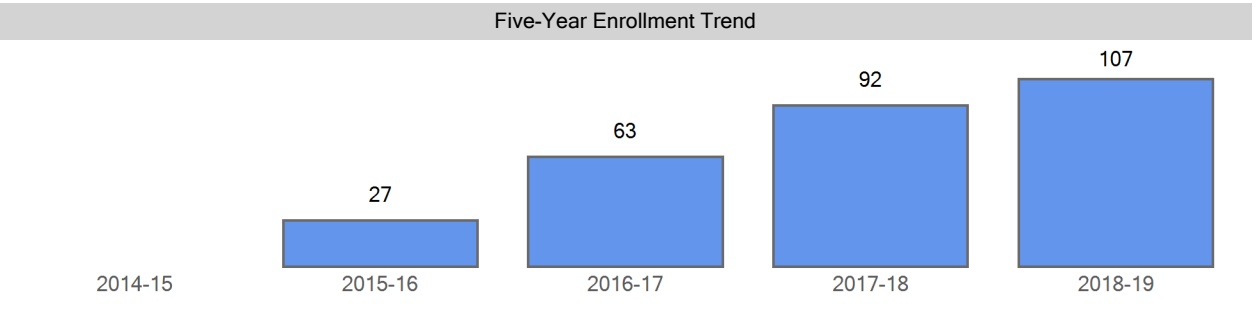


2018-19 School Choice and Enrollment Snapshot

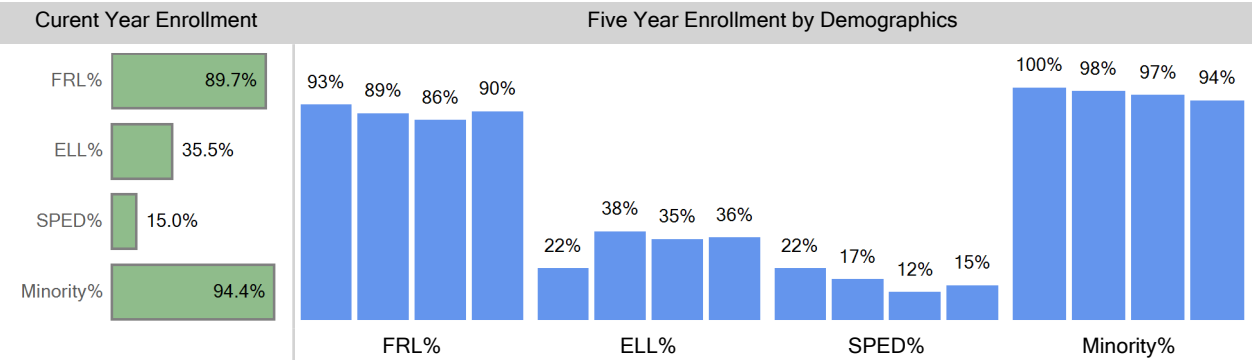
Legacy Options High School - 522

Enrollment

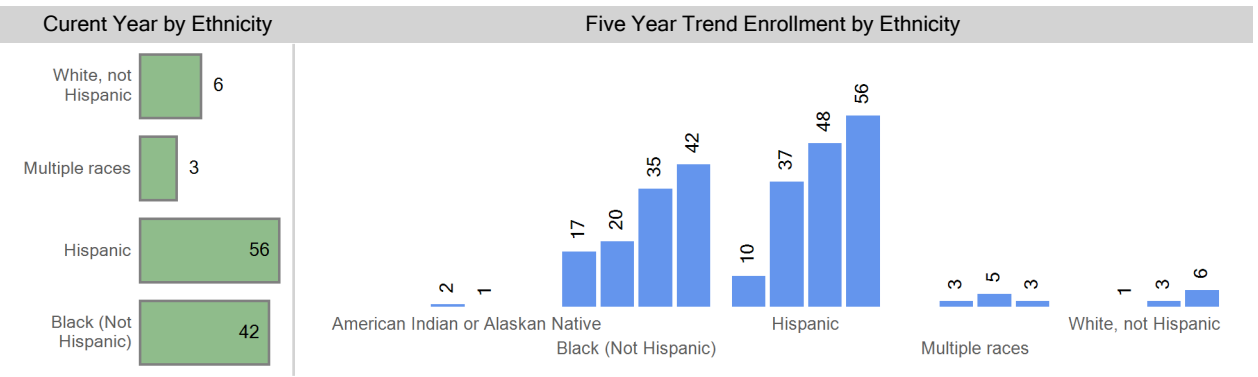
| School Contract Information | |
|------------------------------|-------------------------------|
| Instructional Superintendent | DEBORAH STATEN |
| Principal | ANTHONY MCWRIGHT |
| Phone Number | (720)424-3100 |
| Address | 6850 N ARGONNE ST 80249 80249 |
| Principal Group | Pathway Network |
| School Type | Alternative |
| Planning Region | FNE |



| Enrollment by Demographics | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|----------------------------|---------|---------|---------|---------|---------|
| FRL | | 25 | 56 | 79 | 96 |
| FRL% | | 92.6 % | 88.9 % | 85.9 % | 89.7 % |
| ELL | | 6 | 24 | 32 | 38 |
| ELL% | | 22.2 % | 38.1 % | 34.8 % | 35.5 % |
| SPED | | 6 | 11 | 11 | 16 |
| SPED% | | 22.2 % | 17.5 % | 12.0 % | 15.0 % |
| Minority | | 27 | 62 | 89 | 101 |
| Minority% | | 100.0 % | 98.4 % | 96.7 % | 94.4 % |

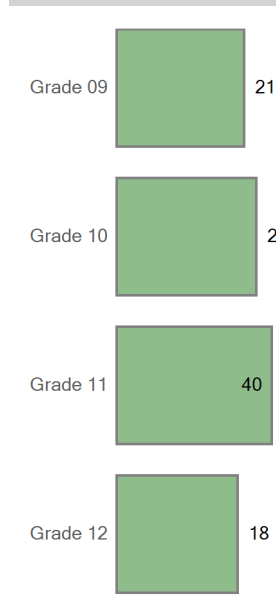


| Enrollment by Ethnicity | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|----------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaskan | | | 2 | 1 | |
| Black (Not Hispanic) | | 17 | 20 | 35 | 42 |
| Hispanic | | 10 | 37 | 48 | 56 |
| Multiple races | | | 3 | 5 | 3 |
| White, not Hispanic | | | 1 | 3 | 6 |

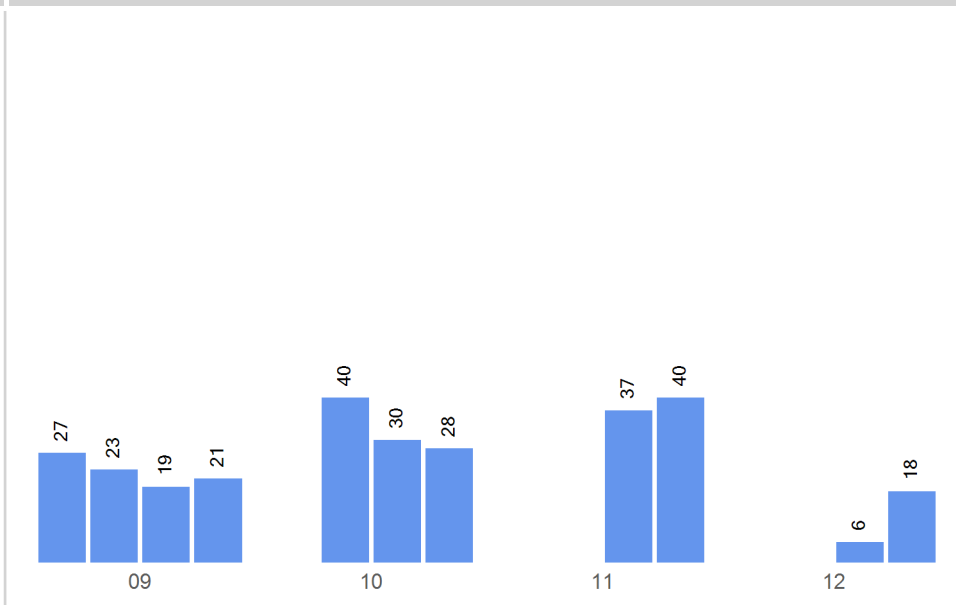


| Enrollment by Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|---------------------|---------|---------|---------|---------|---------|
| Grade 09 | | 27 | 23 | 19 | 21 |
| Grade 10 | | | 40 | 30 | 28 |
| Grade 11 | | | | 37 | 40 |
| Grade 12 | | | | 6 | 18 |

Current Year By Grade

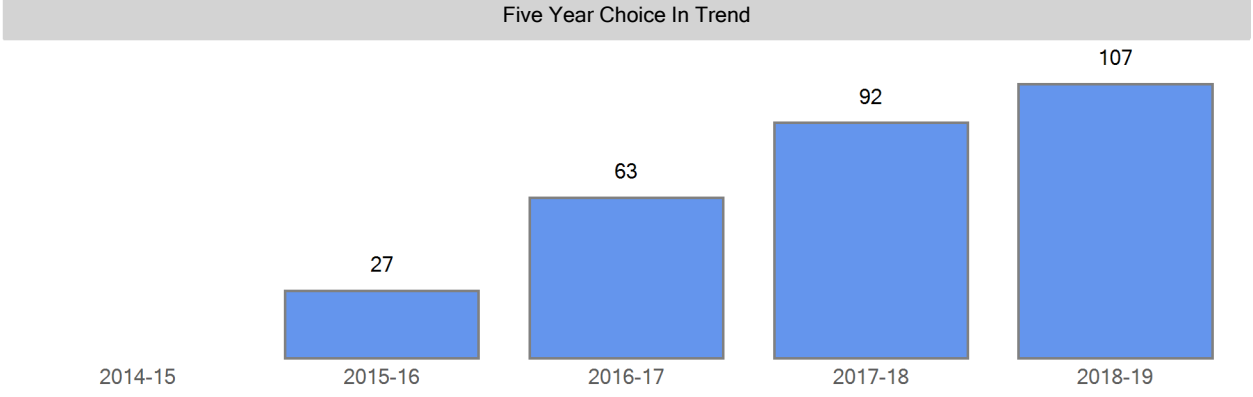


Five Year Trend Enrollment by Grade

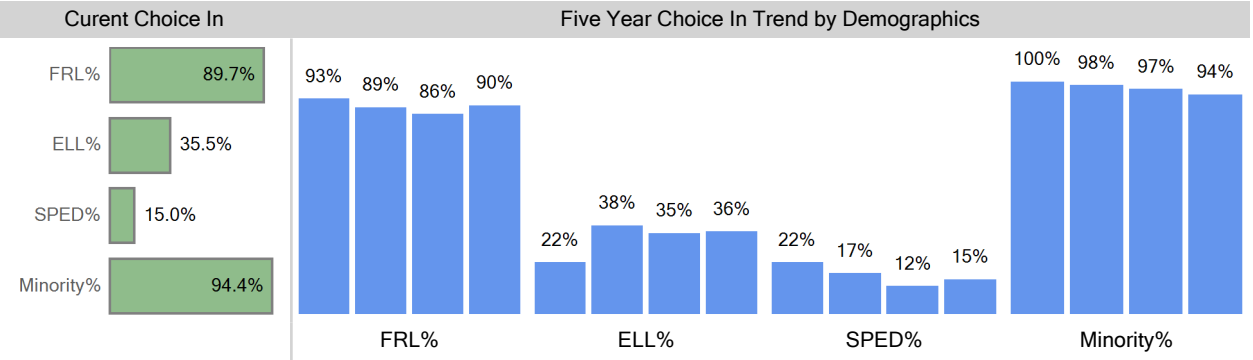


Choice In

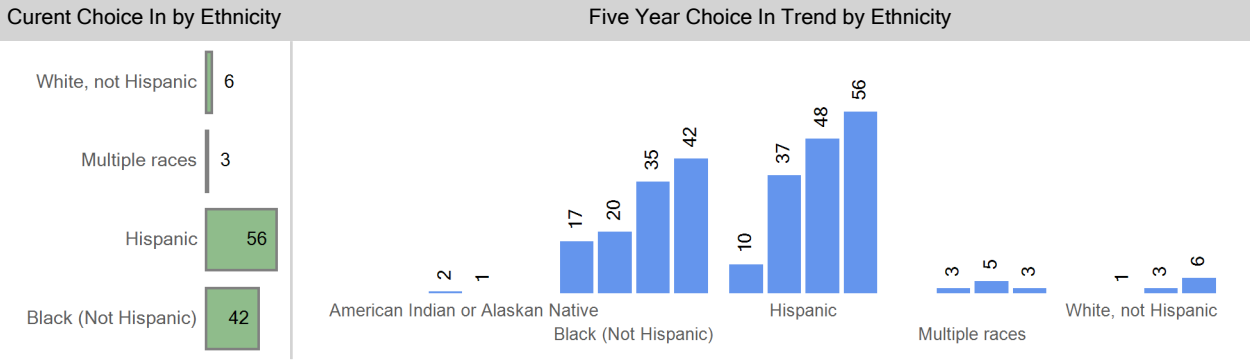
| Top 10 Boundaries or Zones from which Students Chooiced in (count of students) | |
|--|----|
| Far Northeast High School Zone | 88 |
| Out of District | 16 |
| East High School | 2 |
| George Washington High School | 1 |



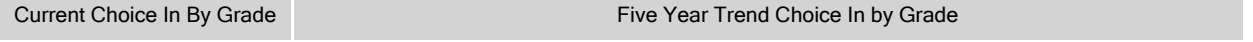
| Choice In Demographics | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|------------------------|---------|---------|---------|---------|---------|
| FRL | | 25 | 56 | 79 | 96 |
| FRL% | | 92.6 % | 88.9 % | 85.9 % | 89.7 % |
| ELL | | 6 | 24 | 32 | 38 |
| ELL% | | 22.2 % | 38.1 % | 34.8 % | 35.5 % |
| SPED | | 6 | 11 | 11 | 16 |
| SPED% | | 22.2 % | 17.5 % | 12.0 % | 15.0 % |
| Minority | | 27 | 62 | 89 | 101 |
| Minority% | | 100.0 % | 98.4 % | 96.7 % | 94.4 % |

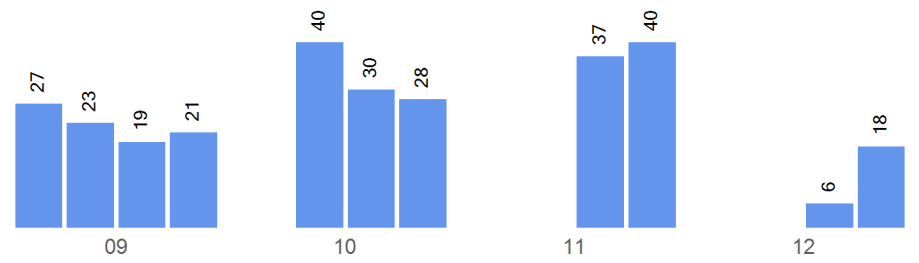
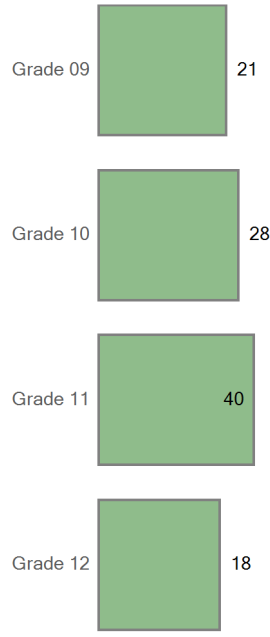


| Choice In Ethnicity | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|------------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaska... | | | 2 | 1 | |
| Black (Not Hispanic) | | 17 | 20 | 35 | 42 |
| Hispanic | | 10 | 37 | 48 | 56 |
| Multiple races | | | 3 | 5 | 3 |
| White, not Hispanic | | | 1 | 3 | 6 |



| Choice In by Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|--------------------|---------|---------|---------|---------|---------|
| Grade 09 | | 27 | 23 | 19 | 21 |
| Grade 10 | | | 40 | 30 | 28 |
| Grade 11 | | | | 37 | 40 |
| Grade 12 | | | | 6 | 18 |



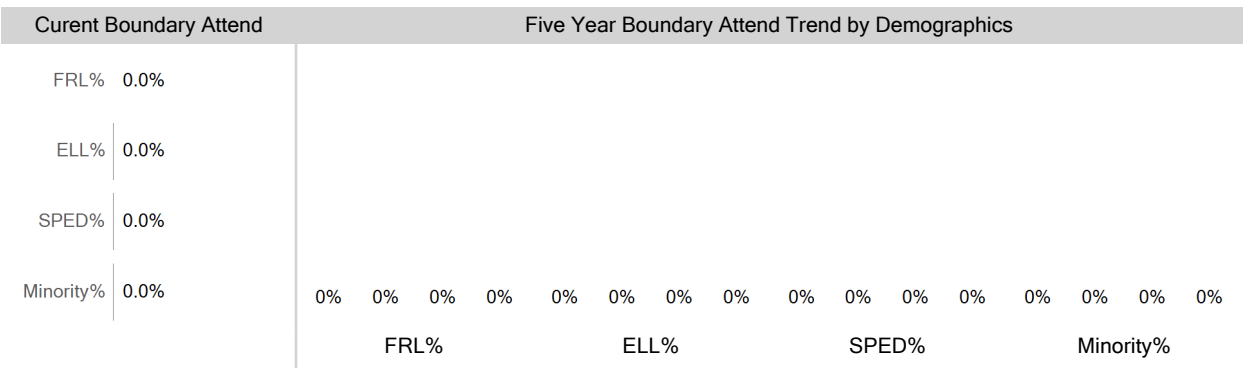


Boundary Attend

Five Year Boundary Attend Trend



| Boundary Attend Demographics | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|------------------------------|---------|---------|---------|---------|---------|
| FRL | | | | | |
| FRL% | | 0.0 % | 0.0 % | 0.0 % | 0.0 % |
| ELL | | 0 | 0 | 0 | 0 |
| ELL% | | 0.0 % | 0.0 % | 0.0 % | 0.0 % |
| SPED | | 0 | 0 | 0 | 0 |
| SPED% | | 0.0 % | 0.0 % | 0.0 % | 0.0 % |
| Minority | | 0 | 0 | 0 | 0 |
| Minority% | | 0.0 % | 0.0 % | 0.0 % | 0.0 % |



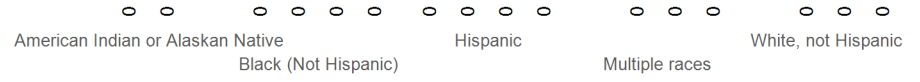
| Boundary Attend Ethnicity | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|------------------------------|---------|---------|---------|---------|---------|
| American Indian or Alaska... | | | 0 | 0 | |

Boundary Attend by Ethnicity

Five Year Boundary Attend Trend by Ethnicity

| | | | | | |
|----------------------|--|---|---|---|---|
| Black (Not Hispanic) | | 0 | 0 | 0 | 0 |
| Hispanic | | 0 | 0 | 0 | 0 |
| Multiple races | | | 0 | 0 | 0 |
| White, not Hispanic | | | 0 | 0 | 0 |

| | |
|----------------------|---|
| White, not Hispanic | 0 |
| Multiple races | 0 |
| Hispanic | 0 |
| Black (Not Hispanic) | 0 |



| Boundary Attend by Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|--------------------------|---------|---------|---------|---------|---------|
| Grade 09 | | 0 | 0 | 0 | 0 |
| Grade 10 | | | 0 | 0 | 0 |
| Grade 11 | | | | 0 | 0 |
| Grade 12 | | | | 0 | 0 |

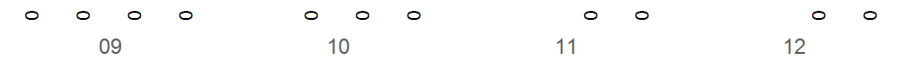
Current Boundary Attend | **Five Year Trend Boundary Attend by Grade**

Grade 09

Grade 10

Grade 11

Grade 12



Choice Out

Grade Matriculation

For this year's 9th graders, where did they attend 8th grade?

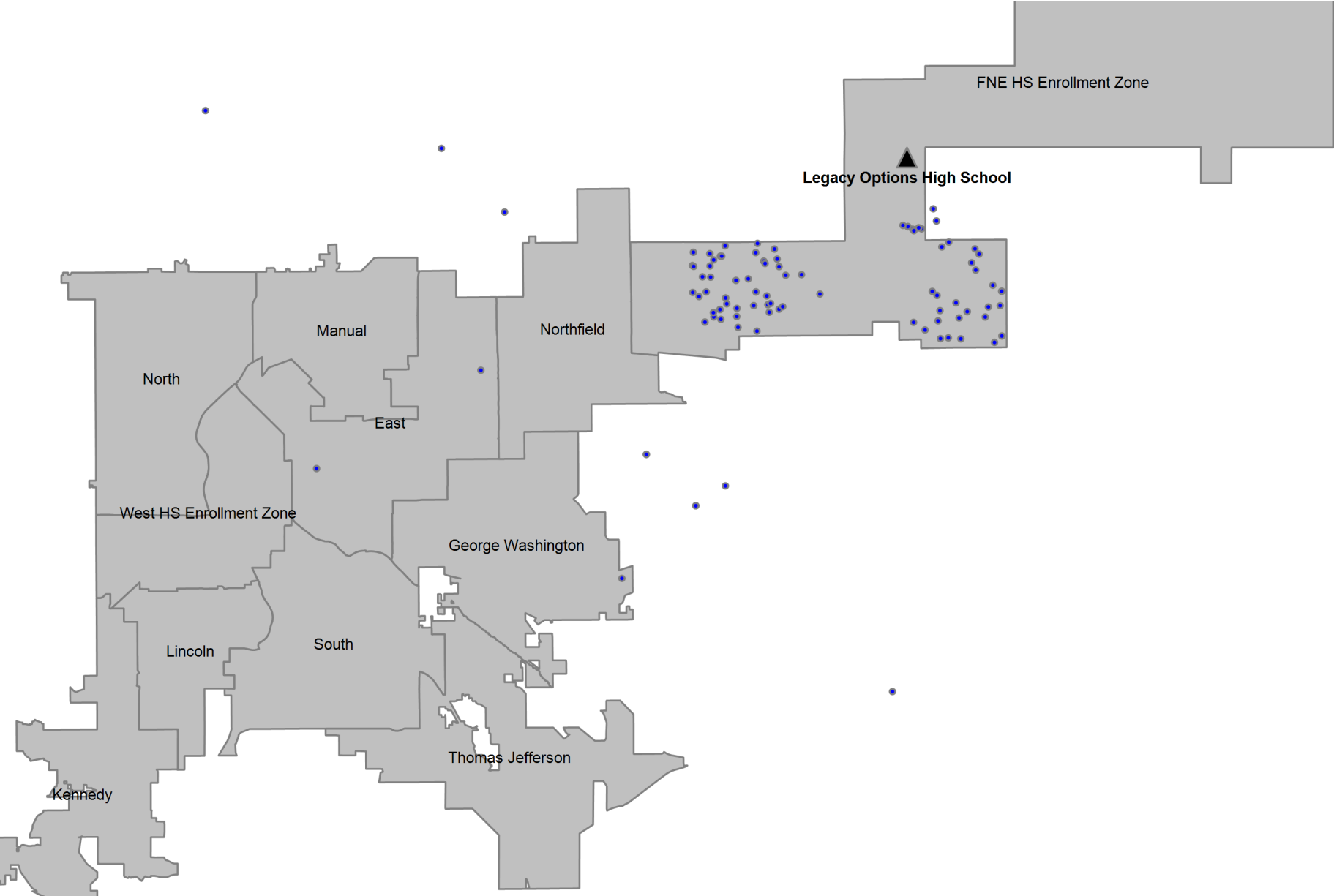
| | |
|--------------------------------|---|
| Out of District | 7 |
| STRIVE Prep - RISE | 4 |
| STRIVE Prep - Montbello | 1 |
| Vista Academy MS | 1 |
| East High School | 1 |
| DCIS at Montbello HS | 1 |
| Noel Community Arts HS | 1 |
| Collegiate Preparatory Academy | 1 |
| MLK HS... | 1 |
| High Tech Early College | 1 |

Choice Round 1 WaitList for the 2018-19 School Year

| Grade | Round 1 Waitlist |
|-------|------------------|
| 09 | 0 |
| 10 | 0 |
| 11 | 0 |
| 12 | 0 |

Round 1 waitlist totals include all applicants

2018-19 Enrollment Map



Definitions

Boundary Student/Boundary Attend: A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

Choice In: A choice in student is a student that has choiced out of their boundary or enrollment zone school.

Choice Out: A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.

ELA: An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

Enrollment Zone: Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

FRL: An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.

Minority: A minority student is a student that has a race/ethnicity other than White.

ELL: An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.

SPED: A SPED student is a student with an identified disability at the time of October Count.

Students in the Boundary or Zone: Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.

Total Enrollment: Total enrollment is defined as the total number of students attending the school at the time of October Count.