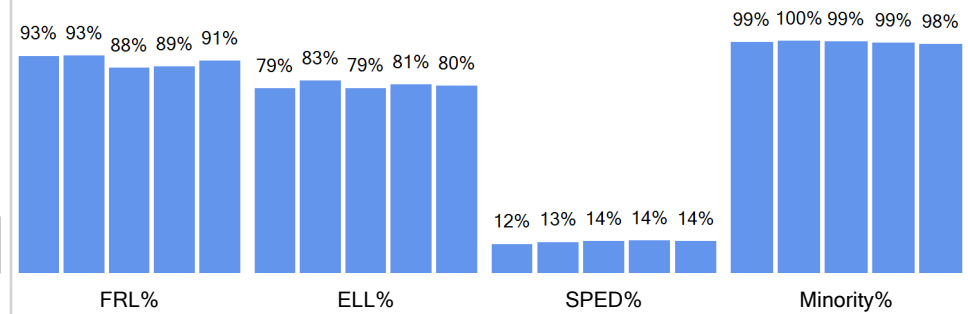


| Choice In Demographics | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|------------------------|---------|---------|---------|---------|---------|
| FRL                    | 374     | 338     | 326     | 331     | 340     |
| FRL%                   | 93.3 %  | 93.4 %  | 88.1 %  | 88.7 %  | 91.2 %  |
| ELL                    | 318     | 299     | 294     | 302     | 300     |
| ELL%                   | 79.3 %  | 82.6 %  | 79.5 %  | 81.0 %  | 80.4 %  |
| SPED                   | 50      | 48      | 51      | 52      | 51      |
| SPED%                  | 12.5 %  | 13.3 %  | 13.8 %  | 13.9 %  | 13.7 %  |
| Minority               | 398     | 361     | 368     | 369     | 367     |
| Minority%              | 99.3 %  | 99.7 %  | 99.5 %  | 98.9 %  | 98.4 %  |

## Curent Choice In

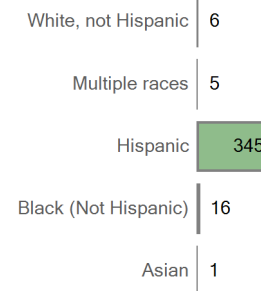


## Five Year Choice In Trend by Demographics

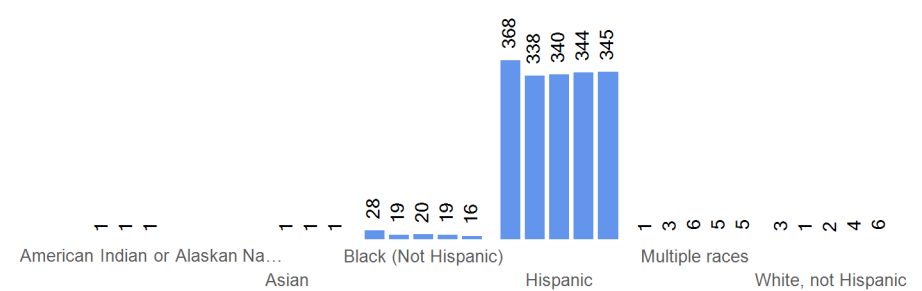


| Choice In Ethnicity          | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|------------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaska... | 1       | 1       | 1       |         |         |
| Asian                        |         |         | 1       | 1       | 1       |
| Black (Not Hispanic)         | 28      | 19      | 20      | 19      | 16      |
| Hispanic                     | 368     | 338     | 340     | 344     | 345     |
| Multiple races               | 1       | 3       | 6       | 5       | 5       |
| White, not Hispanic          | 3       | 1       | 2       | 4       | 6       |

## Curent Choice In by Ethnicity

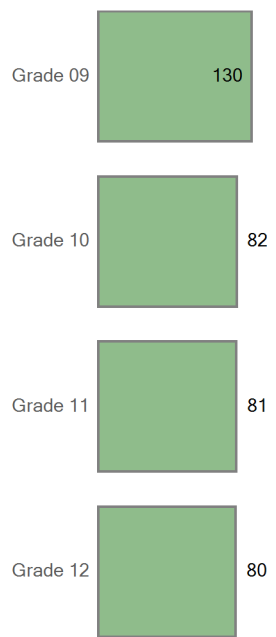


## Five Year Choice In Trend by Ethnicity

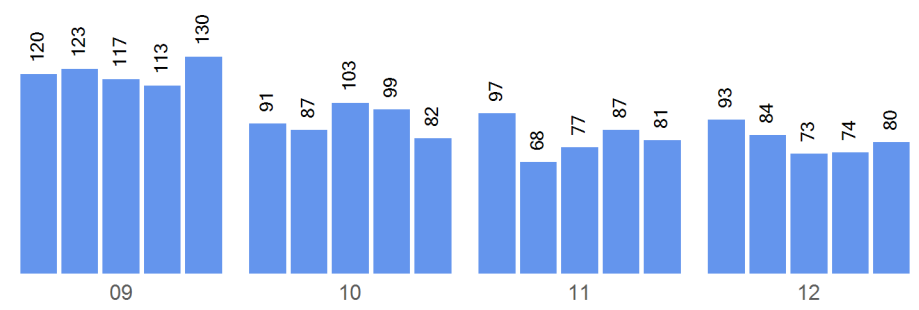


| Choice In by Grade | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|--------------------|---------|---------|---------|---------|---------|
| Grade 09           | 120     | 123     | 117     | 113     | 130     |
| Grade 10           | 91      | 87      | 103     | 99      | 82      |
| Grade 11           | 97      | 68      | 77      | 87      | 81      |
| Grade 12           | 93      | 84      | 73      | 74      | 80      |

Current Choice In By Grade



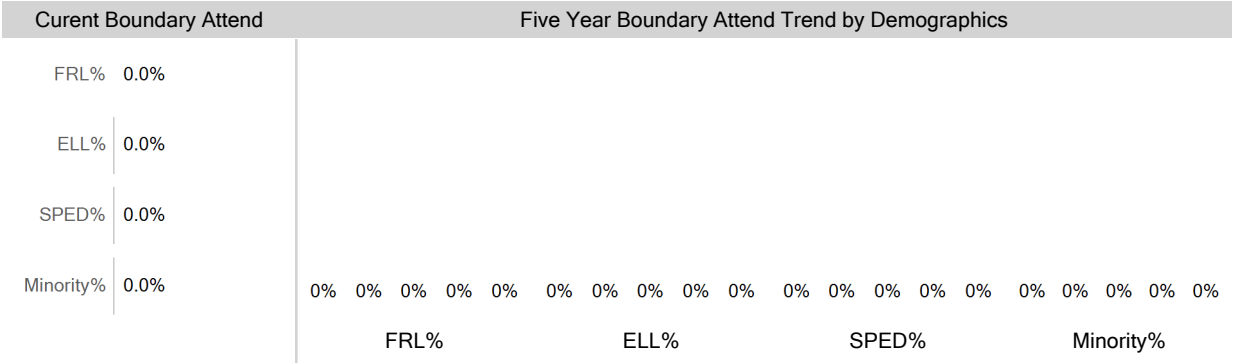
Five Year Trend Choice In by Grade



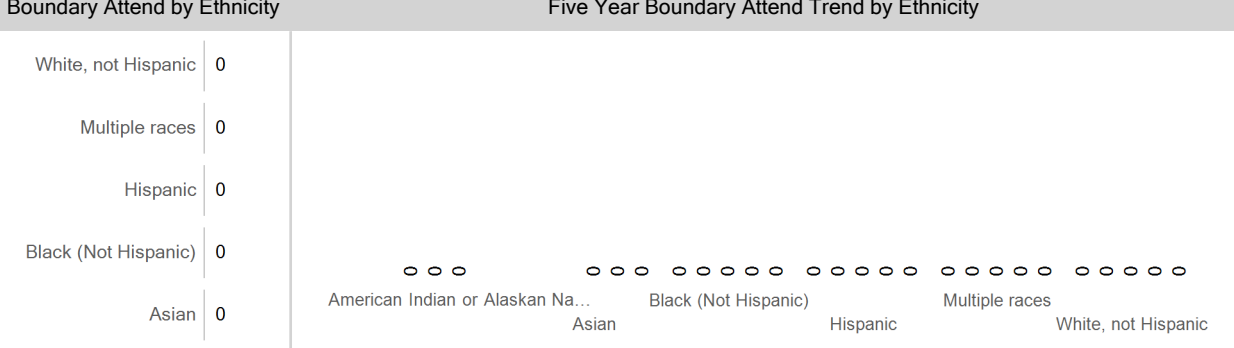
Five Year Boundary Attend Trend



| Boundary Attend Demographics | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|------------------------------|---------|---------|---------|---------|---------|
| FRL                          | 0       | 0       | 0       | 0       | 0       |
| FRL%                         | 0.0 %   | 0.0 %   | 0.0 %   | 0.0 %   | 0.0 %   |
| ELL                          | 0       | 0       | 0       | 0       | 0       |
| ELL%                         | 0.0 %   | 0.0 %   | 0.0 %   | 0.0 %   | 0.0 %   |
| SPED                         | 0       | 0       | 0       | 0       | 0       |
| SPED%                        | 0.0 %   | 0.0 %   | 0.0 %   | 0.0 %   | 0.0 %   |
| Minority                     | 0       | 0       | 0       | 0       | 0       |
| Minority%                    | 0.0 %   | 0.0 %   | 0.0 %   | 0.0 %   | 0.0 %   |



| Boundary Attend Ethnicity    | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|------------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaska... | 0       | 0       | 0       |         |         |
| Asian                        |         |         | 0       | 0       | 0       |
| Black (Not Hispanic)         | 0       | 0       | 0       | 0       | 0       |
| Hispanic                     | 0       | 0       | 0       | 0       | 0       |
| Multiple races               | 0       | 0       | 0       | 0       | 0       |
| White, not Hispanic          | 0       | 0       | 0       | 0       | 0       |





| Boundary Attend by Grade | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|--------------------------|---------|---------|---------|---------|---------|
| Grade 09                 | 0       | 0       | 0       | 0       | 0       |
| Grade 10                 | 0       | 0       | 0       | 0       | 0       |
| Grade 11                 | 0       | 0       | 0       | 0       | 0       |
| Grade 12                 | 0       | 0       | 0       | 0       | 0       |

Current Boundary Attend

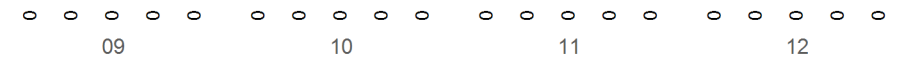
Five Year Trend Boundary Attend by Grade

Grade 09

Grade 10

Grade 11

Grade 12

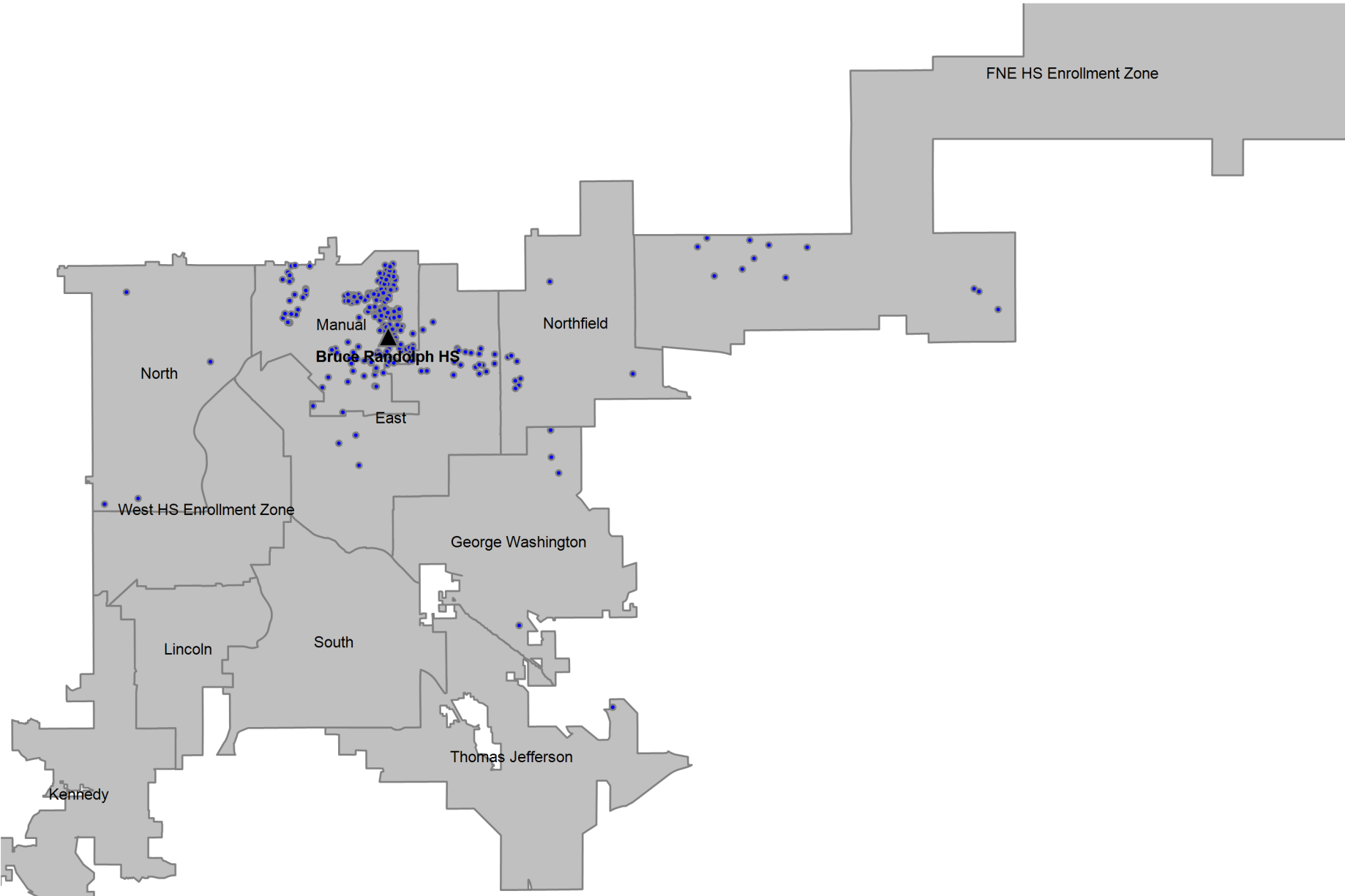


Choice Out

For this year's 9th graders, where did they attend 8th grade?

|                             |    |
|-----------------------------|----|
| Bruce Randolph MS           | 96 |
| Bruce Randolph HS           | 22 |
| Out of District             | 6  |
| DSST: Cole MS               | 1  |
| DSST: Montview MS           | 1  |
| Denver Discovery School     | 1  |
| STRIVE Prep - Excel         | 1  |
| DSST: Conservatory Green HS | 1  |
| CEC Early College           | 1  |

# Enrollment Map



## Definitions

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**Boundary Student/Boundary Attend:** A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

**Choice In:** A choice in student is a student that has choiced out of their boundary or enrollment zone school.

**Choice Out:** A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

**ELA:** An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

**Enrollment Zone:** Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

**FRL:** An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

**Minority:** A minority student is a student that has a race/ethnicity other than White.

**ELL:** An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

**SPED:** A SPED student is a student with an identified disability at the time of October Count.

**Students in the Boundary or Zone:** Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

**Total Enrollment:** Total enrollment is defined as the total number of students attending the school at the time of October Count.