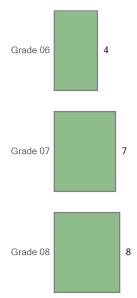
2018-19 School Choice and Enrollment Snapshot

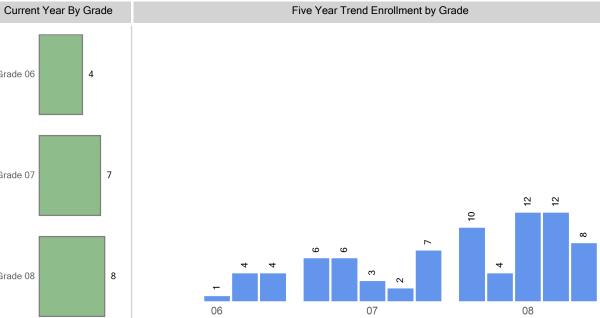
PREP Academy MS - 477

Enrollment



Enrollment by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 06			1	4	4
Grade 07	6	6	3	2	7
Grade 08	10	4	12	12	8



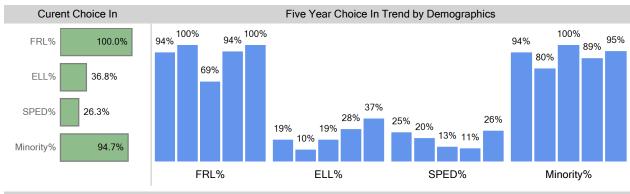


Choice In

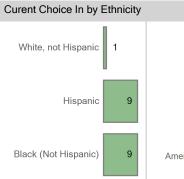
Top 10 Boundaries or Zones from which Students Choiced in (count of students)									
Near Northeast Middle School Zone 8									
Out of District	4								
Greater Park Hill-Stapleton Middle School Zone	2								
West Middle School Zone	2								
Hill Campus of Arts and Sciences	1								
Lake MS Middle School Zone	1								
Morey Middle School	1								

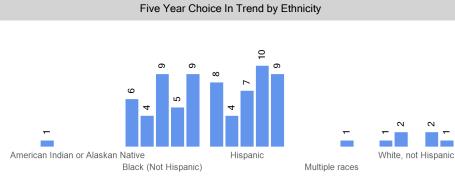
		Five Year Choice In Trend	d	
16		16	18	19
	10			
2014-15	2015-16	2016-17	2017-18	2018-19

Choice In Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL				17	19
FRL%	93.8 %	100.0 %	68.8 %	94.4 %	100.0 %
ELL	3	1	3	5	7
ELL%	18.8 %	10.0 %	18.8 %	27.8 %	36.8 %
SPED	4	2	2	2	5
SPED%	25.0 %	20.0 %	12.5 %	11.1 %	26.3 %
Minority	15	8	16	16	18
Minority%	93.8 %	80.0 %	100.0 %	88.9 %	94.7 %



Choice In Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska	1				
Black (Not Hispanic)	6	4	9	5	9
Hispanic	8	4	7	10	9
Multiple races				1	
White, not Hispanic	1	2		2	1

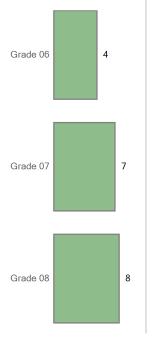




Choice In by Grade	2014-15	2015-16	2016-17	2017-18	2018-19
Grade 06			1	4	4
Grade 07	6	6	3	2	7
Grade 08	10	4	12	12	8

Current Choice In By Grade

Five Year Trend Choice In by Grade

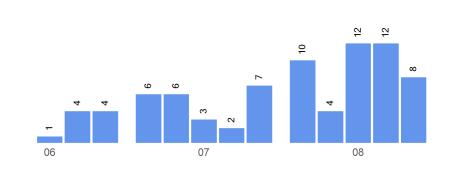


0

2014-15

0

2015-16



0

2017-18

0

2018-19

Boundary Attend

Boundary Attend Ethnicity

American Indian or Alaska...

Five Year	Bound	ary Attend	Trend
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Boundary Attend Demographics	2014-15	2015-16	2016-17	2017-18	2018-19
FRL					
FRL%	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
ELL	0	0	0	0	0
ELL%	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
SPED	0	0	0	0	0
SPED%	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Minority	0	0	0	0	0
Minority%	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %

0

s	2014-15	2015-16	2016-17	2017-18	2018-19	Curent Boundary Attend					Fi	ive Y	ear E	Bound	dary At	tend	Trend	by [Dem	nogra	phics					
						FRL% 0.0%																				
	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	FRL% 0.0%																				
	0	0	0	0	0	ELL% 0.0%																				
	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.070																				
	0	0	0	0	0	SPED% 0.0%																				
	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %																					
	0	0	0	0	0	Minority% 0.0%	0% 09	1% 1	0% 0	% 0	1%	0%	0%	0%	0% 0	% ()% C)% 0)%	0% (0%	0%	0%	0%	0%	0%
	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %				RL%					ELL%				SPI		,			N /1: -		.0/	
								г	RL%					ELL 70)			SPI	ED7	′ 0			IVIII	ority	70	
	2014-15	2015-16	2016-17	2017-18	2018-19	Boundary Attend by Ethnicity						Fiv	e Ye	ar Bo	undary	/ Atte	nd Tr	end I	by E	Ethnic	ity					

0

2016-17

Black (Not Hispanic)	0	0	0	0	0		
Hispanic	0	0	0	0	0	White, not Hispanic 0	
Multiple races				0			
White, not Hispanic	0	0		0	0		
						Hispanic 0	
						Black (Not Hispanic) 0	American Indian or Alaskan Native Hispanic White, not Hispanic
						Black (Not Frioparilo)	American Indian or Alaskan Native Hispanic White, not Hispanic White, not Hispanic Multiple races
De ede Allerdo Orde	0014.15	0015.10	0010 17	0017.10	0010 10	O mark Danaday Allan	F' - Voc Trood Pounds - Albert - Oods
Boundary Attend by Grade Grade 06	2014-15	2015-16		2017-18		Current Boundary Attend	Five Year Trend Boundary Attend by Grade
	0	0	0	0	0		
Grade 07	0	0	0	0	0		
Grade 08	0	0	0	0	0	Grade 06	
						Grade 07	
						Grade 07	
						Grade 07	
						Grade 07	
						Grade 07	
						Grade 07	
						Grade 07	

Choice Out

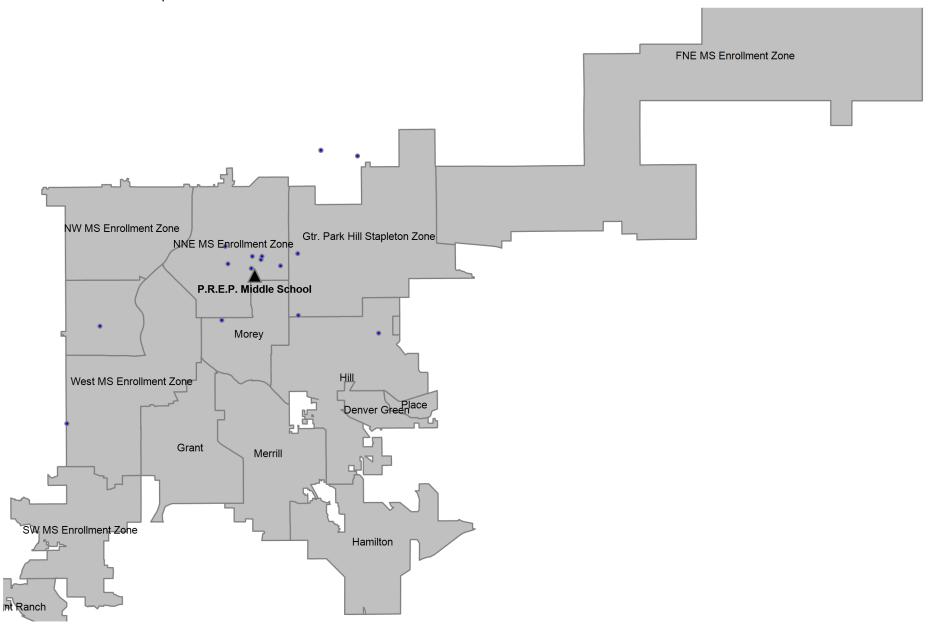
Grade Matriculation

For this year's 6th graders, where did the attend 5th grade?	у	For this past year's 8th graders, where they attending 9th grade?	are
Out of District	1	PREP Academy HS	6
Cheltenham Elementary School	1	Out of District	3
Columbine Elementary School	1	George Washington High School	1
Force Elementary School	1	John F. Kennedy High School	1
		DSST: Stapleton HS	1

Choice Round 1 WaitList for the 2018-19 School Year

Grade	Round 1 Waitli
06	0
07	0
08	0

Round 1 waitlist totals include all applicants



Definitions

Boundary Student/Boundary Attend: A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

Choice In: A choice in student is a student that has choiced out of their boundary or enrollment zone school.

Choice Out: A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

ELA: An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

Enrollment Zone: Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

FRL: An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

Minority: A minority student is a student that has a race/ethnicity other than White.

ELL: An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

SPED: A SPED student is a student with an identified disability at the time of October Count.

Students in the Boundary or Zone: Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

Total Enrollment: Total enrollment is defined as the total number of students attending the school at the time of October Count.